

Schindler's List

'Who ever saves one life, saves the world entire.'



Grade Level: 11

Subject: History, Holocaust, World War II

Keywords: History, Genocide, Holocaust, World War II, Oskar Schindler, Jewish people, Star of David, concentration camp, death camp, Poland, Nazi, Political, Discrimination.

BACKGROUND

The world will never forget the millions who suffered in the attempted genocide of the Jewish people during World War II. In the midst of evil there were heroes who never intended on becoming thus. The story of Oskar Schindler and his famous 'list' is about one of those unlikely heroes.)

Part A. (internet research)

Watch *Schindler's List* with students from your class and answer the following questions: (Individual) (14)

1. Can one individual change the world today, against all odds? Explain (2)
2. Are there similar situations of genocide in the world today? Provide one current example.(2)
3. Why is it important for our future to remember this movie?(4)
4. Why do some people still say today that the attempted extermination of the Jewish people never happened? Identify at least one group/argument (3) Provide and example.
5. How is Schindler's idea of capitalizing on the misfortune of the Jews similar to situations in today's world? Provide a researched example(3)

Part B. (27 marks)

1. Once finished viewing the film you are to **write a summary** on the film , explaining whether or not the **film is historically accurate**. Provide **5 historical events (research)**, or actions that in fact did occur in Nazi Germany during World War Two, **and 2 that did not.**(proof)(20)

2. Should this film be part of the Social Studies curriculum? Or is there a better film that depicts this event? (4)

3. What impact did this film have upon you? Explain how you felt after watching Schindler's list. (5)

You must type, use footnotes and provide a bibliography.

RELATED INTERNET RESOURCES

United States Holocaust Memorial Museum

This is a very extensive and well done site. There's an Education section for students, families, teachers, and adults. Visit the research section for the Survivors Registry, Center for Advanced Holocaust Studies, and Library Collections. The History section has online and museum exhibitions, a Holocaust Learning Center, and personal histories. The Remembrance and Conscience sections are equally important.

Source: USHMM

Oskar Schindler: An Unlikely Hero

Learn about the life of Schindler and get information on traveling exhibitions.

Source: USHMM Collection

Schindler's List

Who was Schindler? What was the list? Answer these questions and go behind the scenes of Steven Spielberg's movie, *Schindler's List*. Read online chat transcripts or check the list of special T.V. broadcasts. See video clips and film credits.

Source: PBS Online

A Cybrary of the Holocaust

Share art, discussions, photos, poems, and facts to remember the tragedy of the Holocaust. Visit the Forums, learn about the camps, conduct research, and find out how you can help.

Source: Cybrary Community

The Holocaust History Project

This is a free archive of documents, photos, recordings, and essays regarding the Holocaust.

Source: Holocaust History

A Teacher's Guide to the Holocaust

This has thousands of resources for teachers and students including photographs, documents, art, music, and literature. A timeline, further resources, and student activities are also available.

Source: Florida Center for Instructional Technology, College of Education, University of South Florida

Genocide in the 20th Century

This essay explores the Nazi Holocaust from 1938 to 1945 and the six million deaths which resulted. There are also maps, photos, and a Holocaust Timeline.

Source: The History Place

Schlindler's List Evaluation

Name: _____

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1. Can one individual change the world today, against all odds? 1 2
2. Are there similar situations of genocide in the world today?
Provide one current example 1 2
3. Why is it important for our future to remember this movie? 1 2 3 4
4. Why do some people still say today that the attempted extermination of the Jewish people never happened? Provide an example.
1 2 3
6. How is Schindler's idea of capitalizing on the misfortune of the Jews similar to situations in today's world?
1 2 3

Part B.

1. Once finished viewing the film you are to **write a summary** on the film, explaining whether or not the **film is historically accurate**. Provide **5 historical events**, or actions that in fact did occur in Nazi Germany during World War Two, and 2 that did not.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

2. Should this film be part of the Social Studies curriculum?

1 2 3 4 5

2. What impact did this film have upon you? Explain how you felt after watching Schlindler's list. (5)

1 2 3 4 5

Footnotes

Bibliography

Comment.