

Religious Education

In RE students learn about religious and non-religious world views to discover, explore, and consider different answers to big ethical questions. RE offers opportunities for personal reflection and pupils' spiritual, moral, social, and cultural development as it encourages them to examine the significance of the complexities of the world to individuals and communities.

Religious and non religious world views play a fundamental role in shaping cultures and societies. By studying different world views, their customs, rituals and traditions, students will gain a deeper appreciation and understanding of diverse cultures and how the world today was shaped. This knowledge fosters respect and empathy for people from different religious backgrounds, leading to a more harmonious and interconnected society. Students are more likely to identify and challenge stereotyping and prejudice and encourage tolerance in others.

Students learn to interpret, analyse, evaluate and critically respond to the claims that religious and non-religious world views make, as well as debate their conclusions and agree or disagree respectfully. Teaching, therefore, equips learners with knowledge and understanding of what is meant by the terms "religion" and "world view", as well as knowledge and understanding of a range of religious and non-religious world views.

RE can be challenging - students are exposed to depth at an early stage and they are expected to use their feedback to improve their understanding and approach to different types of response. Due to the nature of the subject, students will be considering open-ended questions to problems that don't necessarily have a right or wrong answer, and outside reading or discussion is encouraged to help them shape their own moral views.

Year	Assessment Cycle 1	Assessment Cycle 2
7	<ul style="list-style-type: none"> What does it mean to be a Christian? 	<ul style="list-style-type: none"> What does it mean to be a Christian? Are humans the most important thing on earth? What is Sikhism?
8	<ul style="list-style-type: none"> What does it mean to be a Christian? Are humans the most important thing on earth? What is Sikhism? How does it mean to be a Muslim in Britain? 	<ul style="list-style-type: none"> What does it mean to be a Christian? Are humans the most important thing on earth? What is Sikhism? How does it mean to be a Muslim in Britain? What causes good and evil? Is religion relevant today?
9	<ul style="list-style-type: none"> What does it mean to be a Christian or a Muslim? What causes good and evil? Is religion relevant today? What do relationships in modern Britain look like? 	<ul style="list-style-type: none"> What does it mean to be a Christian or a Muslim? What causes good and evil? Is religion relevant today? What do relationships in modern Britain look like? What do Muslims do? Why do human rights matter?
10	<ul style="list-style-type: none"> Christian beliefs Islamic beliefs 	<ul style="list-style-type: none"> Christian beliefs and practices Islamic beliefs and practices Issues of Life and Death Issues of Human Rights Issues of Relationships
11	<ul style="list-style-type: none"> Christian beliefs and practices Islamic beliefs and practices Issues of Life and Death Issues of Human Rights Issues of Relationships Issues of Good and Evil 	<ul style="list-style-type: none"> Christian beliefs and practices Islamic beliefs and practices Issues of Life and Death Issues of Human Rights Issues of Relationships Issues of Good and Evil