



# Southwest Legacy High School

Southwest Independent School District



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## 2025-2026 Southwest Legacy ECHS/P-TECH

### Roles and Responsibilities

Name	Role	Responsibilities
Dr. Jeanette Ball	Superintendent	The Superintendent will collaborate with the district's personal, high school principal and Director of College Programs regarding implementation of the ECHS/P-TECH model and development of the MOU . This role oversees the financial sustainability of the program.
Zelene Aragon	Executive Director	The Executive Director collaborates with the School Principal, Dean of ECHS/P-TECH and Counselor to ensure the fidelity within the program. She develops systems that support dual credit, including pathways.
Miguel Valdez	PAC College Coordinator of High School Program	The PAC Advisor will be responsible for providing educational guidance and assistance for students by planning schedules, recommending courses and determining appropriate education solutions for different types of students.
Jessica Flores	St. Phillip's College College Coordinator of High School Program	The St. Phillip's Advisor will be responsible for providing educational guidance and assistance for students by planning schedules, recommending courses and determining appropriate education solutions for different types of students.
Nader Walid	SAC College Coordinator of High School Program	The SAC Advisor will be responsible for providing educational guidance and assistance for students by planning schedules, recommending courses and determining appropriate education solutions for different types of students.
Mrs. Freeman	Principal	The High School Principal oversees the daily operations of the ECH/P-TECH program. She serves as the primary administrator of the ECHS/P-TECH program and collaborates with the Dean of ECHS/P-TECH in development and guidance of the master schedule, implementing policies, curriculum activities, ECHS/P-TECH processes such as recruitment, data collecting, and provides professional development and budget in a manner that promotes the educational development of staff and students within the Early College High School program
Marivel Wollney	Academic Coordinator/Dean	The Dean of ECHS/PT-TECH is responsible for implementing strategies to ensure participation, provide admission support and administrative support to staff and students. The Dean also establishes relationships with all stakeholders and collaborates with them to establish a structured and productive program for the students of ECHS/P-TECH. The biggest role is to recruit, retain and increase dual credit enrollment.
Nichol Winslow	Lead Counselor	The Lead Counselor has the responsibility of academic advising to assist students in developing meaningful educational plans that meet the requirements of high school graduation and pathway that lead to an Associates Degree. The Counselor collaborates with the Dean of ECHS/P-TECH school to ensure that the students are assessed and enrolled in the ECHS/P-TECH program upon meeting all qualifying credentials for Early College. She serves as the High School academic advisor and facilitates transition to college, preparation for postsecondary readiness exams, and guides students on their educational pathway to earning an Associates Degree. The Counselor also plays a critical role in recruitment, retention, and advising for all students of SWISD.
Michelle Angulo	ECHS Counselor	The ECHS/P-TECH Counselor is responsible for providing educational guidance and assistance for students by planning schedules, recommending courses and determining appropriate education solutions for different types of students.
Neal Scott	CTE Coordinator/Advisory Board Lead/Work-Based Learning Continuum	The CTE Coordinator is responsible for ensuring the CTE programs align with both high school and college-level courses, leading to industry certifications, certificates, or associate degrees. CTE coordinator will serve as the Advisory Board Lead and will establish the advisory board for the P-TECH program.
Jermiah Flores	P-TECH Professor	The P-TECH Professor for welding courses and assistance for the work-based learning continuum.