

Safety Guidelines for Choice Programs Instruction Draft¹

For Elementary AMP and Secondary Electives Courses²

Instruments, Tools and Equipment Hygiene

- Sharing of instruments, tools and equipment should be limited where possible. If shared, proper and thorough cleaning should occur between each use.
- To reduce sharing of common materials, instruments, tools and/or equipment, students may have a personal kit for some elective contents (e.g. Culinary Arts, Music, STEM, Visual Arts).
- Teachers should be provided time and space to disinfect/sanitize their classrooms between classes.
- Training and proper PPE must be provided to those responsible for cleaning.
- Please see specific content guidelines: [Instrument Disinfection](#), [Considerations for the Visual Arts Classroom](#), [STEM classrooms, equipment, and investigations](#), [Physical Education Guidelines - Covid 10 Considerations](#).

Learning Spaces

- Measure classrooms and pre-set seating arrangements that follow current social distancing recommendations. ([CO Department of Health Social Distancing space calculator](#)) For example, straight rows may allow for more space between students than the traditional arch shape (i.e. General Music) or small group shapes (e.g. Visual Arts and Physical Education).
- Plan for how students will enter and exit the learning area. Masks should be worn until all students are seated and ready for instruction, following district social distancing guidelines.
- Plan for how materials will be distributed and returned to minimize person to person contact, especially materials that are shared or used over the course of several days. Teachers should consider replacing paper with digital resources within the face-to-face environment that can be pushed to student devices.
- Consider if outside or larger spaces can be utilized to accommodate more students.
- Classes which consist of large groups, e.g. Theatre or Band/Choir/Orchestra, should be divided into smaller ensembles.
- If possible, specialized instruction should occur in designated rooms (e.g. Music, P.E., Science, STEM, Visual Arts, etc.).
- Students should be wearing a mask while singing in any classes.
- Please see specific [Considerations for Instruction in a Music Classroom](#).

Performances and Displays

- School performances may be streamed online, synchronously or asynchronously (Music, Theatre).
- Works of art or other student products can be displayed in a virtual gallery/website.
- When possible, a mask with a small slit for mouthpiece access should be worn while playing instruments (Music).
- When singing, masks should be worn. Please see specific guidelines for Music and Theatre in [Consideration for Performances](#).

Teachers

- Where schools share a traveling teacher, materials should be provided and stored at each individual school.
- Teachers traveling between schools should provide a daily health attestation and self-symptom screening.
- Teachers traveling between classrooms should be scheduled time and space to disinfect/sanitize their cart and materials between classes.
- Teachers should wear a mask if they need to approach a student to facilitate demonstrations.
- Teachers should wear gloves when handing out materials and equipment.

Below are the content/subject areas that are included in the considerations above. Links provide more specific information for specific content areas.

[CTE](#) [STEM](#) [Music](#) [Physical Education](#) [Theatre](#) [Visual Arts](#)

¹ New information, data and guidance from public health experts will continue to inform these considerations; therefore, this document is subject to change.

² Largely adopted from [NAfMe Guidance](#)