

Art 138 Small Group Mini-Unit Plan 1st Grade: Geometric Shape	
Curriculum Designers	
Artistic Process:	Lesson Plan Designer:
Creating	Elena Banica
Presenting	Arianna Beauvais
Responding	Rainna Hernandez
Connecting	Minh Dao
<p>Brief Overview of the Unit: This unit will take place in the middle of the first semester of the school year, focusing on Geometric Shapes. In the introduction, students will view and listen to a presentation that will introduce them to the geometric shapes and some of Picasso's artwork. Students will experiment with geometric objects, different media, and tools to create their original work. Furthermore, students will identify geometric shapes in some of Picasso's works of art. Students will explore art exhibitions, understand that art has meaning and value, and learn to sign artwork for presentation. Students will engage in art criticism as well as be introduced to new visual art vocabulary.</p>	
<p>Learning Activities and Artistic Process:</p> <p>Lesson # 1 Experiment with different materials and tools, organize and develop artistic ideas, and create original work. Artistic Process: Creating</p> <p>Lesson # 2 Identify, describe, and discuss with peers where and how to view art within the community along with signing and titling our work for a classroom art exhibit. Artistic Process: Presenting</p> <p>Lesson # 3 All artwork will be presented on the white board reflecting a class museum, the students will take turns talking about how the colors and shapes in relationship to each other made them feel and the teacher will guide them in using art vocabulary such as line, color shape and textures to describe their artworks. Artistic Process: Responding</p> <p>Lesson # 4: Observation, investigation, and identification of geometric shapes in selected artwork from artist Picasso and from the student's own environment and artwork. Artistic Process: Connecting</p>	
Creating	Connecting
<p>Performance Standard: 1. VA: Cr2.1 Explore uses of materials and tools to create works of art or design.</p> <p>Student Learning Outcomes (SLOs): Students will be able to:</p> <ul style="list-style-type: none"> Experiment with different materials and tools to improve their artistic skills. Identify geometric shapes and create their original works. Understand how artists create their artwork using inspiration from their environment. 	<p>Performance Standard: 1.VA:Cn11 Understand that people from different places and times have made art for a variety of reasons.</p> <p>Student Learning Outcomes (SLOs): Students will be able to:</p> <ul style="list-style-type: none"> Identify geometric shapes and free forms exhibited in selected works of art by Picasso. Participate in conversations about how geometric shapes are used in different art styles and purposes.

Presenting	Responding
<p>Performance Standard: 1. VA: PR4 Artists and other presenters consider various techniques, methods, venues and criteria when analyzing, selecting, and curating objects, artifacts, and artworks for preservation and presentation.</p> <p>Student Learning Outcomes (SLOs): Students will be able to:</p> <ul style="list-style-type: none"> ● Collaboratively discuss where and how we can view artwork in our community and share experiences ● Understand and describe the process of what goes in to art presentation for museums and exhibits ● Learn to sign our work for presentation in classroom art exhibit. 	<p>Performance Standard: 1. VA: Re 8 Interpret art by categorizing subject matter and identifying the mood and characteristics of form.</p> <p>Student Learning Outcomes (SLOs): Students will be able to:</p> <ul style="list-style-type: none"> ● Discuss how colors make them feel and how a combination of colors can describe different emotions. ● Identify what qualifies as a geometric shape and how their shapes compare to others. ● Learn about the softness of the rounded geometric shape in comparison to a sharp geometric shape. ● Use art vocabulary to understand, compare, and contrast their different works of art.
<p>Interdisciplinary Connections Other Content Standards Addressed (English, math, science, etc.)</p>	
<p>Common Core Standards English Language Arts literacy</p>	
<p>Reading Standards for Informational Text Grade 1 Students:</p> <ol style="list-style-type: none"> 1. Ask and answer questions about key details in a text. 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text. 	
<p>Reading Standards for Foundational Skills Grade 1 Students:</p> <ol style="list-style-type: none"> 2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) 	
<p>Speaking and Listening Standards Grade 1 Students:</p> <ol style="list-style-type: none"> 1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 4. Describe people, places, things, and events with relative details, expressing ideas and feelings clearly. <p>SL1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	