

Madison Simis Elementary School
Inclusion Policy

Philosophy

At Madison Simis, we believe that the PYP provides a framework in which all students can learn. Instruction must be differentiated to meet the needs of all students, including exceptional students, students with emotional needs, students with varying language proficiency, and those with learning differences. Our responsibility is to provide world-class education for all students within our diverse population.

Practices

- In accordance with state and federal law, special needs students and those with disabilities have access to the general curriculum and may receive modifications and accommodations that will help facilitate understanding of subject material.
- Differentiated instruction is key to assisting with special needs students demonstrate progress at their level.
- Students who are qualified Gifted, will receive enriched and accelerated educational opportunities within a Cluster Class.
- Students who have an academic IEP will receive special education services outside of the general education classroom (i.e. resource support.)
- Students who have a 504 plan will receive necessary accommodations and modification for a suspected or identified disability.
- General education teachers are responsible for providing accommodations and modifications throughout all lessons for students with disabilities.
- General education teachers and service providers are required to attend all IEP meetings for their students and be part of the decision making process.
- Communication between classroom teachers, parents/guardians, the special education team, and administration is ongoing.

- Grades may be modified based on the needs and ability level of students with an IEP/504.
- Students who are identified as EL (English Learners) will receive additional language and scaffolded instruction using the ELP standards to support the targeted area of language needs for each individual EL student.
- All students with special needs have access to learning the second language, Spanish within the Simis IB program.
- Students who need a more restrictive environment (due to their Emotional Disability) will have access to the Simis IB Program within a self-contained classroom.

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