

General Regulations for Higher Degrees in the Faculty of Social Sciences

The content of our courses is reviewed annually to make sure it's up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change the University will consult and inform students in good time and will take reasonable steps to minimise disruption.

GENERAL REGULATIONS FOR PHD BY PRACTICE IN THE FACULTY OF SOCIAL SCIENCES

1. Further to the Regulations for PhD by Practice in the General Regulations for Higher Degrees by Research, the practical element may take the following forms:
 - a) For a student within Education: the production of a film, the creation of music, poetry or prose, graphic design and other visual media.
 - b) For a student within Journalism who is enrolled on the PhD with a Practical Element programme (JNLR57/IJCR010): the production of a film, podcast or documentary, the creation of a piece of media (for example news feature), creation of educational training materials, outputs for industry.
 - c) For a student within Landscape Architecture: the production of landscape representations using two or three-dimensional mixed media spanning drawn, modelled, programmed, recorded or filmed processes.
 - d) For a student within Architecture: the production of a practice-based body of work including drawing, film, photography, installation, exhibition, creative writing, audio, coding.

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Regulations are presented in programme code order. An alphabetical index of programme titles is as follows:

ACSR94	Data Analytics and Society CDT	(PhD with Integrated MSc)
SMIR01	Data Analytics and Society CDT	(PhD with Integrated MSc)
EDUR94/EDCR004	Doctor of Education	(EdD)
EDUR15	Doctor of Education (Educational Studies)	(EdD)
EDUR19	Doctor of Education (Early Childhood Education)	(EdD)
EDUR17	Doctor of Education (Higher Education)	(EdD)
EDUR161	Doctor of Education (Language Learning and Teaching)	(EdD)
EDUR36	Doctor of Education (Psychology and Education) (Distance Learning)	(EdD)

EDUR136/EDUR139/EDCR001/EDCR015/	Doctor of Educational and Child Psychology	(DEdCPsy)
ARCR301/ALAR022 ECNR301 EDUR301/EDCR010 GEOR301/GPLR008 INFR301/IJCR016 JNLR301/IJCR017 LSCR301/ALAR023 MGTR301 POLR301/SPRR010 SCSR301/SPRR011 SMIR301/EDCR011 TRPR301/GPLR009	White Rose DTP	(PhD)
ARCR302/ALAR024 ECNR302 EDUR302/EDCR012 GEOR302/GPLR010 INFR302/IJCR018 JNLR302/IJCR019 LSCR302/ALAR025 MGTR302 POLR302/SPRR012 SCSR302/SPRR013 SMIR302/EDCR013 TRPR302/SPLR011	White Rose DTP	(PhD with Integrated PGCert)

ARCR301/ALAR022, ECNR301, EDUR301/EDCR010, GEOR301/GPLR008, INFR301/IJCR016, JNLR301/IJCR017, LSCR301/ALAR023, MGTR301, POLR301/SPRR010, SCSR301/SPRR011, SMIR301/EDCR011, TRPR301/GPLR009 White Rose Doctoral Training Partnership (PhD) (DTP)

1. During the programme a student will take FCS603: Research in Practice. This will normally be completed during Year Two.
2. In order to be eligible to attempt the viva examination, a student must have passed FCS603: Research in Practice.

ARCR302/ALAR024, ECNR302, EDUR302/EDCR012, GEOR302, GPLR010, INFR302/IJCR018, JNLR302/IJCR019, LSCR302/ALAR025, MGTR302, POLR302/SPRR012, SCSR302/SPRR013, SMIR302/EDCR013, TRPR302/SPLR011 White Rose Doctoral Training Partnership (PhD with Integrated PGCert) (DTP)

1. In Year One a student will take 60 credits from the following:

For students with an initial registration in 2024-25			
SMI607	F7	Principles of Research Design I	15
SMI622	F7	Principles of Research Design II	15
SMI605	F7	Introduction to Qualitative Research	15
SMI606	F7	Introduction to Quantitative Research	15
SMI601	F7	Advanced Quantitative Methods for Social Research	15
SMI609	F7	Advanced Qualitative Methods	15
SMI613	F7	Working Beyond Disciplines	15
For students with an initial registration from 2025-26			
EDC442	F7	Principles of Research Design	30

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| EDC473 | F7 | Introduction to Qualitative Research | 15 |
| EDC459 | F7 | Introduction to Quantitative Research | 15 |
| EDC466 | F7 | Advanced Quantitative Methods for Social Research | 15 |
| EDC460 | F7 | Advanced Qualitative Methods | 15 |
| EDC470 | F7 | Working Beyond Disciplines | 15 |
- For students with an initial registration from 2026-27
- | | | | |
|--------|----|---|----|
| EDC442 | F7 | Principles of Research Design | 30 |
| EDC473 | F7 | Introduction to Qualitative Research | 15 |
| EDC459 | F7 | Introduction to Quantitative Research | 15 |
| EDC466 | F7 | Advanced Quantitative Methods for Social Research | 15 |
| EDC460 | F7 | Advanced Qualitative Methods | 15 |
- Following the successful completion of the 60 credits of units listed in (a), a student will take FCS603: Research in Practice. This will normally be completed during Year Two.
 - In order to be eligible to attempt the viva examination, a student must have passed FCS603: Research in Practice.
 - A student who has been awarded sixty credits in respect of units listed at (a) above and is ineligible for a research award, will be eligible for the award of PGCert in Social Research (White Rose DTP).
 - A student who is not eligible for the award of PhD and who has been awarded sixty credits in respect of units listed at (a) above may submit for the award of MPhil with Integrated PGCert in Social Research.
 - Any taught qualification made in an integrated form will not be classified.

EDUR15 DOCTOR OF EDUCATION (Educational Studies) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

- A person may be admitted as a student in one of the following categories:
part-time student candidate
staff candidate
- The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
- During Part I of the programme a student will take

EDU6010	F7	Introduction to Educational Research	30
EDU6020	F7	Processes in Educational Research	30
EDU6030	F7	Research Design and Management	30
EDU6082	F7	Approaches to Education Policy	30
EDU6083	F7	Curriculum Studies: Issues and Debates	30
EDU7317	F7	Contemporary Debates in Education	30
- During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
- A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
- A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and
 - does not proceed to Part II of the programme, *or*
 - fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

- Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
 - a Training Needs Analysis (TNA) or development plan.
 - separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module.
 - an Evidencing Development Summary.
 Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR17 DOCTOR OF EDUCATION (Higher Education) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

- A person may be admitted as a student in one of the following categories:
part-time student candidate
staff candidate
- The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
- During Part I of the programme a student will take

EDU6010	F7	Introduction to Educational Research	30
EDU6020	F7	Processes in Educational Research	30
EDU6030	F7	Research Design and Management	30
EDU6082	F7	Approaches to Education Policy	30
EDU6088	F7	Critical Issues in Higher Education	30
EDU7317	F7	Contemporary Debates in Education	30
- During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
- A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
- A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and
 - does not proceed to Part II of the programme, *or*
 - fails the thesis
 will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
- (i) a Training Needs Analysis (TNA) or development plan.
 - (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module.
 - (iii) an Evidencing Development Summary.
- Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR19 DOCTOR OF EDUCATION (Early Childhood Education) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories
part-time student candidate
staff candidate
2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
3. During Part I of the programme a student will take

EDU6010	F7	Introduction to Educational Research	30
EDU6020	F7	Processes in Educational Research	30
EDU6030	F7	Research Design and Management	30
EDU6082	F7	Approaches to Education Policy	30
EDU6102	F7	Critical Issues in Early Childhood Education	30
EDU7317	F7	Contemporary Debates in Education	30
4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and
 - (a) does not proceed to Part II of the programme, *or*
 - (b) fails the thesis
 will be eligible for the award of the Degree of MA Educational Studies.
7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
 - (i) a Training Needs Analysis (TNA) or development plan.
 - (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module.
 - (iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR36 DOCTOR OF EDUCATION (Psychology and Education) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories
part-time student candidate
staff candidate
 2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
 3. During Part I of the programme a student will take

EDU6010	F7	Introduction to Educational Research	30
EDU6020	F7	Processes in Educational Research	30
EDU6030	F7	Research Design and Management	30
EDU6082	F7	Approaches to Education Policy	30
EDU6128	F7	Psychology and Education	30
EDU7317	F7	Contemporary Debates in Education	30
 4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
 5. A student must pass four or more of the six units listed above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
 6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and
 - (a) does not proceed to Part II of the programme, *or*
 - (b) fails the thesis
 will be eligible for the award of the Degree of MA in Educational Studies.
 7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
 - (i) a Training Needs Analysis (TNA) or development plan.
 - (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module.
 - (iii) an Evidencing Development Summary.
- Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR94/EDCR004 DOCTOR OF EDUCATION (EdD) (Distance Learning)

For students whose initial registration is in or after 2020/21.

1. A person may be admitted as a student in one of the following categories:
part-time student candidate
staff candidate
2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
3. During Part I of the programme a student will take

EDU409/ EDC488	F7 Being and Becoming a Researcher	30
EDU408/ EDC447	F7 Curriculum and Pedagogy	45
EDU407/ EDC446	F7 Critical Issues in Contemporary Education	45
EDU410/ EDC448	F7 Education Research: Theory and Practice	60
4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research and will present a thesis in accordance with those Regulations.
5. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and
 - (a) does not proceed to Part II of the programme, or
 - (b) fails the thesis
 will be eligible for the award of the Degree of MA in Educational Studies.
7. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees.
8. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
 - (i) a Training Needs Analysis (TNA) or development plan.
 - (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module.
 - (iii) an Evidencing Development Summary.
 Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR136/EDUR139/EDCR001/EDCR015 DOCTOR OF EDUCATIONAL AND CHILD PSYCHOLOGY (DEdCPsy) (Full-Time)

This programme of study is non-modular.

1. A person may be admitted as a student who has a degree in Psychology and is eligible for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society. Relevant experience of working with children and/or young people via employment with a Local Authority or employer deemed to be equivalent is also a pre-requisite to admission.
2. The programme of study will be pursued for not less than three years. Supervised practice in Educational Psychology on placement will be for a period comprising not less than *three hundred days* in line with PSRB requirements.

(For students commencing the programme of study and research before 1 August 2022) The time limit for completion of the programme will be three years.

(For students commencing the programme of study and research on or after 1 August 2022) The time limit for completion of the programme will be four years.

3. A student will take
 - (a) prescribed coursework, including evaluative projects, case studies and critical papers on a range of relevant topics;
 - (b) supervised practice in educational psychology on placement which is evidenced through the production of placement files;
 - (c) a thesis.
4. The examination will consist of
 - (a) an evaluative project;
 - (b) a reflective case study;
 - (c) critical papers;
 - (d) placement files;
 - (e) assessment of clinical competence on placement;
 - (f) a thesis;
 - (g) an oral examination in matters relevant to the subject of the thesis.
5. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees. The thesis will be submitted by a date prescribed by the Head of Department in the final year of the course. A student may re-submit the thesis on one occasion only within twelve months of the original submission date.
6. A student who fails to satisfy the examiners in any part of the assessments may be permitted to retake that element on one further occasion.
7. A student must pass all components of Year 1, including the placement file submission, in order to proceed to Year 2 of the programme and the Year 2 placement. A student must pass all components of Year 2, including the placement file submission, in order to proceed to Year 3 of the programme and the Year 3 placement.
8. In the event of failure of a fieldwork placement, a student will be required either to repeat the placement successfully or undertake successfully an alternative placement. In the event of failure of a repeat placement or any two placements over the duration of the course, a student will be excluded from the programme. All competencies by the end of year 3 need to be demonstrated (see Regulation 3b).
9. A student who contravenes the Code of Conduct for Psychologists or the Guidelines for Professional Practice of Educational Psychology of the British Psychological Society may be dealt with under General Regulations as to the Progress of Students, the General Regulations relating to Student Fitness to Practise or the General Regulations as to the Discipline of Students.
10. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's core content and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
 - (i) a Training Needs Analysis (TNA) or development plan.
 - (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP (with the exception of Research Ethics and Integrity, which students are required to take).
 - (iii) an Evidencing Development Summary.
 Students will complete the compulsory Research Ethics and Integrity module, as approved by the Faculty.

EDUR161 DOCTOR OF EDUCATION (Language Learning and Teaching) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

- A person may be admitted as a student in one of the following categories
part-time student candidate
staff candidate
- The programme of study will be pursued for not less than four years and not more than eight years. The time limit of Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
- During Part I of the programme a student will take

EDU6010	F7	Introduction to Educational Research	30
EDU6020	F7	Processes in Educational Research	30
EDU6030	F7	Research Design and Management	30
EDU6082	F7	Approaches to Education Policy	30
EDU6122	F7	Contemporary Issues in Language Learning and Teaching	30
EDU7317	F7	Contemporary Debates in Education	30
- During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
- A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
- A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and
 - does not proceed to Part II of the programme, *or*
 - fails the thesis
 will be eligible for the award of the Degree of MA in Educational Studies.
- Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
 - a Training Needs Analysis (TNA) or development plan.
 - separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module.
 - an Evidencing Development Summary.
 Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

ACSR94/SMIR01 Data Analytics and Society (PhD with Integrated MSc) (Full-Time) (CDT)

- A person may be admitted as a candidate in the following category:
 - full-time student candidate.
- A student will be required to undertake a programme of taught study as defined in the Regulations for SMIT03.

- In order to progress to the second year of study, a student must successfully complete the requirements of the first year of registration, to include:
 - obtaining a total of not less than 90 of the integrated Masters' Degree element.
 - full engagement in other aspects of the programme (e.g. regular attendance at journal clubs and away days, internship module etc.).
- A student who is awarded 60 credits (as per the regulations for SMIT05) but who does not wish to proceed to the second year of study, or who does not successfully complete the requirements of the first year of study, may be awarded an approved Postgraduate Certificate in Data Analytics and Society.
- In order to progress to the third year of study, a student must successfully complete the requirements of the second year of registration, to include:
 - obtaining a total of not less than 165 credits of the integrated Masters' Degree element.
 - submission of a research project that has been approved by the programme directors.
 - full engagement in other aspects of the programme (e.g. regular attendance at journal clubs and away days, etc.).
- A student who is awarded 120 credits (as per the regulations for SMIT04) and/or has produced sufficient research evidence but who does not wish to proceed to the third year of study, or who does not successfully complete the requirements of the second year of study, may be awarded an approved Postgraduate Diploma in Data Analytics and Society and / or be permitted to transfer candidacy for the Degree of MPhil. Should the student obtain both awards, they will be made in an integrated form.
- A student who fails to satisfy the Examiners in respect of a credit-bearing unit may enter for a subsequent examination in respect of the unit on one occasion only.
- A student's registration for the Degree of PhD will be considered probationary until such time as the candidate successfully passes the departmental Confirmation Review. A student may be permitted a maximum of two attempts to pass the Confirmation Review. The first attempt must be completed no later than 2 years from the student's initial date of registration. The final decision regarding whether a student may be permitted to pass the Confirmation Review must be taken within 2.5 years of the student's initial registration. A student who fails the Confirmation Review will be required to transfer to candidacy for the Degree of MPhil.
- Any taught qualification awarded in an integrated form will not be classified.
- In all other aspects of the programme, the Regulations for the Degree of PhD in all Faculties will apply.