

# Reclassification Overview for 2025-26

[Visión General de la Reclasificación para 2024-25](#)



OAKLAND UNIFIED  
SCHOOL DISTRICT  
Community Schools, Thriving Students



## What is Reclassification?

Reclassification can be thought of as an ELL's language graduation. It is the process for determining that an **English Language Learner (ELL)** has become Fluent English Proficient (RFEP). It is a major milestone and accomplishment for all ELLs. For more information, OUSD staff please go [here](#), community members please [go here](#).

## Why is it important?

ELLs are reclassified based on multiple criteria. Because of this, reclassification serves as an indicator of a district or school's:

- Overall ELL language development and academic achievement
- Overall effectiveness of Designated and Integrated English Language Development instruction
- Overall effectiveness of specific approaches designed for ELLs and ELL subgroups (e.g. extended after school programs for newcomer students)

Reclassification data, both of students who are eligible and those who are not, should help to guide placement, provide appropriate levels of support, and monitor progress against key metrics at each site. In addition, research indicates that ELLs who show the language proficiency needed to reclassify within 6 years in US schools have better long-term academic outcomes. Conversely, students not reclassified within six years (Long-term ELLs or LTELs) are disproportionately at risk on all academic measures including reading growth, A-G completion and graduation rates.

## What's new?

- [Newly articulated pathways to reclassification for ELLs with IEPs.](#)
- **Reclassification for ELLs with IEPs who take the ALT assessments (ALT ELPAC + CAA) uses the process followed by ELLs in General Education settings.** [See criteria below.](#)
- **i-Ready assessment scores for all students.** Reading level will be measured using i-Ready and can be used to demonstrate Basic Skills in English.

**REMINDER: Individualized Reclassification for ELLs with IEPs:** ELLs with IEPs may qualify using the **Individualized Reclassification** process, designed to distinguish between learning disabilities and language development when considering assessment data related to reclassification criteria. The timeline will mirror the overall timeline, and will ONLY accept this [online Informed K12 form](#).

## Reclassification Criteria

Criteria	Grades 1-5*	Grades 6 to 12
Language Proficiency	4 overall on ELPAC or 3 overall on ALT-ELPAC	
Basic Skills (Reading Level)	Meet or exceed grade level reading goal (see table below) or 2.5 or above on Smarter Balanced Assessment in English Language Arts. For students who take the CAA, an overall 3 fulfills requirements.	
Teacher Evaluation	Teacher recommendation obtained by school staff.°	
	A 3 or higher in ELA on standards-based report card can be used as a backup if no teacher recommendation can be collected.	A grade of C- or higher in ELA Course (or B- or higher if only ELD course grade available) can be used as a backup if no teacher recommendation can be collected.
Parent Consultation	Consultation with parents	

\*Students in the first grade in 2025-26 school year will be eligible to reclassify during the Spring 2026 reclassification window if they attain an ELPAC 4 and the end-of-year reclassification cut point for i-Ready by the end of 1st grade.

°During the fall reclassification cycle, if a recommendation from the current teacher is denied, the student may proceed with reclassification only if the teacher-issued report card grade from the end of the previous school year meets the above criteria.

## Basic Skills Cut Points for Reclassification

RECLASSIFICATION GRADE LEVEL READING GOALS			
	Fall 2025 (through August 2025)	Winter 2026 (through January 2026)	Spring 2026 (through May 2026)
Grade	Beginning of Year Goal	Midyear Goal	End-of-Year Goal
i-Ready Scale Score			
1*	N/A	N/A	i-Ready 443
2	i-Ready 443	i-Ready 454	i-Ready 465
3	i-Ready 465	i-Ready 476	i-Ready 487
4	i-Ready 487	i-Ready 498	i-Ready 509
5	i-Ready 509	i-Ready 520	i-Ready 531
6	i-Ready 531	i-Ready 542	i-Ready 553
7	i-Ready 553	i-Ready 559	i-Ready 564
8	i-Ready 564	i-Ready 570	i-Ready 575
9	i-Ready 575	i-Ready 586	i-Ready 597
10	i-Ready 597	i-Ready 600	i-Ready 603
11	i-Ready 603	i-Ready 606	i-Ready 608
12	i-Ready 608	i-Ready 608	NA

\*Current first graders may be eligible to reclassify in the spring window if they meet the end of year criteria (i-Ready 443) at any point during the school year.

## Reclassification Criteria for ELLs with IEPs taking ALT Assessments

Language Proficiency	Basic Skills (only one of the two required)	
ALT ELPAC Score of Level 3	CAA in ELA of Level 3	IEP goal completion in areas of literacy (reading, writing).

## Questions?

For technical questions, contact: [reclassification@ousd.org](mailto:reclassification@ousd.org)

For Instructional or Program Support, contact the ELLMA team:

ELLMA Executive Director: [nicole.knight@ousd.org](mailto:nicole.knight@ousd.org)

Director of Newcomer Programs: [julie.kessler@ousd.org](mailto:julie.kessler@ousd.org)

N2 Elementary Language Specialist: [maria.ingles@ousd.org](mailto:maria.ingles@ousd.org)

N3 Elementary Language Specialist: [katia.dunkel@ousd.org](mailto:katia.dunkel@ousd.org)

N4 Elementary Language Specialist: [abel.guzman@ousd.org](mailto:abel.guzman@ousd.org)

MS Language Specialist: [amy.stuaffer@ousd.org](mailto:amy.stuaffer@ousd.org)

HS Language Specialist: [sonia.hansra@ousd.org](mailto:sonia.hansra@ousd.org)

