

4.04 Worksheet

Directions: For this assignment, you will be researching and planning for your Argumentative essay. You will plan, write, and revise the essay throughout Module 4.

Disclaimer: Appropriate Content Reminder

All essays submitted for this course must adhere to FVMS guidelines regarding appropriate content. Essays not meeting these standards may be returned with feedback for revision and may impact your grade. If you are unsure whether a topic or element is appropriate, please check with your teacher before submitting.

Topics: Please ensure your essay topics are respectful, educational, and suitable for a school setting. Avoid themes that include explicit violence, mature/inappropriate content for a classroom setting, and/or offensive subject matter.

Language: Use academic and respectful language. Profanity, slurs, or inappropriate humor are not acceptable.

Visuals (if included): All images, graphs, or other visuals should be appropriate for a school environment and relevant to your topic.

Part 1: Read the prompt and text set below.

Humans vs. Machines

It's not news that automated machines are replacing humans in several ways. There are many situations in which speed and efficiency are important to a company's success. But where does that leave the workers being replaced? Are these robotic substitutes helping to increase productivity or are they harming the workforce?

[CLICK HERE to read the Text Set](#)

For this assignment, you will write an argumentative essay in which you **take a position on whether or not machines should be used to replace human workers.**

 **All Evidence MUST COME From the Provided Text Set** 

Part 2: Complete the Argumentative Writing Planner below.

	My Responses
<u>Pick a side</u> Which side of the topic did you take? <i>(Machines or human workers?)</i>	Which side of the topic did you take?
Claim: State your position on the topic in one clear sentence along with your 2 reasons . <u>Do not use an "I" or "I believe" statement.</u> Example Claim: <u>Virtual schooling is more beneficial than face-to-face classrooms because it allows more flexibility for students' schedules and offers more class choices than traditional schools.</u>	Your claim: <i>Make sure your claim answers the question: "Should machines be used to replace human workers?" and put your 2 reasons.</i>
	Body Paragraph 1
Reason #1 What is a reason for this claim that is supported with evidence from <u>THESE</u> sources.	Reason to support the claim (your OWN words in a complete sentence):
Evidence 1 & Source	Evidence 1 that supports the reason (1-2 sentence quote): Title of source: Author of source:
Evidence 2 & Source	Evidence 2 that supports the reason (1-2 sentence quote): Title of source: Author of source:
Connection / Elaboration Statement:	Connect the evidence back to the reason and claim in your OWN words.

	Body Paragraph 2
Reason #2 <i>What is ANOTHER reason for this claim that is supported with evidence from <u>THESE</u> sources?</i> <i>Your reason 2 MUST be different from reason 1.</i>	Reason to support the claim (your OWN words in a complete sentence):
Evidence 1 & Source	Evidence 1 that supports the reason (1-2 sentence quote): Title of source: Author of source:
Evidence 2 & Source	Evidence 2 that supports the reason (1-2 sentence quote): Title of source: Author of source:
Connection / Elaboration Statement:	Connect the evidence back to the reason and claim in your OWN words.
	Body Paragraph 3
The Counterclaim <ul style="list-style-type: none"> • Write 1 clear sentence on what the opposing side might believe. • <u>Ex: Some argue that virtual learning is bad for social skills because...</u> 	The Counterclaim (your OWN words in a complete sentence)

<p>Evidence that supports Counterclaim</p>	<p>Evidence supporting counterclaim: (1-2 sentence quote)</p> <p>Title of source:</p> <p>Author of source:</p>
<p>My Rebuttal</p> <ul style="list-style-type: none"> ● Explain why the counterclaim is incorrect in 1 clear sentence ● <u>Ex: While traditional schools do have more social time, virtual schooling offers many opportunities to build meaningful social skills.</u> 	<p>The rebuttal (your OWN words in one sentence)</p>
<p>Evidence for Rebuttal</p>	<p>Evidence that supports the rebuttal (1-2 sentence quote)</p> <p>Title of source:</p> <p>Author of source:</p>

Rubric:

	On Target	Almost There	Needs Improvement
Section 1: Claim	5 points <ul style="list-style-type: none"> I wrote an effective claim that takes a clear position on the topic, does not state emotions or feelings, is written in third person, and shows my purpose is to argue and not inform. 	4-3 points <ul style="list-style-type: none"> I wrote an effective claim that takes a clear position on the topic but may state emotions or feelings or is written in first-person. 	2-0 points <ul style="list-style-type: none"> I wrote a claim statement that does not take a clear position on the topic.
Section 2: 1st Body Paragraph (Support for Claim)	15-12 points <ul style="list-style-type: none"> I clearly and effectively stated a reason for my position that supports my claim. I located two pieces of evidence from the provided text set to support my position. I included clear and effective elaboration on how my evidence connects to the reason for my position. I included the title(s) of the text-set source(s) where my evidence was found. 	11-9 points <ul style="list-style-type: none"> I stated a reason for my position. I located one or two pieces of evidence from the provided text set to support my position. I included elaboration on how my evidence connects to the reason for my position. I included the title(s) of the text-set source(s) where my evidence was found. 	8-0 points <ul style="list-style-type: none"> I am missing a reason for my position, or my position is unclear. I am missing evidence from the provided text sets to support my position. I am missing elaboration on how my evidence connects to the reason for my position or my explanation is unclear. I am missing the title(s) of my source(s).
Section 3: 2nd Body Paragraph (Support for Claim)	15-12 points <ul style="list-style-type: none"> I clearly and effectively stated a reason for my position that supports my claim. I located two pieces of evidence from the provided text set to support my position. I included clear and effective elaboration on how my evidence connects to the reason for my position. I included the title(s) of the text-set source(s) where my evidence was found. 	11-9 points <ul style="list-style-type: none"> I stated a reason for my position. I located one or two pieces of evidence from the provided text set to support my position. I included elaboration on how my evidence connects to the reason for my position. I included the title(s) of the text-set source(s) where my evidence was found. 	8-0 points <ul style="list-style-type: none"> I am missing a reason for my position, or my position is unclear. I am missing evidence from the provided text sets to support my position. I am missing elaboration on how my evidence connects to the reason for my position or my explanation is unclear. I am missing the title(s) of my source(s).
Section 4: 3rd Body Paragraph (Counterclaim)	15-12 points <ul style="list-style-type: none"> I clearly and effectively stated a counterclaim. I provided one piece of strong evidence to support the opposing viewpoint or counterclaim. I included clear and effective elaboration on how the evidence connects to the counterclaim. I included the title(s) of the text-set source(s) where my evidence was found. 	11-9 points <ul style="list-style-type: none"> I stated a counterclaim. I provided one piece of evidence to support the opposing viewpoint or counterclaim. I included an elaboration on the evidence connects to the counterclaim. I included the title(s) of the text-set source(s) where my evidence was found. 	8-0 points <ul style="list-style-type: none"> I am missing a counterclaim, or my counterclaim is unclear. I am missing evidence from the provided text sets to support the counterclaim. I am missing elaboration on how my evidence connects to the counterclaim or my explanation is unclear. I am missing the title(s) of my source(s).