

Blog Post Rubric

- I can address or respond to a specific article or idea associated with my topic.
- I can write compellingly about a topic that interests me.
- I can demonstrate a strong grasp of written language skills by using language appropriately and to my advantage in this blog.

	A range	B range	C range	D range
I can address or respond to a specific article or idea associated with my topic.	Post addresses a specific article or idea associated with the topic, engaging with the original idea and responding to it in meaningful ways. The original idea is defined clearly.	Post refers to an article or idea associated with the topic, attempting to respond to it. The original idea or article is generally defined.	Post may refer generally to an article or idea associated with the topic and provides a loose reaction to it. The original idea or article is not clearly defined.	Post does not refer to an article or idea associated with the topic.
I can write compellingly about a topic that interests me.	Points are compelling (interesting) and furthers the reader's thinking on the topic.	Points push the reader to think in different ways but may not lead the reader clearly in any direction.	The writing does not push the reader to consider the original idea or is written blandly.	The writing does not direct the reader and is written weakly.
I can demonstrate a strong grasp of written language skills by using language appropriately and to my advantage in this blog.	Diction is accurate and interesting, language is appropriate to the topic and audience, and mechanically correct.	Diction sometimes interesting, language attempts to be appropriate to the topic and audience but may at times be mismatched. A few mechanical problems may exist.	Diction is often bland. Language use is unmatched to topic or audience. Frequent mechanical errors exist.	Diction is riddled with weasel words and repetition. The post has not been proofread.