

**Eastern Oregon University
Course Syllabus**

Number of Course: ANTH 325

Name of Course: Human Ecology

Catalog Description: This course is designed to introduce the general principles of human adaptation to the environment, explore human biological and cultural adaptations through time and space, explore the scope of human diversity as well as demography and population dynamics.

Credit Hours: 3

Required Texts or Suggested Materials:

<http://eou.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=87851>

Prerequisites: Student must have at least sophomore standing to register for this course.

Learning Outcomes:

Students will develop

- A more complex understanding of the components of human ecology through space and time.
- An understanding of how biology impacts human adaptation.
- An understanding of the impact of culture and behavior on human adaptation.

Course Requirements:

- Students are expected to have read the required text, participate in class discussions and visit assigned web sites each week.
- The paper you produce must be appropriately cited. You must provide a citation if you paraphrase (change another author's words) or quote (taking something verbatim from another author). This includes any and all references that you find on the internet along with any other sources of information – including people you interview.

Individual Project:

You will have the chance to try out changing your life to be more environmentally sustainable. Here are the steps:

- Choose a specific goal. (e.g., I want to eat less processed foods.)
- Define the goal in behavioral terms. (e.g., I will have 1 home cooked meal per day)
- Tell someone about the goal; make a public commitment.

- Before making any changes, observe your relevant present behavior for 2 days and write down circumstances surrounding the behavior. (e.g., I eat out when I am in a hurry)
- Examine the conditions under which the behavior occurs and look for ways to change the circumstances that lead to the non-goal behavior. (e.g., I can make sure that there are always good whole food options available in my fridge or freezer)
- Make a formal contract with yourself
- Put your plan into action for one week, then go back to keeping track of goal-related behaviors for the next three weeks.
- Write up what you learned from the whole process as described above and what questions, reflections or broader speculations it left you with. Make sure to include a minimum of four academic articles and/or books in your paper. The paper must be between 1700-1900 words. See the individual project rubric for grading information.

Group Discussions:

Each Thursday one group will be leading the discussion for 20 minutes regarding the assigned reading for the week (textbook and/or readings in Blackboard). You can use multi-media to assist in the discussions, a handout or even group work as needed. Be creative and have fun discussing archaeology! See the group discussion rubric in Blackboard under Course Documents.

Exams:

There are three exams. Exam 1 will be on material covered in Weeks 1-5, Exam 2 will be on material covered in Weeks 6-10 and Exam 3 is on Weeks 1-10. You are only required to take two exams. If you should decide to take all three exams, then I will use the best two exams to determine your final grade. Exams will be on any material covered as part of the class (lectures, book, articles, films, websites and guest lectures). Exams will consist of a combination of short answers, lists, and essay questions. No make-up exams will be offered.

Attendance:

It is highly recommended that you attend.

Grading Policies:

94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D

60-63 D-
0-59 F

Means of Assessment:

200	Two exams (best two out of three exams)
50	Group Facilitation
100	Class participation
50	Individual Project
400	Total Possible Points

Brief Outline of Course:

Week 1:	People in Ecosystems
Week 2:	Approaches to Human Ecology
Week 3:	Population Ecology
Week 4:	Stress and Environmental Changes
Week 5:	Human Adaptability to Arctic Zones
Week 6:	Human Adaptability to High Altitudes and Human Evolution
Week 7:	Human Adaptability to Arid Lands
Week 8:	Human Adaptability to Grasslands Online assignments in Blackboard on
Week 9:	Human Adaptability to the Humid Tropics
Week 10:	Ecology of Humans – Where Do We Stand?
Finals Week:	Comprehensive Final

General Education Category and Outcomes: N/A

University Writing Requirement Outcomes: N/A

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:

Instruction is the most valuable function at Eastern Oregon University. To assure that all students gain full benefit of instruction, the University insists that appropriate classroom decorum be maintained. Minimum elements of appropriate classroom decorum include: punctuality, courtesy, civility, purposefulness, and integrity. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: 3/23/2018

Linda Jerofke