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Year: **2023** 

Class/Stream: FORM TWO

TERM: <b>1 to 4</b>
Subject: CIVICS

COMPETE NCE	GENERAL OBJECTIVES	M O N T H	K E K	MAIN TOPIC	SUB- TOPIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REMA RKS
Demonstra te the ability to apply problems solving techniques.	Students should be able to apply problem solving techniques in real life	J N U A R Y	2 - 4	PROMOTI ON OF LIFE SKILLS	(a) Social problem solving techniqu es  (b) Effective problems solving	6	Guide students to brainstorm on the meaning of problem solving techniques, discuss and explain the importances of using problem solving techniques.	By using a role play the students in their present their findings concerning problem solving.	A copy of a case study on the application of problem solving techniques.		<ul><li>(a) Explain the meaning of problem solving techniques.</li><li>(b) Explain why it is important to use problem solving techniques in solving problems.</li></ul>	

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Demonstrat e an understandi ng of the concept structure and functioning of government s and participate	Demonstrate an understanding of his/her government.	F E B R U A R	1 - 4	GOVERN MENT OF TANZANIA	(a) Govern ment.	2	The teacher guide students can explain the meaning and types of government and importances of government.	-//-	Written texts on the types and forms of government s.	Subject	(a) Explain the meaning and types of government.  (b) Illustrate the importances of government.	
in its running.  COMPETE NCE	GENERAL OBJECTIVES	M O N T H	V E E K		SUB- TOPIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REMA RKS

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government spend its

revenue.

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Demonstrate

understandin

g of his/her

government.

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Demonstr

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concept, structure and functionin g of governme nt and participat e in its running.

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!	F	- /	(b)	4	The teacher to guide		Copies of		(a) Explain the	
	E	/	The		students to brainstorm		the national		meaning of	
1	В	-	constit		on the meaning of	-//-	constitution.		national	
	R		ution		national constitution,				constitution.	
	A				describe the structure of				(b) Structure of	
	R				the national				the national	
	Υ				constitution.				constitution.	
			(a)	4	Guide students to:-	Students presents	Written texts		Explain why local	
			Local		-Define local	their findings on the	on local and		government has	
			govern		government	meaning of	central		important effects	
			ment		-Describe the structure	government, structure	government.		on people's lives?	
					of local government	of local government and functions of local			-Identify	
					-Identify functions of	government.			functions of local	
					local government.				government.	
					Guide students to:-				(a) Explain	
					-Explain sources of local				sources of local	
				4	government revenues.	-//-	-//-		government	
					-Explain how the local				revenue.	
				4 '	1					l l

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(b) Explain how

the local government spend its revenue?

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	GENERAL	М	W			P				,		
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
NCE		N	E	TOPIC	TOPIC	R			MATERIAS	RENC		REMA
		т .	_   _	10110	10110					ES		RKS
		-	"			່ ່				Ea		C//X
		Н				U						
						0						
						S						
		F	-		(b)		Guide students to:-		Written text		Explain the	
		E	/		Central		-Explain the meaning of		on central		meaning of	
		В	/		govern	4	central government.		government		central	
		R	-		ment		-Describe the structure		expenditure.		government	
		U					of the central				-Describe the	
		A R					government.	-//-			structure of	
		Y									central	
		-					-Explain the functions of				government.	
							the central government.					
							-Differentiate between					
							local government and					
							central government.					
			-  ,									
			/,									
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							Guide students to identify sources of central government revenue.  -Explain the central government expenditure.  -Participate in different central government activities.	Teacher to guide students to discuss how they can participate in the central government activities.	-//-		Explain the central government expenditure.	
	GENERAL	М	W			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMA
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		RKS
		l T	I 1/									
		-	K							ES		
		Н	,			0				ES		
		-	ĸ			0 D				ES		
		-	ĸ			0 D S				ES		
		-	, and the second		(c)	0 D S	Guide students to discuss	Students discuss and	-Relevant	ES	Differentiate union	
		-	, n		Union	0 D S	on the	present on the	information	ES	and non-union	
		-	, and the second			0 D S	on the -Reasons for and the	present on the reasons for and the	information about union	ES	and non-union matters in the	
		-	, and the second		Union	0 D S	on the -Reasons for and the importance of Tanganyika	present on the reasons for and the importances of	information	ES	and non-union matters in the government of	
		-	, and the second		Union	0 D S	on the -Reasons for and the	present on the reasons for and the importances of Tanganyika and	information about union matters.	ES	and non-union matters in the government of united Republic of	
		-			Union	0 D S	on the -Reasons for and the importance of Tanganyika and Zanzibar union.	present on the reasons for and the importances of	information about union	ES	and non-union matters in the government of	
		-			Union	1 0 D S S	on the -Reasons for and the importance of Tanganyika	present on the reasons for and the importances of Tanganyika and	information about union matters.	ES	and non-union matters in the government of united Republic of	

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Demonstra te knowledge of democratic principles and competentl y participate in democratic processes.	Explain what democracy is and participate in democratic activities.	M A R C H	ı	DEMOCRA CY	(a) Concept of Democr acy.	6	Guide students to brainstorm on the:Meaning and types of democracy -Analyse the principles of democracy -Differentiate types of democracies	Students from their groups discuss and present their finding about -principles of a democratic countryDifferences of a democratic and non democratic country (government)	-//-		Differentiate between a democratic government and non democratic.	
	GENERAL	М	V	\		P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMA
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		RKS
		T	K							ES		
		Н				0						
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						S						

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	М				Assess whether Tanzania	The implementation		Explain how	
	Α			4	implements democracy	of democracy in		students	
	R				in accordance with the	Tanzania.		participate in	
	c	-//-			principles of democracy.		-//-	democratic	
	н							activities?	
					-Differentiate				
					democratic from non				
					democratic government.				
			(b)		Guide students to	Students presents	Written	Explain how they	
			Political		brainstorm on the:-	their findings about	documents on	can participate in	
			party		-Meaning and common	the	common	democratic	
			(Multip		features of multiparty	-Meaning and	features of	activities.	
			arty		democracy.	common features of	multiparty		
			democr		Participation of citizens in	multiparty democracy.	democracy.		
			асу.		democratic activities in the				
					society.	-Participation of			
						citizens in democratic			
						activities in the			
						society.			

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COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMA
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		RKS
		т	K			ı				ES		
		Н				0						
						S						
						5						
		М			(c)		Guide students in their	Students presents	Pictures		Are students able	
		A			Democ	2	own groups to discuss the	their findings on the	depicting		to demonstrate a	
		R			ratic		meaning and indicators of	-Importance of	political		spirit of tolerance	
		C			electio		democratic elections.	democratic elections.	campaigns,		by accepting	
		Н			ns.				elections on		constructive critism	
							-Explain the importances	-Free and fair elections	polling day		and defeat.	
							of democratic elections.	in Tanzania.	and 			
								Danie a startia a tha	discussions			
							-assess whether there are	-Demonstration the	meetings.			
							free and fair elections in	spirit of tolerance by				
							Tanzania.	accepting constrictive				
							Domonstrata a spirit of	critism and defeat.				
							-Demonstrate a spirit of					
							tolerance of accepting					
							constrictive critism and defeat.					
							ueieat.					
						2						

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			3 - 4		MID TERM TEST / BREAK								
	GENERAL	М	V			P							
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMA	
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		RKS	
		т	K			ı				ES			
		н				0							
						D							
						S							
Demonstra	Promote	Α			(a)	2	Teacher to guide	Students present	Pictures and		Identify gender		
tes	knowledge of	Р			The		students to brainstorm	their findings on the	charts		issues in the		
responsible	good sexual	R	1	GENDER	concep		on the meaning of	meaning of gender	depicting		society.		
sexual	behaviour	;	-		t of		Gender and identify	and identify	gender				

different gender

concepts.

Gender

behaviour

and gender

relations.

gender

concepts.

2

concepts.

different gender

issues.

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М		Identify gender issues in	-Students in groups	-televisions		Suggest		
A		the society.	to discuss and come	-videos		corrective		
Y	1 - 2	-Describe socio-cultural practices that hinder equal participation between men and women in our society.	up with solutions to curb negative socio-cultural practices like wife inheritances.	-pictures & charts -depicting bad Socio-cultura I practices.	an pra ura	measures against and socio-cultural practises.		
		-suggest the corrective						
		measures against						

negative socio-cultural

practices.