

WEBVTT

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00:00:00.000 --> 00:00:01.100

That's the

2

00:00:02.850 --> 00:00:08.639

Cecile David, WI DPI: The Transition Readiness Grant for the 2024-2025 school year.

3

00:00:08.990 --> 00:00:14.320

Cecile David, WI DPI: My name is Cecile David. I am the new Grant manager for the transition readiness grant.

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00:00:14.500 --> 00:00:23.920

Cecile David, WI DPI: I am joined by Alicia Reinhard, who is the transition and graduation consultant at DPI. Alicia was the former Grant manager for TRG.

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00:00:23.990 --> 00:00:33.499

Cecile David, WI DPI: We also have Shelly Otto from the transition improvement grant, who is joining us, and she'll help answer a lot of questions that

6

00:00:33.610 --> 00:00:35.629

Cecile David, WI DPI: you probably have.

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00:00:36.100 --> 00:00:53.170

Cecile David, WI DPI: Please make sure that your microphone is on mute during the presentation to ensure everyone can hear. If you have a question, feel free to write it in the chat section. We will pause about half way through our presentation to answer questions as well as take questions. At the end of the webinar.

8

00:00:53.650 --> 00:01:00.530

Cecile David, WI DPI: I want to make sure that every one is aware that this webinar will be recorded and posted on the TRG web page.

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00:01:01.050 --> 00:01:08.270

Cecile David, WI DPI: If you if anybody's having trouble hearing me also let us know.

10

00:01:09.380 --> 00:01:14.539

Cecile David, WI DPI: So let's begin by reviewing our our objectives for today.

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00:01:16.090 --> 00:01:26.679

Cecile David, WI DPI: our main objectives for today. Is to provide a brief overview of the TRG program for those who are new to the grant

12

00:01:26.930 --> 00:01:36.899

Cecile David, WI DPI: the link that you see on the slide. If you click on the Pdf version of this presentation when it's posted, will take you to the DPI website about TRG.

13

00:01:38.030 --> 00:01:43.430

Cecile David, WI DPI: We'll provide guidance for completing the application and the budget claim process.

14

00:01:43.620 --> 00:01:46.140

and we'll also answer any questions.

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00:01:47.450 --> 00:01:53.990

Cecile David, WI DPI: And, as I said, the webinar will be recorded, and it will be posted on the TRG webpage.

16

00:01:56.710 --> 00:02:08.520

Cecile David, WI DPI: So the TRG program was established in 2017, and it was designed to support transitions to work or post secondary education for youths with IEPs.

17

00:02:08.680 --> 00:02:18.270

Cecile David, WI DPI: The program is a competitive grad program, with an annual allocation of 1.5 million dollars, pending approval of the next State budget

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00:02:18.880 --> 00:02:32.149

Cecile David, WI DPI: to align with the State budget. The Grant program will be reviewed every

2 years for changes to program areas, allocations, etc. and future programs may consider both transition related needs

19

00:02:32.360 --> 00:02:38.720

Cecile David, WI DPI: as well as the sustainability of transition supports and services in local districts.

20

00:02:43.110 --> 00:02:48.900

Cecile David, WI DPI: In 2023-2024, we awarded 27 grant recipients.

21

00:02:49.140 --> 00:02:56.699

Cecile David, WI DPI: None of these were consortiums this year, but most years we usually award grants to consortiums of school districts.

22

00:02:57.030 --> 00:03:02.669

Cecile David, WI DPI: 52%. Of the grantees have not previously received a TRG. Award.

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00:03:02.990 --> 00:03:17.380

Cecile David, WI DPI: Tis a good time to remind you that this is an annual grant. So all districts are encouraged to apply each year. The transportation options remains our most requested funding category at 47%.

24

00:03:17.500 --> 00:03:31.939

Cecile David, WI DPI: Of total grant dollars awarded, followed closely by competitive integrated employment training programs at 40%. Many districts use these funds to help students with disabilities, access programs like Project SEARCH

25

00:03:31.950 --> 00:03:38.600

Cecile David, WI DPI: or those created for students with disabilities at area, Wisconsin technical colleges.

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00:03:38.890 --> 00:03:54.169

Cecile David, WI DPI: An innovative way. Some districts had used CIE funds in 2022-2023 included using funds to support students, accessing youth, apprenticeship and other work based learning, opportunities.

27

00:03:54.610 --> 00:04:05.949

Cecile David, WI DPI: career and technical education. Engagement is a key evidence based practice in supporting graduation rates and positive post school outcomes for students with IEPs.

28

00:04:06.680 --> 00:04:13.089

Cecile David, WI DPI: Finally, a growing number of districts are accessing Grant funds to build capacity for their staff.

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00:04:13.210 --> 00:04:22.630

Cecile David, WI DPI: Several grantees have used their funds the past year to train whole departments or special education teachers across the district.

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00:04:23.040 --> 00:04:30.820

Cecile David, WI DPI: This could be an opportunity to build capacity in both service delivery and expectations for students in your district.

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00:04:33.380 --> 00:04:45.249

Cecile David, WI DPI: The Transition Readiness Grant Fund, which totals 1.5 million annually will support evidence based practices connected to successful post school outcomes for students with disabilities.

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00:04:45.670 --> 00:04:48.930

Cecile David, WI DPI: The application was released on March 4th.

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00:04:49.010 --> 00:05:00.520

Cecile David, WI DPI: and applications will be due on May 1st, and it uses the updated universal grant application that's developed by the DPI for all statewide grants.

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00:05:01.800 --> 00:05:13.389

Cecile David, WI DPI: There were small changes to the universal Grant application and funding maximums for each category. and those changes are occurred a couple of years ago.

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00:05:15.350 --> 00:05:28.139

Cecile David, WI DPI: So a brief review of the Grant stipulations the money ranges from 25,000 to \$100,000. So the minimum is 25,000,

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00:05:28.220 --> 00:05:33.739

Cecile David, WI DPI: and the maximum is a hundred \$100,000 for each grant application.

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00:05:34.060 --> 00:05:42.839

Cecile David, WI DPI: All public school districts and charter schools under Section 2 X and 2 R. Are eligible to apply

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00:05:43.050 --> 00:05:59.149

Cecile David, WI DPI: the four categories of evidence based practices are transportation options, competitive integrated employment training programs, post secondary tuition or supports for students and transition training for staff members.

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00:05:59.200 --> 00:06:02.770

Cecile David, WI DPI: And we'll discuss these categories in more detail.

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00:06:03.230 --> 00:06:14.560

Cecile David, WI DPI: I also want to note that funding substitutions will not be allowed for a different category of grant award options. So in the project search example

41

00:06:14.660 --> 00:06:31.540

Cecile David, WI DPI: that award will be granted, based on students who are planning on attending. But if students do not attend or they leave the program, the district will claim less the amount that was originally funded for that category. So

42

00:06:31.540 --> 00:06:44.959

Cecile David, WI DPI: if you had 4 students that you applied for, but only 3 ended up attending the district will claim \$15,000 less if that one student was not accepted to Project SEARCH.

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00:06:45.150 --> 00:06:56.579

Cecile David, WI DPI: This will not affect award eligibility, overall for a grant award or funds that are allocated in a different category, even if that ends up changing.

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00:06:56.640 --> 00:07:01.180

Cecile David, WI DPI: Your total below \$25,000.

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00:07:03.780 --> 00:07:15.700

Cecile David, WI DPI: So transportation now has 3 funding options, 10,000, 15,000, or \$30,000. There's still only one transportation award that is allowed per grant.

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00:07:15.810 --> 00:07:28.620

Cecile David, WI DPI: application. There's no changes within what are allowable costs. Within these categories there is the same flexibility in allowable cost that exists.

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00:07:28.840 --> 00:07:39.510

Cecile David, WI DPI: and the district should work with DPI. To determine the allowable cost and appropriate budget codes, and we can provide more guidance on this in the Grant award letters.

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00:07:39.620 --> 00:07:55.510

Cecile David, WI DPI: and, as you can see, the examples of allowable costs include purchasing a vehicle for special Ed students contract with a taxi company bus passes to help students.

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00:07:55.760 --> 00:07:58.030

Cecile David, WI DPI: attend

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00:07:58.140 --> 00:08:06.299

Cecile David, WI DPI: programs. Training programs at other sites, drivers, education courses and licensing fees.

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00:08:09.050 --> 00:08:20.289

Cecile David, WI DPI: The CIE. Training programs are a popular funding category. And we'll go over some examples. You could use this.

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00:08:20.360 --> 00:08:31.689

Cecile David, WI DPI: this category to pay for tuition and support for Project SEARCH for vocational training tuition and supports for programs through the Wisconsin Technical College

system.

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00:08:31.980 --> 00:08:41.140

Cecile David, WI DPI: The keys to funding this category is that they must have a CIE work, experience and related course work.

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00:08:41.280 --> 00:08:54.069

Cecile David, WI DPI: So the definition of CIE. Is in the Grant Guidelines document that is, on our website. But highlights of this include competitive integrated employment must meet. The needs

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00:08:54.090 --> 00:09:03.180

Cecile David, WI DPI: must meet the definition that set forth by WIOA. So this includes full-time or part-time work that's paid at minimum wage

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00:09:03.240 --> 00:09:21.309

Cecile David, WI DPI: or commensurate wage for same work as other employees, having the same benefits as those provided to other employees, opportunities to interact with persons who do not have disabilities and same opportunities for advancement as employees without disabilities.

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00:09:21.630 --> 00:09:35.359

Cecile David, WI DPI: Applicants who are requesting funding for this category in their proposal will need to describe how the established program or a new program that you'll set up meets the CIE requirements

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00:09:35.440 --> 00:09:42.540

Cecile David, WI DPI: youth apprenticeship programs are also an allowable costs within this category

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00:09:45.170 --> 00:10:06.540

Cecile David, WI DPI: the post secondary tuition and supports this category was increased to \$1,500 per student. After some requests for students to take more than one course in a year. There's no changes in allowable costs, but these costs must be incurred by June 30, 2025

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00:10:07.090 --> 00:10:17.559

Cecile David, WI DPI: and so this covers not just the tuition, but also textbook materials or a field trips for college visits.

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00:10:20.780 --> 00:10:25.819

Cecile David, WI DPI: and then the fourth category is the transition training for any staff member.

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00:10:25.850 --> 00:10:32.200

Cecile David, WI DPI: This continues to include the certificate programs as well as TIG online classes.

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00:10:32.210 --> 00:10:47.540

Cecile David, WI DPI: but it has also been expanded to include other training opportunities. That address local transition needs. Some examples may be the National Dropout Conference or the Division on Career Development and Transition Conference DCDT

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00:10:47.750 --> 00:10:55.589

Cecile David, WI DPI: Applicants must identify how training selected in this category aligns with the root cause statements in the application

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00:10:56.010 --> 00:11:10.570

Cecile David, WI DPI: and the allowable cost for this category remains the same travel, expenses, registration, and tuition. and the funding is \$1,200 per staff member who is attending training.

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00:11:14.850 --> 00:11:24.960

Cecile David, WI DPI: Some of the innovative funding requests that we've seen in the TRG applications include supplementing expenses and supports for youth apprenticeship programs.

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00:11:25.050 --> 00:11:36.470

Cecile David, WI DPI: district wide training capacity building prepaid tuition for graduating seniors. That's in the postsecondary tuition and supports

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00:11:36.780 --> 00:11:47.780

Cecile David, WI DPI: costs for driver's education and licensing fees and braiding the TRG funding and other supports with funding received from DVR or Perkins

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00:11:47.790 --> 00:11:50.970

Cecile David, WI DPI: or other programs.

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00:11:53.200 --> 00:11:58.230

Cecile David, WI DPI: Okay? And so that now is a good time to take a break for the questions.

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00:12:00.260 --> 00:12:13.169

Alicia Reinhard, WI DPI (She/Her): All right. So the first question I'm seeing is, can CESAs, apply on the behalf of a consortium of schools who specifically request to be part of a collaborative rural, regional initiative

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00:12:15.640 --> 00:12:19.179

Alicia Reinhard, WI DPI (She/Her): that one you want me to respond to, or would you like to Cecile?

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00:12:20.810 --> 00:12:53.630

Alicia Reinhard, WI DPI (She/Her): I would say yes. But, Alicia, if you can expand on that. Yeah. So unfortunately, the answer is, no, because CESAs are not public school districts or public charters. A CESA, you know, school district can certainly request support from their CESA in applying for an application. So how the consortium would have to work in that instance, if those school districts would need to agree to apply. And one school district, would submit. That consortium application.

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00:12:53.630 --> 00:12:56.999

Alicia Reinhard, WI DPI (She/Her): the fiscal agent. Did I miss anything there? Cecile?

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00:12:57.240 --> 00:12:57.910

Cecile David, WI DPI: No

76

00:12:58.270 --> 00:12:59.020

Alicia Reinhard, WI DPI (She/Her): Okay.

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00:13:00.110 --> 00:13:01.880

Cecile David, WI DPI: yeah, we have.

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00:13:02.260 --> 00:13:05.500

Cecile David, WI DPI: We'll be talking about the consortiums.

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00:13:05.580 --> 00:13:06.889

after this break.

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00:13:08.610 --> 00:13:17.480

Alicia Reinhard, WI DPI (She/Her): So then the next question is, we had to purchase a wheelchair van, unexpectedly this year can we use funds awarded to pay for

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00:13:17.670 --> 00:13:20.119

Alicia Reinhard, WI DPI (She/Her): an already made purchase?

82

00:13:20.520 --> 00:13:29.590

Cecile David, WI DPI: I believe the answer to that is no, that the that the expense must have occurred during the grand period.

83

00:13:30.880 --> 00:13:49.440

Alicia Reinhard, WI DPI (She/Her): What could be applicable? Adam is, if there's any additional costs? That might be incurred later for that vehicle. So if there's updates needing to be made or something that would be allowable if you were awarded. But you have to incur those costs in the fiscal year that you have the grant award.

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00:13:52.000 --> 00:13:57.289

Alicia Reinhard, WI DPI (She/Her): The next question is, are substitute costs still included under staff training.

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00:14:00.870 --> 00:14:07.659

Cecile David, WI DPI: Yes. if you, if you need a a substitute teacher to cover.

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00:14:07.830 --> 00:14:13.619

Cecile David, WI DPI: Say, the transition coordinator who's taking students to a field trip?

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00:14:13.950 --> 00:14:16.389

Cecile David, WI DPI: Yes, I believe it is

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00:14:18.580 --> 00:14:32.109

Alicia Reinhard, WI DPI (She/Her): okay. Next is does the transportation award need to be for a vehicle like such as a car or a van. Could it be a golf cart for students to get around the district?

89

00:14:33.970 --> 00:14:57.020

Alicia Reinhard, WI DPI (She/Her): Oh, that's a new one. That is a new one. I would say. That is allowable. We have it allowed other districts. That's actually another unique funding use. With that district have purchased something outside of a vehicle. I know of another district that purchased bicycles for students to use to get around town. So I think that that would be allowable for sure.

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00:14:59.040 --> 00:15:00.150

Alicia Reinhard, WI DPI (She/Her): Okay.

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00:15:00.710 --> 00:15:05.880

Alicia Reinhard, WI DPI (She/Her): when you mentioned youth apprenticeship, what costs would that cover?

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00:15:07.410 --> 00:15:10.380

Alicia Reinhard, WI DPI (She/Her): Think I'll jump in there if that's okay. Okay.

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00:15:10.400 --> 00:15:21.950

Alicia Reinhard, WI DPI (She/Her): so youth apprenticeship costs. Would be any very much relate same cost related to the CIE training program. So

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00:15:23.400 --> 00:15:45.510

Alicia Reinhard, WI DPI (She/Her): they're a little bit different because the CIE training programs have a tuition requirement and youth apprenticeships don't. Always they, they're typically is tuition related with the course work involved with uses, apprenticeships so that definitely could

be covered. Under the grant costs other things that districts who have been using grant funds to support apprenticeships have used cost for

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00:15:45.510 --> 00:16:08.140

Alicia Reinhard, WI DPI (She/Her): if you have minimal transportation that can fit in that dollar amount per student, you can get that covered some districts have used grant funds to cover like specialized equipment. So if the student needs a uniform or specific tools, or an adaption to something to help them participate in the apprenticeship that would be allowable under there and then. Another big way

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00:16:08.190 --> 00:16:20.160

Alicia Reinhard, WI DPI (She/Her): that districts are sort of accessing apprenticeship, especially for students with IEPs who might not quite quite be a total fit for that, you know. Pre-designed apprenticeship program is for wage reimbursement.

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00:16:20.270 --> 00:16:22.710

Alicia Reinhard, WI DPI (She/Her): And so they're

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00:16:22.770 --> 00:16:35.690

Alicia Reinhard, WI DPI (She/Her): in that situation the employer is actually invoicing the school district for the apprentices wages, because maybe that apprentice can only do half of the apprenticeship or needs extra training time or something to that effect.

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00:16:35.800 --> 00:16:44.069

Alicia Reinhard, WI DPI (She/Her): And so then the school district would reimburse that employer for student wages with grant dollars.

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00:16:44.360 --> 00:16:55.300

Alicia Reinhard, WI DPI (She/Her): Kind of think of it almost like the DVR work experience kind of scenario is how I can apply it to that scenario for use of grant dollars.

101

00:16:58.720 --> 00:17:04.849

Alicia Reinhard, WI DPI (She/Her): Let's see what else we got here. Bus passes from mobility training. Is that allowable?

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00:17:06.630 --> 00:17:13.240

Cecile David, WI DPI: we need more information on what that mobility training is. But bus passes are covered.

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00:17:13.530 --> 00:17:21.430

Alicia Reinhard, WI DPI (She/Her): Yeah, mobility training just means helping folks access transportation options. Yeah.

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00:17:22.349 --> 00:17:30.850

Alicia Reinhard, WI DPI (She/Her): got a couple of questions about funds being used for salary of a transition coordinator.

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00:17:31.920 --> 00:17:43.160

Cecile David, WI DPI: we have allowed salary, and I think there's fringe benefits that go along with

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00:17:43.300 --> 00:17:52.509

Cecile David, WI DPI: with paying a transition coordinator. But that would only be that one year. And so we would be looking to see how sustainable

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00:17:52.890 --> 00:17:54.930

Cecile David, WI DPI: that would be

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00:17:55.200 --> 00:18:00.630

Alicia Reinhard, WI DPI (She/Her): after the the grant. Yeah. the other thing I'll mention is that

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00:18:00.960 --> 00:18:17.850

Alicia Reinhard, WI DPI (She/Her): we've only allowed wages for the amount of time that that transition coordinator might be providing instruction or service that's supporting a student having a transition experience. So most often these have been applied in the CIE training program

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00:18:17.850 --> 00:18:24.970

Alicia Reinhard, WI DPI (She/Her): category. And so maybe the transition coordinator is the one provided providing the instruction for the related coursework.

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00:18:24.970 --> 00:18:51.480

Alicia Reinhard, WI DPI (She/Her): Same kind of scenario, thinking about Project SEARCH, and how they have an instructor. And so the doubt grant dollars could be used to cover salary there for the transition Coordinator. But we do not want to see an entire salary covered for a transition coordinator with Grant funds. Because this program is really about helping students access transition services. And so the dollars really need to be used towards students. If that makes sense.

112

00:18:55.540 --> 00:19:00.639

Alicia Reinhard, WI DPI (She/Her): can grant dollars be used for wages for in school jobs.

113

00:19:01.710 --> 00:19:07.060

Cecile David, WI DPI: If it's part of a program like a youth apprenticeship.

114

00:19:07.320 --> 00:19:12.310

Cecile David, WI DPI: I would I would think that would be covered. Yes.

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00:19:12.460 --> 00:19:23.890

Alicia Reinhard, WI DPI (She/Her): as long as those in school jobs meet that competitive employment. Definition.

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00:19:24.380 --> 00:19:30.970

Alicia Reinhard, WI DPI (She/Her): we are looking for a copy of our previously submitted TRG grants. Do you know where I might find those?

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00:19:31.700 --> 00:19:37.449

Cecile David, WI DPI: We we should have a copy of it in our file, so you can. You can email me.

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00:19:37.570 --> 00:19:43.380

Cecile David, WI DPI: and let me know where what school district and what year you applied.

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00:19:43.650 --> 00:19:44.869

Cecile David, WI DPI: I can look for it

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00:19:46.850 --> 00:19:51.410

Alicia Reinhard, WI DPI (She/Her): if you previously received a grant years ago, can we resubmit again.

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00:19:51.620 --> 00:19:52.480

Cecile David, WI DPI: yes.

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00:19:52.790 --> 00:19:58.100

Alicia Reinhard, WI DPI (She/Her): is this recorded would you be able

123

00:19:58.300 --> 00:20:00.820

Alicia Reinhard, WI DPI (She/Her): to send this to participants to view later.

124

00:20:00.930 --> 00:20:10.859

Cecile David, WI DPI: Yes, this is recorded and it will be posted in the website. The TRG website, at DPI.

125

00:20:12.200 --> 00:20:22.219

Alicia Reinhard, WI DPI (She/Her): can transportation dollars cover the cost to pay for drivers. Ed. Instructors to run a class within our school building during the school day for students.

126

00:20:23.660 --> 00:20:28.240

Cecile David, WI DPI: Yes, we've we've covered that previously. Yes.

127

00:20:32.410 --> 00:20:44.040

Alicia Reinhard, WI DPI (She/Her): Can we apply Grant funds to educational aid. I think they're talking about a paraprofessional time or wages and direct support of a student in a competitive employment program.

128

00:20:44.520 --> 00:20:47.459

Cecile David, WI DPI: Yes, we covered a paraprofessional.

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00:20:48.320 --> 00:20:50.610

Cecile David, WI DPI: Oh. wages.

130

00:20:51.400 --> 00:20:57.569

Alicia Reinhard, WI DPI (She/Her): So I just wanna clarify there that that cannot be for job coaching. However,

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00:20:57.960 --> 00:21:07.749

Alicia Reinhard, WI DPI (She/Her): so if we have, if you have more questions, Jamie. Let's maybe set up a phone call. If a paraprofessional is providing some instruction, maybe. But job coaching is not allowed.

132

00:21:09.750 --> 00:21:21.449

Alicia Reinhard, WI DPI (She/Her): What is the definition of a youth apprenticeship? Bailey? I'm going to go grab that for you from Dpi's website. But in general it is a work-based learning experience and related coursework.

133

00:21:22.310 --> 00:21:31.890

Alicia Reinhard, WI DPI (She/Her): And it's aligned to specific apprenticeships. Available through the Department of Workforce Development. And typically they align to apprenticeships available for adults.

134

00:21:31.920 --> 00:21:34.110

Alicia Reinhard, WI DPI (She/Her): This is just a youth version.

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00:21:37.810 --> 00:21:43.360

Alicia Reinhard, WI DPI (She/Her): Wondering if transition related curriculum costs would be covered.

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00:21:44.750 --> 00:21:59.959

Cecile David, WI DPI: It. It depends what the curriculum costs are. If they're books, or other supports related to the CIE program or the postsecondary

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00:22:00.170 --> 00:22:05.479

Cecile David, WI DPI: train educational program those would be offered

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00:22:06.170 --> 00:22:11.519

Alicia Reinhard, WI DPI (She/Her): Yup, so very specific to those student experiences and coursework in that year.

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00:22:12.770 --> 00:22:19.939

Alicia Reinhard, WI DPI (She/Her): Grant, could you repeat, Grant, dollars can pay

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00:22:20.440 --> 00:22:25.600

Alicia Reinhard, WI DPI (She/Her): for paratime driving students to and from job sites? That's a, yes.

141

00:22:25.700 --> 00:22:51.449

Alicia Reinhard, WI DPI (She/Her): yeah, we cover costs of transportation so that could include driver wages. Go ahead, Cecile. Yeah. You know, if folks, if it's sometimes folks are like driving kids like 15 min. So I don't know how much you might have to do some math to figure out how that would work out. So it technically would be allowable under CIE training programs if you could fit it in there, too.

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00:22:51.500 --> 00:23:01.119

Alicia Reinhard, WI DPI (She/Her): but most folks are using transportation options when they're having sort of drive the wages of a driver or a paraprofessional, who's driving covered

143

00:23:07.180 --> 00:23:16.989

Alicia Reinhard, WI DPI (She/Her): Okay, just seeing coverage for life skills needs money for grocery shopping stamps from the post office.

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00:23:17.750 --> 00:23:20.700

Alicia Reinhard, WI DPI (She/Her): Does it need to be a life skills, curriculum?

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00:23:21.560 --> 00:23:24.799

Cecile David, WI DPI: Can you answer that? Alicia is yeah.

146

00:23:24.810 --> 00:23:42.989

Alicia Reinhard, WI DPI (She/Her): happy, too. So that one is a little technical. So when money

is allowable under the Grant program for curriculum, we're saying that that has that curriculum has to be related to that instruction that the student is receiving in their CIE training program.

147

00:23:42.990 --> 00:24:05.260

Alicia Reinhard, WI DPI (She/Her): So let's say, for example, this one, I use a lot. Maybe a student has a work experience at a local preschool and they are taking the course work for to get their assistant childcare license. There's a cost to that online curriculum that you need to buy that would be allowable. Just general

148

00:24:05.460 --> 00:24:07.979

Alicia Reinhard, WI DPI (She/Her): dollars of spending

149

00:24:08.700 --> 00:24:27.510

Alicia Reinhard, WI DPI (She/Her): towards general curriculum development or enhancement isn't allowable. It has to be like, very connected to what the students sort of training program in is and work experiences there. We don't set parameters on what that instruction needs to look like for that related course work, because there's such a broad spectrum of students.

150

00:24:27.700 --> 00:24:30.870

Alicia Reinhard, WI DPI (She/Her): That we wanna make sure it's up. It's a

151

00:24:30.920 --> 00:24:51.530

Alicia Reinhard, WI DPI (She/Her): accessible to all of the students that the grant is trying to cover. But it really needs to be connected to that work experience. So maybe they're having a work experience. And they're getting a financial training class. Or maybe they're having a work experience and they're getting self advocacy instruction. I understand that that's about as clear as mud of an answer definitely but hopefully that help.

152

00:24:56.620 --> 00:25:05.629

Alicia Reinhard, WI DPI (She/Her): Would this cover the cost of developing a life skills, facility on school grounds, such as developing an apartment for student practice or preparation for living on their own?

153

00:25:09.450 --> 00:25:11.220

Alicia Reinhard, WI DPI (She/Her): The answer, There is no

154

00:25:11.380 --> 00:25:16.290

Alicia Reinhard, WI DPI (She/Her): It needs to be related to a student experience in that year.

155

00:25:17.740 --> 00:25:22.680

Alicia Reinhard, WI DPI (She/Her): PAES lab support skills for work experience. Can it be used for that?

156

00:25:23.300 --> 00:25:25.200

Alicia Reinhard, WI DPI (She/Her): hmm.

157

00:25:25.740 --> 00:25:38.210

Alicia Reinhard, WI DPI (She/Her): In most cases? No, a PAES lab is not allowable. It needs to be served for for that related coursework specific to that. Students work experience and a specific skill. They're building a washer and dryer is not allowable either.

158

00:25:41.230 --> 00:25:51.229

Cecile David, WI DPI: There was a question about para support that that is provided after the school day and if it runs past the school day, and

159

00:25:51.340 --> 00:25:57.340

Cecile David, WI DPI: I believe it. It would right? Because depends on when that

160

00:25:57.480 --> 00:26:12.370

Alicia Reinhard, WI DPI (She/Her): training occurs. Yeah. So if a para is getting a student to an after school job that that time for driving would be allowed. Just really clear that we're not covering job coaching time with Grant dollars.

161

00:26:14.720 --> 00:26:23.649

Alicia Reinhard, WI DPI (She/Her): That would be a good opportunity to braid funds with another entity like DVR. Because they can definitely fund support after school, and maybe school is

162

00:26:23.670 --> 00:26:29.809

Alicia Reinhard, WI DPI (She/Her): a part of getting the student there and prepared for their their work after school.

163

00:26:37.610 --> 00:26:43.869

Alicia Reinhard, WI DPI (She/Her): Did we see any other Cecile or Shelley? If I missed any washer and dryer?

164

00:26:45.060 --> 00:26:47.859

Alicia Reinhard, WI DPI (She/Her): Yeah, a washer and dryer is not allowable.

165

00:26:53.240 --> 00:27:05.340

Alicia Reinhard, WI DPI (She/Her): Okay, we currently have a coffee shop run through the school. My students currently run the the shop doing the ordering of products, receiving orders, making orders and delivering. They also complete the billing at the end of the month.

166

00:27:05.620 --> 00:27:09.759

Alicia Reinhard, WI DPI (She/Her): Can I use the funds to update or upgrade this?

167

00:27:10.700 --> 00:27:24.689

Alicia Reinhard, WI DPI (She/Her): It's a possibility that coffee shop needs to be a competitive, integrated experience. So it should be run with other students in the school. And meet that CIE definition. So if it doesn't, then that's not allowable.

168

00:27:24.710 --> 00:27:30.959

Alicia Reinhard, WI DPI (She/Her): The other thing we need to think about is we couldn't just use Grant dollars to

169

00:27:31.350 --> 00:27:42.939

Alicia Reinhard, WI DPI (She/Her): buy a new coffee machine. It would really need to be about how the students are accessing that experience. So if it were competitive student wages or related instruction. those kinds of things.

170

00:27:48.990 --> 00:27:55.029

Alicia Reinhard, WI DPI (She/Her): Guest speakers. Yes, guest speakers could be part of transition training

171

00:27:56.390 --> 00:28:09.810

Alicia Reinhard, WI DPI (She/Her): in school pantry or thrift store managed by students. If that school-based business is integrated. So I'd want to see all students in the school building being a part of that school-based business.

172

00:28:09.930 --> 00:28:14.230

Alicia Reinhard, WI DPI (She/Her): and think about how it would meet that CIE definition.

173

00:28:16.580 --> 00:28:32.469

Alicia Reinhard, WI DPI (She/Her): And then the purchase of a PAES lab would not be applicable for this grant, even though it is a curriculum and assessment tool for employability skills. Yes, we've drawn the line hard on PAES lab. It's a very expensive curriculum, and it typically is purchased to benefit multiple students.

174

00:28:32.480 --> 00:28:48.510

Alicia Reinhard, WI DPI (She/Her): And we're really these Grant funds are really designed to be supporting students having transition experience in that grant year. And so it's really hard to purchase a PAES lab and get it set up in a Grant year, and for students actually to receive that instruction. So that's why it's not allowable.

175

00:28:48.690 --> 00:28:53.489

Alicia Reinhard, WI DPI (She/Her): I have talked to some previous grant recipients in the past where they've used grant funds

176

00:28:53.510 --> 00:29:01.960

Alicia Reinhard, WI DPI (She/Her): to maybe free up things that they're paying through. Paying with other special education dollars like flow through dollars, for example,

177

00:29:03.560 --> 00:29:16.320

Alicia Reinhard, WI DPI (She/Her): transportation related costs, or maybe some specific costs for a special education teacher or a transition coordinator with grant dollars and then they could use flow through dollars to purchase a PAES lab.

178

00:29:17.280 --> 00:29:20.959

Alicia Reinhard, WI DPI (She/Her): But TRG funds are not applicable for a PAES lab purchase

179

00:29:25.500 --> 00:29:39.970

Alicia Reinhard, WI DPI (She/Her): to clarify. If students work within our cafeteria to help prepare for lunch service and are integrated also with regular education students. In this job they would be able to be paid. Jocelyn, would you mind coming off mute and describing that to me, what does that look like?

180

00:29:41.120 --> 00:29:43.220

Jaslyn Posewitz: Well, you just said it needs to be

181

00:29:43.310 --> 00:30:10.119

Alicia Reinhard, WI DPI (She/Her): like CIE in order for them. So you you kept repeating yourself and saying that they needed to be work working with other students. So I just if you could elaborate what that other students mean. Yeah, so it needs to be a job that anybody without a disability would also have. So, for example, if there's other regular education students working in a school based business. So, for example, some schools have school stores and the business and marketing classes

182

00:30:10.120 --> 00:30:13.780

part of it, and maybe the special education students participate in it.

183

00:30:13.780 --> 00:30:30.350

Alicia Reinhard, WI DPI (She/Her): In that instance we would consider that an competitive and integrated scenario. However, if the job is carved out just for students with disabilities, and it's not a job that any student in the building could have, or anybody from the public could have. Then it's not considered competitive.

184

00:30:31.650 --> 00:30:48.350

Jaslyn Posewitz: So we do have like openings within our lunch service at our school. But so we we do have some students that just go down there to help out to get some food prep skills since you could apply for it. Would that be considered, or is that not

185

00:30:48.440 --> 00:31:04.080

Alicia Reinhard, WI DPI (She/Her): so? They would need to be applying for those opening positions and filling them with whatever accommodations they might need, and being paid employees just like the food service staff. The students just going down for skill development would not be allowed to be paid.

186

00:31:04.790 --> 00:31:06.900

Jaslyn Posewitz: Okay, thank you.

187

00:31:10.540 --> 00:31:17.880

Cecile David, WI DPI: Sorry, Cecile. I started answering a lot of questions.

188

00:31:21.710 --> 00:31:28.219

Alicia Reinhard, WI DPI (She/Her): Alright, could funds be used for life skill, field trips for students, specifically with disabilities.

189

00:31:28.450 --> 00:31:35.660

Alicia Reinhard, WI DPI (She/Her): So the only field trips we have available are for post secondary education tours. Right now.

190

00:31:36.310 --> 00:31:37.080

Alicia Reinhard, WI DPI (She/Her): Oh.

191

00:31:42.880 --> 00:31:43.920

Jaslyn Posewitz: state

192

00:31:46.090 --> 00:31:49.880

Cecile David, WI DPI: so. I think that's all the

193

00:31:50.450 --> 00:31:53.900

Cecile David, WI DPI: questions for me. So I'll keep. I'll keep going.

194

00:31:54.040 --> 00:31:54.850

Cecile David, WI DPI: Okay.

195

00:31:56.220 --> 00:31:58.190

Cecile David, WI DPI: So

196

00:31:58.760 --> 00:32:04.270

Cecile David, WI DPI: next, we're gonna talk about the funds acquisition process.

197

00:32:04.640 --> 00:32:13.269

Cecile David, WI DPI: The funds that are awarded under this grant will need to be expended between July 1, 2024, and June 30, 2025.

198

00:32:13.540 --> 00:32:20.749

Cecile David, WI DPI: Grant recipients will need to expand the funds first, and then claim for reimbursement from DPI.

199

00:32:21.070 --> 00:32:30.439

Cecile David, WI DPI: Grant. Recipients should claim at least 2 times per year via the signed program. Fiscal report, form PI. 1086,

200

00:32:30.680 --> 00:32:40.399

Cecile David, WI DPI: and it's important to note here that the PI. 1086 must be signed by the business manager or the district administrator or another district designee.

201

00:32:42.470 --> 00:32:48.409

Cecile David, WI DPI: Now the fiscal implications of the readiness transition readiness grant

202

00:32:48.510 --> 00:32:59.859

Cecile David, WI DPI: it will be booked in Fund 27, with a State assigned project code that will not be 011 one which is the state categorical aid or 019, which is non aideable.

203

00:33:00.020 --> 00:33:03.800

Cecile David, WI DPI: The project code for the TRG program is 451

204

00:33:03.860 --> 00:33:14.489

Cecile David, WI DPI: project 011, one and 019 expenditures are the only expenditures that are pulled into the IDEA maintenance of effort calculations.

205

00:33:14.520 --> 00:33:21.499

Cecile David, WI DPI: So the State funded Transition grant expenditures will not increase the LEA's local MOE level.

206

00:33:21.890 --> 00:33:34.200

Cecile David, WI DPI: The State Grant Revenue received should offset any expenditures coded to this new State Grant Project code and thus would not impact the LEAs fund. 10 to fund 27 transfer.

207

00:33:34.390 --> 00:33:47.569

Cecile David, WI DPI: There's a list of applicable WUFAR codes for the 4 funded categories that's available in the Budget Revision presentation on the TRG. Web site. This list will also be sent with all Grant award letters.

208

00:33:47.750 --> 00:33:54.859

Cecile David, WI DPI: This list will not be exhaustive, and districts should continue to work with DPI. Through the budget claim process.

209

00:33:57.270 --> 00:34:03.540

Cecile David, WI DPI: The DPI recently Updated the Universal grant application for all State wide competitive grants.

210

00:34:03.600 --> 00:34:10.800

Cecile David, WI DPI: the TRG Application for 2024-2025 will be using this universal application.

211

00:34:10.929 --> 00:34:21.470

Cecile David, WI DPI: The updated application, created a better order for the questions, and separated. Some loaded, separated, some of the loaded questions to help applicants write a comprehensive proposal.

212

00:34:21.830 --> 00:34:28.929

Cecile David, WI DPI: The application will ask all applicants, to review data to identify priorities.

213

00:34:28.960 --> 00:34:35.450

Cecile David, WI DPI: identify how Grant funds will impact the priorities and adult practices

214

00:34:35.540 --> 00:34:50.770

Cecile David, WI DPI: and create a plan for evaluating and sustaining services created by having access to a grant award. Applicants will need to connect the data analysis and priorities to the 4 evidence based funding categories

215

00:34:54.219 --> 00:35:01.050

Cecile David, WI DPI: so completing the application. As I mentioned earlier, the applications are due on May first.

216

00:35:01.170 --> 00:35:12.250

Cecile David, WI DPI: it's a new application. If you've applied to TRG before. It hasn't changed materially from last year. The only change was the addition of the CESA number on the first page.

217

00:35:12.350 --> 00:35:19.689

Cecile David, WI DPI: But if you apply from the first year of the program. The application is not as long as it was that first year

218

00:35:20.070 --> 00:35:34.370

Cecile David, WI DPI: it will be a fillable PDF . That should be mailed to Ellen Antoniewicz at DPI. Make sure to download the application first, before you start filling in the data.

219

00:35:34.690 --> 00:35:40.550

Cecile David, WI DPI: Regarding consortiums, districts can complete a joint application.

220

00:35:40.680 --> 00:35:57.730

Cecile David, WI DPI: make sure to identify the consortium members on page 3 of the application as well as the fiscal agent. Districts, should be sure to look at data from each consortium member and submit a signed consortium. Verification document, PI. 1,500.

221

00:35:57.840 --> 00:36:08.369

Cecile David, WI DPI: This may be a good option for students who are struggling to reach the \$25,000 minimum electronic signatures are accepted for TRG. Applications

222

00:36:08.410 --> 00:36:12.930

Cecile David, WI DPI: and incomplete applications will not be considered for a grant award.

223

00:36:14.750 --> 00:36:20.309

Cecile David, WI DPI: though for those who are applying as a consortium there is an extra form. PI. 1500.

224

00:36:20.460 --> 00:36:33.699

Cecile David, WI DPI: One district in the consortium needs to be considered a fiscal agent. That person is responsible for submitting a claim to DPI. The money will flow to that district. That's the fiscal agent.

225

00:36:33.710 --> 00:36:44.199

Cecile David, WI DPI: They distribute the funds to other districts. So the invoicing for purchases is between those 2 districts, the fiscal agent and the partner district.

226

00:36:44.680 --> 00:36:49.800

Cecile David, WI DPI: So that means that districts in the consortium cannot claim individually.

227

00:36:53.130 --> 00:36:57.600

Cecile David, WI DPI: We have a new application support section on the TRG. Web page.

228

00:36:57.620 --> 00:37:09.980

Cecile David, WI DPI: There you'll find many resources to support your application process. The Grant guidelines I referenced of before, provide, step by step, directions on each section of the application.

229

00:37:10.050 --> 00:37:23.279

Cecile David, WI DPI: You also have access to the scoring rubric to see how the applications are reviewed and scored by our reviewers. Finally, there are resources to support your data analysis. Thanks to the

230

00:37:24.000 --> 00:37:34.790

Cecile David, WI DPI: the TIG. The transition improvement grant who put together these

resources, you'll also find a video explaining the data analysis guides.

231

00:37:37.530 --> 00:37:54.660

Cecile David, WI DPI: So scoring will take place during the month of May districts who have not previously received an award will be prioritized. In addition, the Grant scoring team will also consider sustainability of services for applicants who have previously received an award.

232

00:37:54.990 --> 00:38:04.650

Cecile David, WI DPI: All districts who submit a complete application will remain eligible for an award, regardless of the status of previous awards or other scoring components.

233

00:38:04.990 --> 00:38:14.660

Cecile David, WI DPI: It's our hope to provide intent to fund letters around June first. But spending cannot begin until the final approval of the new State budget

234

00:38:18.990 --> 00:38:32.170

Cecile David, WI DPI: grant recipients will be required to submit a data summary evaluating the impact of Grant funds on root causes identified during the application process. The summary will be submitted via Google form.

235

00:38:32.430 --> 00:38:43.810

Cecile David, WI DPI: and a Dpi staff member will send this form in May 2025. The form must be completed and submitted to DPI by the close of the Grant year on June 30th.

236

00:38:44.850 --> 00:38:54.860

Cecile David, WI DPI: So, we're in reviewing the responses of last year's grant summaries. we found that over 3/4 of the districts are

237

00:38:54.920 --> 00:39:06.390

Cecile David, WI DPI: were able to utilize 75% of their awards by the end of the grand year previously we've had districts experiencing issues with vehicle purchases.

238

00:39:06.440 --> 00:39:10.970

Cecile David, WI DPI: If this will be an issue for your district, we can discuss protocols in place.

239

00:39:11.220 --> 00:39:26.389

Cecile David, WI DPI: For this particular issue. If there are staffing changes, make sure that plans for your Grant dollars transfer to new leadership or staff members. or that they are aware about this award and submit the reimbursement request in time

240

00:39:28.170 --> 00:39:39.250

Cecile David, WI DPI: also, according to the Grant's summaries, 90%. Of grant recipients noted as somewhat significant to significant impact of TRG. Funds on transition services.

241

00:39:39.290 --> 00:39:45.560

Cecile David, WI DPI: Only one recipient noted little to no impact on transition services for students with IEPs.

242

00:39:47.900 --> 00:40:06.119

Cecile David, WI DPI: So if you need further clarification, that's not provided in this webinar, please free to contact me. That's my email address and the recording and presentation will be posted on the transition readiness grant, website.

243

00:40:07.210 --> 00:40:09.349

Cecile David, WI DPI: Okay,

244

00:40:10.480 --> 00:40:15.189

Cecile David, WI DPI: there are other questions that we can answer. Now

245

00:40:18.190 --> 00:40:26.240

Alicia Reinhard, WI DPI (She/Her): alright. In order for some high school students to access postsecondary classes for the first time, they may need some adult support.

246

00:40:26.250 --> 00:40:37.579

Alicia Reinhard, WI DPI (She/Her): For example, a teacher to come along with them and get them started on college classes or get them started in online class? Would the teachers wages be able to be supported by this grant.

247

00:40:40.640 --> 00:40:44.020

Cecile David, WI DPI: so

248

00:40:44.670 --> 00:40:49.549

Cecile David, WI DPI: I think the problem with that would be that

249

00:40:49.960 --> 00:40:50.950

Cecile David, WI DPI: the

250

00:40:52.100 --> 00:40:59.530

Cecile David, WI DPI: the wages or the time would be incurred after the end of the

251

00:40:59.800 --> 00:41:02.910

Cecile David, WI DPI: Grant period. So

252

00:41:03.820 --> 00:41:05.470

Cecile David, WI DPI: we would have to.

253

00:41:06.280 --> 00:41:10.640

Cecile David, WI DPI: I guess, if you, if you, if you're talking about

254

00:41:11.560 --> 00:41:12.570

Cecile David, WI DPI: having

255

00:41:14.010 --> 00:41:19.570

Cecile David, WI DPI: helping the student sign up for classes after they've graduated?

256

00:41:19.860 --> 00:41:33.839

Cecile David, WI DPI: is that the question, or is it during the Grant period? I think it's during the Grant period? So I think that the person asking is talking about sort of like a dual enrollment situation.

257

00:41:34.180 --> 00:41:47.580

Alicia Reinhard, WI DPI (She/Her): we've never actually had somebody ask for this. So really, a

majority of the Grant dollars in that category need to go towards the student accessing the experience so tuition fees and books. But

258

00:41:47.690 --> 00:41:54.989

Alicia Reinhard, WI DPI (She/Her): I don't see why it would be UN allowable for some initial support. What I wouldn't want to see is all the money going towards

259

00:41:55.160 --> 00:42:00.669

Alicia Reinhard, WI DPI (She/Her): staff wages, you know. I'd want to see first, the dollars being spent on on

260

00:42:01.160 --> 00:42:10.179

Alicia Reinhard, WI DPI (She/Her): tuition and things like that and getting the student there. So, Jennifer, we can talk more if you have specific questions, cause we've never encountered that situation before.

261

00:42:12.510 --> 00:42:21.250

Alicia Reinhard, WI DPI (She/Her): Alright, if we request a hundred \$100,000, for example, could we receive less than that amount. or is it all or nothing?

262

00:42:21.620 --> 00:42:44.840

Alicia Reinhard, WI DPI (She/Her): So typically we don't reduce Grant awards very often. However, I'll provide some examples of when they were reduced. So first of all we have the authority to reduce the awards we try not to reduce, based on what people apply for the 2 scenarios where we have reduced awards A were maybe out of allocation, and we have enough allocation to give a district something

263

00:42:44.920 --> 00:43:09.639

Alicia Reinhard, WI DPI (She/Her): but we can't give them their total amount originally requested. And so that is most often when awards get reduced, based on what people apply for the second scenario we did reduce awards last year. If we had a really high number of applicants apply for unallowable costs. And so we made the choice to go ahead and still award those people if they had acceptable applications, but they're

264

00:43:09.680 --> 00:43:29.360

Alicia Reinhard, WI DPI (She/Her): awards were reduced minus the UN allowable costs. And so

we just worked with those grantees to adjust their budgets after the fact. So make sure you're paying attention to that Grant guidelines document and the webinar here, and make sure you're applying for allowable things under the Grant program.

265

00:43:33.640 --> 00:43:36.270

Alicia Reinhard, WI DPI (She/Her): Did I see that I can reach out

266

00:43:36.540 --> 00:43:45.799

Alicia Reinhard, WI DPI (She/Her): to a CESA to assist with completing a Grant request? Yep, I think some districts have done that in the past. Just know that there may be a cost related to that.

267

00:43:46.300 --> 00:43:51.500

Alicia Reinhard, WI DPI (She/Her): But districts have to be the ones applying. We cannot award a cesa.

268

00:43:53.160 --> 00:44:03.070

Alicia Reinhard, WI DPI (She/Her): What about a chicken coop and chickens for all students to use and have jobs associated with it, including chores for our garden and science along with life skills.

269

00:44:03.610 --> 00:44:12.139

Alicia Reinhard, WI DPI (She/Her): It's a possibility. I want to be really clear here, Bailey, I love your gumption and ideas. We want to make sure we're creating

270

00:44:12.230 --> 00:44:28.449

Alicia Reinhard, WI DPI (She/Her): competitive and integrated experiences and not just something for a special education class. So I've loved that idea. If you're coordinating with a science class and maybe that's part of the science instruction. And I can definitely get you in touch with a few schools who have

271

00:44:28.500 --> 00:44:42.359

Alicia Reinhard, WI DPI (She/Her): school related businesses. That are integrated across multiple instructional areas. But we wanna make sure that we're not just creating something for a special education class because that does not meet that competitive and integrated nature.

272

00:44:46.050 --> 00:44:52.629

Alicia Reinhard, WI DPI (She/Her): Can you apply for more than one area in the grant, for example, transportation tuition costs and field trips?

273

00:44:53.010 --> 00:45:00.550

Cecile David, WI DPI: Yes, you can. You can apply for one, or you can apply for all 4

274

00:45:00.640 --> 00:45:01.860

Cecile David, WI DPI: categories.

275

00:45:07.370 --> 00:45:08.690

Alicia Reinhard, WI DPI (She/Her): Think

276

00:45:09.640 --> 00:45:16.449

Alicia Reinhard, WI DPI (She/Her): that might be all the questions I'm seeing with anyone else
Cecile or Shelley see others that I missed.

277

00:45:17.170 --> 00:45:20.179

Alicia Reinhard, WI DPI (She/Her): Obviously, if you have questions still keep them coming.

278

00:45:20.930 --> 00:45:28.710

Shelley Otto: I don't see any that we missed. Oh, there is a new one, though. But transportation
be a vehicle to allow for work. Field trips.

279

00:45:30.740 --> 00:45:33.040

Alicia Reinhard, WI DPI (She/Her): Michelle, do you mean purchasing a vehicle?

280

00:45:36.050 --> 00:45:38.049

Alicia Reinhard, WI DPI (She/Her): Yes, yep, absolutely.

281

00:45:40.430 --> 00:45:51.589

Alicia Reinhard, WI DPI (She/Her): As as long as the vehicle is for special education students.
Yeah, that's a really good clarification, Cecile, because this Grant program is coded under Fund

27.

282

00:45:51.840 --> 00:46:03.109

Alicia Reinhard, WI DPI (She/Her): anything purchased with it has to be used for only special education students, even if you're using other district costs. To cover. Maybe the rest of the vehicle purchase

283

00:46:03.570 --> 00:46:08.690

Alicia Reinhard, WI DPI (She/Her): it still has to be only for special education, even if you use a penny a fund. 27.

284

00:46:09.460 --> 00:46:14.160

Alicia Reinhard, WI DPI (She/Her): okay.

285

00:46:14.410 --> 00:46:15.330

Alicia Reinhard, WI DPI (She/Her): just

286

00:46:15.940 --> 00:46:18.630

Alicia Reinhard, WI DPI (She/Her): does that have to be more than one application?

287

00:46:19.260 --> 00:46:24.510

Alicia Reinhard, WI DPI (She/Her): Katherine, I see your question. Does that have to be more than one application? Are you referencing a consortium?

288

00:46:26.280 --> 00:46:55.929

Katherine Wille: No. When they asked about applying for different sections of the grant. I was wondering, do you need to do that in in different applications, or just can you include it in one application? Nope, it can just be one application. So when you go and look at the application, you'll see that there's that table that Cecil had with the 4 different categories. You can pick any combination of those as long as it adds up to 25,000 to 100,000. Because statute says that's what the awards must be.

289

00:46:57.650 --> 00:46:59.980

Alicia Reinhard, WI DPI (She/Her): and that would just be in one application.

290

00:47:00.070 --> 00:47:15.549

Cecile David, WI DPI: And there's a budget. There's also a budget detail page, and you can list. You know the be goals, the post secondary, the CIE training on on different parts of that budget detail page

291

00:47:20.270 --> 00:47:23.840

Alicia Reinhard, WI DPI (She/Her): does. Field trips include touring companies?

292

00:47:26.400 --> 00:47:27.360

Cecile David, WI DPI: Yes.

293

00:47:28.870 --> 00:47:35.409

Alicia Reinhard, WI DPI (She/Her): if we put something in our grant that is not allowable. Does that disqualify the entire Grant request?

294

00:47:35.560 --> 00:47:39.230

Alicia Reinhard, WI DPI (She/Her): No, we've not done that in the past.

295

00:47:46.970 --> 00:47:58.090

Alicia Reinhard, WI DPI (She/Her): Does it only have to be transition students, or can it be used for high school students, too, as long as those students are students with IEPs they can be any age.

296

00:48:02.570 --> 00:48:12.149

Alicia Reinhard, WI DPI (She/Her): Jenny has a question for the group. Does anyone have experience contracting transportation with outside companies or taxi services? Does anyone on today have experience with that?

297

00:48:23.830 --> 00:48:25.050

Caroline Mihalski: I do.

298

00:48:26.170 --> 00:48:32.369

Alicia Reinhard, WI DPI (She/Her): Who is that? I'm sorry I'm Caroline Mahalski from Redstone. Yeah, Caroline, you want to talk to us about how you set that up.

299

00:48:33.260 --> 00:48:38.720

Caroline Mihalski: Yeah, I would just say that. It's fine transportation.

300

00:48:39.210 --> 00:48:42.810

Caroline Mihalski: is it? For individuals?

301

00:48:46.030 --> 00:48:50.520

Caroline Mihalski: It's hard to find. I ask the question so I can clarify

302

00:48:50.580 --> 00:49:13.129

Jennie Krass: I was mainly we kind of get pushed back from our district about oh, taxi services aren't allowed to transport students. If it's for a school based activity, or if we contract with another type of transportation service or company. So I guess I was just wondering if anyone else that has done this. How do you work around that? Is that a barrier? Is there any truth? Are they allowed to do that?

303

00:49:13.140 --> 00:49:24.270

Caroline Mihalski: It's definitely a barrier? Honestly, what I would say is like there. There's just a super huge shortage and cost is ridiculous. So

304

00:49:24.360 --> 00:49:30.610

Caroline Mihalski: honestly like, if we look, if you know, I'm hoping to write for the grant, I'd probably look for us to do our own transportation

305

00:49:30.650 --> 00:49:32.940

Caroline Mihalski: there. There's no plethora of

306

00:49:33.200 --> 00:49:42.140

Caroline Mihalski: drivers and companies out there. I mean, they're out there. But it's really expensive. It's really costly. And there's

307

00:49:42.410 --> 00:50:01.730

Caroline Mihalski: And there's like, there's I've had to transport a student, and I can't find a

company that's even available at that time. So so probably the pushback that you get from your district is just like it's really hard to find it. It's super costly. Typically it costs more than even the services that you're getting for the student to go out. So

308

00:50:01.980 --> 00:50:16.639

Kathryn Erickson: in the Milwaukee area, this is Kathy from Wauwatosa School district. The transition program we contract with a local company that does quite a bit of transportation in our district

309

00:50:16.880 --> 00:50:24.769

Kathryn Erickson: taking to job sites and things like that. But you're right. There's a major shortage.

310

00:50:25.140 --> 00:50:34.010

Caroline Mihalski: I think I think a smarter option is to have a vehicle that then Staff could go out with students to access

311

00:50:34.390 --> 00:50:35.500

Caroline Mihalski: options.

312

00:50:37.010 --> 00:50:43.499

Jennie Krass: Yeah, they give us push back on that, too, the liability and all of that stuff. So

313

00:50:44.480 --> 00:50:56.069

Jennie Krass: they just want us to use the school bus transportation system. But, like you said, there's a shortage of drivers and bus availability that as well. So we just hit a roadblock every time when it comes to transportation.

314

00:50:56.470 --> 00:50:58.500

Alicia Reinhard, WI DPI (She/Her): Jenny, I would

315

00:50:58.560 --> 00:51:27.809

Alicia Reinhard, WI DPI (She/Her): for just support in with your school district leadership on that need for students. Our Beyond Age 18 guidance definitely references that that those experiences and instructions should be happening in the community, and that you need to be

working towards finding options that the students might access when they leave school. And so that does not include the school bus, and so I don't. That's in writing from DPI. If you go to our website and just search Beyond Age 18, that might be

316

00:51:27.820 --> 00:51:29.050

Alicia Reinhard, WI DPI (She/Her): some oomph

317

00:51:29.160 --> 00:51:47.939

Caroline Mihalski: for you having that conversation with your district leadership. Okay, thank you. And I would. I would talk to your director of Special Ed there, you know, and and maybe in as you're looking at writing for this like, Hey, this is the barrier that we're seeing. You know. What? What are your ideas for it? This is what we hear from other districts.

318

00:51:49.050 --> 00:51:57.959

Caroline Mihalski: you know. I mean most people around me. I feel like where it works. It's it's when you have staff that can just go hop in a vehicle and go out with a group of students

319

00:51:58.600 --> 00:52:18.590

Jennie Krass: and some staff can drive, so they're willing to drive, and then just get reimbursed for mileage, but not everyone is willing to drive their own personal vehicles, and you can't force someone to do that. So yeah, we just kind of are always looking for other options to to help get the students out to the work sites and what not

320

00:52:24.660 --> 00:52:27.189

Alicia Reinhard, WI DPI (She/Her): any other questions.

321

00:52:38.500 --> 00:53:01.119

Alicia Reinhard, WI DPI (She/Her): Jade, you just ask that. It's your first time applying. And your director asked you to be here today. I think the biggest thing that I would just. You know, I would share this recording and all the support documents with your director. Your director may also need to have a conversation with the business office because there is a budget component and coding and depending on sort of what your director's role is in the financial part

322

00:53:01.120 --> 00:53:09.720

Alicia Reinhard, WI DPI (She/Her): of special education that looks a little bit different in every district. Your business office in the district probably needs to know that you're applying for this.

So

323

00:53:14.040 --> 00:53:19.360

Alicia Reinhard, WI DPI (She/Her): Bailey asked. Could the funds be used for a handicapped shower and a bathroom? Unfortunately, no

324

00:53:27.590 --> 00:53:33.889

Alicia Reinhard, WI DPI (She/Her): any other questions that folks have. I'm gonna go ahead and stop the recording, because I think we're

325

00:53:35.050 --> 00:53:36.340

Alicia Reinhard, WI DPI (She/Her): wrapping up.