BCSC PreK-12 Reopening Plan





Guiding Principles for Bartholomew Consolidated School Corporation

The Bartholomew Consolidated School Corporation developed its reopening plan by using data from its parent survey, input from a variety of stakeholders, collaboration with the Bartholomew County Health Department, and resources from the Indiana Department of Education, Indiana State Department of Health, and the Centers for Disease Control while adhering to the following:

BCSC Guiding Principles

- To prioritize the health and safety of all students and staff members
- To provide high quality instruction regardless of context
- To return as many students as possible beginning August 6, 2020
- To ensure equity of access to high quality instruction for all students
- To enable families and students to have choices and pathways that work best for individual learning needs

The plan is built to enable schools to operate in one of three categories, outlined in the table below. A substantial spread (red) would indicate that a building, or buildings, is closed due to COVID-19. The minimal/moderate spread (yellow) enables buildings to operate as open with modifications. The low/no spread (green) category allows buildings to function as open with no restrictions.

Executive Summary of District Actions

Substantial Spread* (eLearning Environment)	**Minimal/Moderate Spread** (Traditional and Remote Learning Environment)	**Low/No Spread** (Traditional Environment with Remote Option)
BCSC ended the 2019-2020 school year in this category • One or more schools are closed; other school buildings may remain open; distance/remote learning is implemented • Coordination will occur with local and state health department officials to determine duration of closure • Contact tracing efforts will occur • Affected areas will be closed and not cleaned or disinfected for 24 hours ***Level of Community Spread (as determined by local health officials)***	**BCSC plans to begin the 2020-2021 school year in this category** • Families may choose traditional in-person learning or a remote learning option • Cloth face coverings are strongly encouraged for staff and students • Screenings will occur for staff and students when entering a BCSC facility • Frequent handwashing opportunities and hand sanitizer will be provided • Signage will be posted to communicate how to stop the spread of COVID-19 • Facilities will be cleaned and disinfected according to CDC guidance; frequently touched areas will receive additional attention • Only essential visitors may enter BCSC facilities • Individual water bottles, instead of water fountains, will be utilized and can be filled during the day • Sharing of items will be kept at a minimum • Field trips will be postponed • Indoor large group spaces will be occupied at no more than 50% capacity • Isolation rooms will be utilized for students/staff who experience symptoms at school • The needs of children, teachers/staff, and families at higher risk for severe illness will be accommodated, including plans for social-emotional support	• Standard operating procedures will be implemented while taking preventative measures

Supporting Teaching and Learning

Substantial Spread (eLearning Environment)	Minimal/Moderate Spread (Traditional and Remote Learning Environment)	Low/No Spread (Traditional Environment with Remote Option)
One or more schools are CLOSED	**School(s) are OPEN**	
District/School Protocols: ● Implement a robust Distance Learning Plan: ○ One to One Devices and Internet Access ○ Digital Learning Management System ○ Daily online instruction including a set of standard components PreK-12 ○ High quality, engaging & effective instruction ○ Printed instructional packets/materials ○ Online parent tutorials ○ Streamlined district/school communication ○ Designated collection/drop off points ○ Clear flow chart for teacher/parent/student support	**Multiple Learning Pathways** provided to meet the needs of all BCSC families and students. **Traditional Classroom Model** ● Face to face teacher/student instructional learning ● Traditional 5 days a week, full-day classroom experience **Modified Bridge Model** ● Short-term, transitional period ● Student interacts with BCSC teacher ● Aligned with BCSC curriculum and pacing using current adopted resources **Full-Time Online Instructional Model** ● Columbus Virtual Pathway ● Student engages in Edgenuity Curriculum Platform ● Learning is online and facilitated by a CVP or Edgenuity instructor *This instructional plan is subject to change at any time based on the spread of COVID-19 in the community and as guided by state and local health officials.*	

Portions of this document have been adopted from the Georgia Path to Recovery Plan.