

ASL 1-2 Q1 Class Calendar (2025-26)

Future dates and assignments are subject to change

<u>Dates</u>	<u>Classwork</u>	<u>Homework</u>
	Welcome to ASL 1-2 & Unit 1	
W Aug 27 (A) R Aug 28 (B)	<p>Welcome to Mrs. Luther's ASL 1-2 Class</p> <p>Attendance</p> <ul style="list-style-type: none"> • Answer the attendance question. • Please correct me if I mispronounce your name. • Please let me know if you have a nickname you prefer to be called by. <p>Line up in ABC Order by First Name & Age The catch...no talking. You can use gestures, signs, and any other means of communication, except for writing and talking.</p> <p>HELLO, MY NAME IS... Activity</p> <p>Make Name Tents</p> <ul style="list-style-type: none"> • Fold the paper in half as Mrs. Luther showed you (hotdog style). • Neatly write your first name and last name initial on one side of the tent (preferred pronouns) • Display your name so Mrs. Luther can see it from the front of the room. • Give your Name Tent to Mrs. Luther before the class period is over. <p>Roll the Dice & Share a Slice</p> <ul style="list-style-type: none"> • Get to know your peers better. • Break up into groups of 4-5 students. • On your turn, roll the dice and add them together. Answer the question that corresponds to your number. 	<p>Come to class with an excellent attitude and be ready to learn ASL with your classmates!</p> <ul style="list-style-type: none"> • We will go over course details during the next class. • Also, bring your Chromebook/laptop charged to the next class. • Fill out the "Welcome to ASL" Google Form on my Website. Click on the ASL 1-2 tab. • Bring your completed "Instagram Post" to post on our classroom door. • Practice fingerspelling your first and last name <ul style="list-style-type: none"> ○ ASL Alphabet graphic <ul style="list-style-type: none"> ■ A-Z ○ ASL ABC video (turn on <u>closed captions</u> for extra help)
F Aug 29 (A) T Sept 2 (B)	<p>Instagram Post</p> <ul style="list-style-type: none"> ○ Using the template I give you, "post" a picture of something you enjoyed this summer, and add your "username," likes, and captions/hashtags. ○ Bring your completed Instagram Post with you to the next class to post on our classroom door. <p>"BE" Curious about your learning</p>	

	<ul style="list-style-type: none"> ○ Ask questions, dig deeper, and reflect on your learning in this class. ○ 20 Questions: How Can I Be Successful in this ASL Classroom? <p>Interview a student you do not know and be prepared to share the information with the class (see the class handout).</p> <ul style="list-style-type: none"> ● Share with the class what you learned about the person you interviewed during the last class. <p>*****</p> <p>I wish my teacher knew... (index card needed)</p> <p>Go over ASL Class Website & Canvas</p> <p>Upcoming Deaf Events</p> <p>Classroom Procedures/Syllabus Scavenger Hunt/Materials needed for class</p> <p>Assignment/HW Heading</p> <p>Again...“BE” Curious about your learning</p> <ul style="list-style-type: none"> ● Ask questions, dig deeper, and be reflective on your learning in this class. ● 20 Questions: How Can I Be Successful in this ASL Classroom? <p>Which hand do I use to sign?</p> <p>Introduction to fingerspelling</p> <ul style="list-style-type: none"> ● A-Z ● ASL ABC video (turn on <u>closed captions</u> for extra help). ● Sign your name to the students around you. Use your name tag to help them understand your fingerspelling and name. 	
<p>W Sept 3 (A)</p> <p>R Sept 4 (B)</p>	<p>Turn in your signed syllabus (last page only) and Instagram Post in the basket up front</p> <p>Briefly review Classroom Expectations & Procedures</p> <p>Sign up for the True Way ASL digital curriculum in class-</p> <ul style="list-style-type: none"> ● Mrs. Luther will give you the access code in class. <p>ASL ONLY/Talk with Permission Sign</p> <ul style="list-style-type: none"> ● ASL Target Language Standard & Rubric 	<ul style="list-style-type: none"> ● Google “Andrew Foster” and read about Andrew Foster’s life and accomplishments, p14-15. <ul style="list-style-type: none"> ○ Create a Mind Map about Andrew Foster based on the information you read. ○ Mind Map Examples

	<p>Discuss words that would be helpful to know in ASL when first learning the language.</p> <ul style="list-style-type: none"> Keep the list simple- 13 words <p>Review the ASL alphabet as a class</p> <ul style="list-style-type: none"> Watch ABC Video <p>Practice signing ABCs & #0-10</p> <ul style="list-style-type: none"> Review with a partner <p>Introduce yourself to 3 classmates and learn their names too "Hello-My-Name _____ Nice to meet you _____ My-Name..."</p> <p>Artistic Hand Assignment</p> <p>Turn in your Artistic Hand during the next class.</p> <ul style="list-style-type: none"> Please write down your first & last name and the class period you are in. <p>During the next class, recognize your name being fingerspelled for attendance.</p> <p>Review & Discuss the correct Assignment Heading for all assignments and HW</p> <p>Google "Andrew Foster" and read about Andrew Foster's life and accomplishments, p14-15</p> <ul style="list-style-type: none"> Use the correct heading on your paper. Create a Mind Map summarizing what you learned about Andrew Foster- complete for HW if needed. Show examples of Mind Maps 	<ul style="list-style-type: none"> Complete your Artistic Hand. Cut it out and write your name & class period on the back so it is ready to post in the classroom. Review Helpful Signs to Know videos on my website. Practice signing ABCs & numbers 0-10 Be able to recognize your name being fingerspelled during attendance
<p>F Sept 5 (A)</p> <p>M Sept 8 (B)</p> <p>Group tables together</p>	<p>During attendance, raise your hand after your name has been signed.</p> <p>Turn in your Mind Map of Andrew Foster in the CW/HW basket up front.</p> <ul style="list-style-type: none"> Make sure you have written down your first & last name, and the class period you are in. <p>Hold onto your Artistic Hand</p> <ul style="list-style-type: none"> Be prepared to share some of your interests, likes, or favorite things with others around you. 	<p>Read the Fingerspelling Tips: Strategies & Techniques document.</p> <p>Practice signing ABCs & numbers 1-10</p> <ul style="list-style-type: none"> Be able to recognize your name being fingerspelled <p>Practice your receptive fingerspelling skills on this website: https://asl.ms</p>

	<p>Review: "Hello-My-Name_____ Nice to meet you My-Name..."</p> <p>Review words that would be helpful to know in ASL when first learning the language.</p> <ul style="list-style-type: none"> Keep the list simple- 13 words <p>Introduce yourself to the students around your desk in ASL.</p> <ul style="list-style-type: none"> Review the ASL alphabet & Numbers 1-10 with a partner. Introduce yourself to Mrs. Luther when she asks you what your name is. <p>Correct/incorrect ways to sign "Fist Letters" (AEIOSTMN)</p> <p>WH questions: who, what, where</p> <ul style="list-style-type: none"> Remember your facial expressions for WH questions <p>WH- Word Questions-</p> <ul style="list-style-type: none"> Furrowed brows together Lean your head forward slightly Hold the last sign (wh-word) until your listener starts to answer. <p>Same or Different (shapes)</p> <p>Colors, clothing, appearance (hair and eyes)</p> <p>Go over the Unit #1 Vocabulary List & I Can Do Statements</p> <ul style="list-style-type: none"> Watch Unit 1 Vocabulary Video This video is accessible to you on my class website under the ASL 1-2 Vocab & Tutorial Video page. Look for visual patterns, movements, and handshapes that can help you remember some of the signs. Take notes on your vocab list to help you remember signs more easily. 	<p>Review & practice signing the Unit 1 Vocabulary List.</p> <ul style="list-style-type: none"> Unit 1 Vocabulary Video Take notes on your vocab list while watching the video. Write helpful reminders next to a vocabulary word. Mark the words that you struggle to remember so you can review those signs more often. <p>Complete any missing work: Signed Syllabus, Instagram Post, Artistic Hand, & Mind Map of Andrew Foster.</p> <p>Reminder: all homework is due the following class unless otherwise stated.</p>
<p>T Sept 9 (A)</p> <p>W Sept 10 (B)</p>	<p>Pay attention and be able to raise your hand and sign, "HERE" when your name is finger-spelled during attendance.</p> <ul style="list-style-type: none"> Then, fingerspell <u>your last</u> name to me. <p>Introduce yourself to everyone at your table group. Remember to sign, "NICE-TO-MEET-YOU/SAME-NICE-TO-MEET-YOU" at the end.</p> <ul style="list-style-type: none"> Then, review the ASL Alphabet & Numbers 1-10 with your table group. 	<p>Review & practice signing Unit 1 Vocabulary.</p> <ul style="list-style-type: none"> Unit 1 Vocabulary Video Take notes on your vocab list while watching the video. Write helpful reminders next to a vocabulary word. Mark words that you struggle remembering so you can

	<ul style="list-style-type: none"> • Raise your hand if you need help. <p>Review words that would be helpful to know in ASL when first learning the language.</p> <ul style="list-style-type: none"> • Keep the list simple- 13 words <p>Review: Same vs Different (shapes) & Colors</p> <p>Practice Quiz- write down the numbers & words Mrs. Luther signs.</p> <p><u>Unit 1 Vocab List:</u></p> <p>Gender (man, woman, person, boy, girl)</p> <ul style="list-style-type: none"> • Location of Masculine & Feminine Signs <p>Gender, Clothing, Appearance, and Colors by Describing Pictures</p> <ul style="list-style-type: none"> ○ Look at the pictures displayed on the slides and describe in as much detail (gender, clothing, colors, appearance, expressions) ○ Asking if two items are the same/different <p>Take 5 minutes to mark words on your vocabulary list that you need help/clarification on.</p> <ul style="list-style-type: none"> • Pick 10 signs that you will <u>study</u> & <u>learn</u> for homework. • Goal: to learn 10 new signs/day. <p>ASL Canvas Course- Scroll down and complete the following Module Assignment on your own using Canvas:</p> <ul style="list-style-type: none"> • 1.1 Practice Review First Signs- you have unlimited attempts to get all of your answers right and learn all of the signs. 	<p>review those signs more often.</p> <p>Practice signing the ASL alphabet & numbers 0-15.</p> <p>Be able to introduce yourself to another person with clear fingerspelling.</p> <p>Practice your receptive fingerspelling skills on this website: https://asl.ms/</p> <p>Check StudentVue to see if you have any missing assignments.</p> <ul style="list-style-type: none"> • Turn in your signed syllabus, Instagram Post, Artistic Hand, & Andrew Foster Mind Map if you have not already done so. • See me if you have any questions.
<p>R Sept 11 (A) Flex</p> <p>F Sept 12 (B) Flex</p>	<p>Go to your ASL Canvas Course. Scroll down and complete the following Module Assignments on your own using Canvas:</p> <ul style="list-style-type: none"> • 1.3 Snapshot: Fingerspelling Tips • 1.3 Snapshot: Learning the Alphabet • 1.3 Worksheet Part 1: Fingerspelling Decoder • 1.3 Worksheet Part 2: Fingerspelling Recognition • 1.3 Comprehension Quiz <p>Deaf Culture</p> <ul style="list-style-type: none"> • Watch the video: Finding Understanding: Deaf Story with Starbucks • Enable closed captioning for the video (CC). <p>Read and hold onto the Deaf Culture Experience/Event Handout</p> <ul style="list-style-type: none"> • You need to go to a Deaf Event or an approved "Deaf Experience" listed on the handout each semester and write a 250-word reflection about it. 	<p>Read the "You Have to be Deaf to Understand" poem (handout) and type a well-thought-out response (at least 6-7 sentences) in response to it.</p> <p>Journal Prompt:</p> <ul style="list-style-type: none"> • In what ways can you relate to or not relate to the poem? After reading the poem, what kind of questions, thoughts, and/or feelings surfaced in you? • Share your journal response with me by hitting the "Share Button" in the upper right-hand corner, and entering my email address: eluther@pps.net • Use the proper heading:

	<p>Read the "You Have to be Deaf to Understand" poem (handout).</p> <ul style="list-style-type: none"> Open up a Google Document and type a well-thought-out response (at least 6-7 sentences). Journal Prompt: <ul style="list-style-type: none"> In what ways can you relate to or not relate to the poem? After reading the poem, what kind of questions, thoughts, and/or feelings surfaced in you? Share your journal response with me by hitting the "Share Button" in the upper right-hand corner, and entering my email address: eluther@pps.net Use the proper heading on your document: <ul style="list-style-type: none"> First & Last Name Class Name: ASL 1-2 Class Period: You Have to be Deaf to Understand Poem Response 	<ul style="list-style-type: none"> First & Last Name Class Name: ASL 1-2 Class Period: You Have to be Deaf to Understand the Poem Response <p>Review & practice signing Unit 1 Vocabulary.</p> <ul style="list-style-type: none"> Unit 1 Vocabulary Video Take notes on your vocab list while watching the video. Write helpful reminders next to a vocabulary word. Mark words that you struggle remembering so you can review those signs more often. <p>Practice signing the ASL alphabet & numbers 0-15.</p> <p>Practice your receptive fingerspelling skills on this website: https://asl.ms/</p> <p>Check StudentVue to see if you have any missing assignments.</p> <ul style="list-style-type: none"> Turn in your signed syllabus, Instagram Post, Artistic Hand, & Andrew Foster Mind Map if you have not already done so. See me if you have any questions.
<p>M Sept 15 (A)</p> <p>T Sept 16 (B) Back to School Night</p>	<p>YOUR-NAME-WHAT? (<i>What's your name?</i>) THEIR-NAME-WHAT? (<i>What's their name?</i>)</p> <p>Review: Gender, Clothing, Appearance, and Colors by Describing Pictures</p> <ul style="list-style-type: none"> Look at the pictures displayed on the slides and describe in as much detail (gender, clothing, colors, appearance, expressions) <p>Asking Who? If Mrs. Luther fingerspells your name, sign the following about yourself:</p> <ul style="list-style-type: none"> Name Gender (man, woman, boy, girl, person) Clothing (shirt, dress, jacket, hat, pants, shoes) Colors (white, black, green, red, blue, yellow...) Physical Appearance (hair, glasses, eyes...) 	<p>Review & Practice I Can Statements</p> <p>Make a Google Slide with a picture of a person from the internet using your Chromebook.</p> <ul style="list-style-type: none"> Search "Getty Images" for a variety of persons. Be ready to describe gender, appearance, clothing, colors, and what they are doing in ASL Share your slide with me- "Picture of a Person, p__" - eluther@pps.net.

	<p>Game: Guess Who?</p> <ul style="list-style-type: none"> • Divide into 2 teams. • Who is being described? <p>Identify objects in the classroom by answering “Where” questions.</p> <p>Watch Derrick Coleman's Story</p> <ul style="list-style-type: none"> • Derrick Coleman Duracell Commercial • Derrick Coleman- No Excuses • 3 Questions to Ponder (<i>you might see these questions on your <u>Unit 1 test</u></i>): <ul style="list-style-type: none"> ○ How does Derrick Coleman communicate with others? ○ What were some of the obstacles Derrick Coleman faced & how did he overcome them? ○ How does Derrick Coleman's story encourage you to face challenges in your own life? <p>Review Unit 1 Vocab with a Partner Take time to mark words on your list that you need help/clarification on.</p> <ul style="list-style-type: none"> • Pick 10 signs that you will <u>study</u> & <u>learn</u> for homework. • Goal: to learn 10 new signs/day. 	<ul style="list-style-type: none"> • Practice signing the description of your picture as homework. <p>Practice signs for clothing, appearance, colors, shapes, and gender.</p> <p>Make it a habit to study and learn 10 new words from your vocabulary list each day.</p> <ul style="list-style-type: none"> • Watch the Unit 1 Vocabulary Video • Study Quizlet flashcards on my website. • Study with another ASL student. <p>Check StudentVue to see if you have any missing assignments.</p> <ul style="list-style-type: none"> • See me if you have any questions.
<p>W Sept 17 (A)</p> <p>R Sept 18 (B)</p>	<p>What 10 vocabulary words will you study and learn today?</p> <p>Hold onto HW- picture from the internet (Google Slide).</p> <p>Quick review of Colors & Masculine/Feminine Signs</p> <p>Describe the homework picture that is on your Chromebook (gender, appearance, clothing, and colors).</p> <ul style="list-style-type: none"> • Break into groups and describe your picture with your group <ul style="list-style-type: none"> ○ (TAs help lead groups and help with signs). • Describe some pictures as a class. <p>Give directions involving objects in the classroom with a person and an action</p> <ul style="list-style-type: none"> • Person + Action • Object+ Person + Action • Examples: <ul style="list-style-type: none"> ○ Door + You + Open + Please ○ Lights + You + Turn On/Off + Please ○ Paper + You + Recycle + Please ○ Paper + You + Get Out + Please ○ Book + You+ Open + Please 	<p>Vocabulary Practice Quiz- next class</p> <ul style="list-style-type: none"> • Review Unit 1 Vocabulary • Practice signs for clothing, appearance, colors, shapes, and gender. • Make it a habit to study and learn 10 new words from your vocabulary list each day. <ul style="list-style-type: none"> ○ Watch the Unit 1 Vocabulary Video ○ Study Quizlet flashcards on my website. ○ Study with another ASL student. <p>Practice your receptive fingerspelling skills on this website: https://asl.ms/</p>

	<p>Shapes with Letters & Numbers (in, out, above, below, left, right)</p> <p>Signer's Perspective-</p> <ul style="list-style-type: none"> • Fold a piece of paper into thirds horizontally and vertically so you have 9 boxes on your paper. • Write/draw what Mrs. Luther signs on your paper in the appropriate boxes. • Flip your paper over and try taking the signer's perspective again. This will be a little more challenging. <p>Vocabulary Practice Quiz- next class</p> <p>Review for the Vocabulary Quiz- this will be an example of what the Unit 1 test will be like.</p> <p>Practice and Review the "I Can Do Statement" paper for Unit 1</p> <ul style="list-style-type: none"> • The goal is to have all of the Can Do Statements checked off before the Unit 1 Test. <p>Canvas Video Assignment- Describe a Person</p> <ul style="list-style-type: none"> • <u>Sign</u> the description of the person you found on the internet (your Google Slide Homework from the last class). ○ Remember to include the following information: gender, clothing, colors, appearance, and what they are doing (standing, sitting, dancing, jumping...). 	<p>Check StudentVue to see if you have any missing assignments.</p> <ul style="list-style-type: none"> • See me if you have any questions.
<p>F Sept 19 (A)</p> <p>M Sept 22 (B)</p>	<p>What 10 vocabulary words will you study and learn today?</p> <p>Fingerspelling Practice- Class Names (first name on index cards)</p> <p>Review Colors</p> <ul style="list-style-type: none"> • Play "Game of Colors" <p>Review with a Partner/Small Group: Gender, Clothing, Appearance, and Colors by Describing Pictures</p> <ul style="list-style-type: none"> ○ Look at the pictures displayed on the slides and describe in as much detail (gender, clothing, colors, appearance, expressions) <p>Review with a Partner/Small Group: Identify objects in the classroom by answering "where" questions.</p> <p>Review with a Partner/Small Group: Give directions involving objects in the classroom with a person and an action</p> <ul style="list-style-type: none"> • Person + Action 	<p>Review Unit 1 Vocabulary-</p> <ul style="list-style-type: none"> • Review the Quizlet Cards on my website for more practice • Go over the Unit 1 Vocabulary Video. • Study vocabulary with another ASL student. • Remember, your goal is to learn 10 new vocabulary words per day. <p>Study Unit 1 Vocabulary & Concepts</p> <ul style="list-style-type: none"> • Unit 1 Test will be next week: <ul style="list-style-type: none"> ○ 9/29 (A) or 9/30 (B) <p>Practice your receptive fingerspelling skills on this website: https://asl.ms/</p> <p>Check StudentVue to see if you have any missing assignments. See me if you have any questions.</p>

	<ul style="list-style-type: none"> • Object+ Person + Action + Please • Examples: <ul style="list-style-type: none"> ◦ Door + You + Open + Please ◦ Lights + You + Turn On/Off + Please ◦ Paper + You + Recycle + Please ◦ Paper + You + Get Out + Please ◦ Book + You+ Open + Please <p>Guess Who (students in class)</p> <p>Number Practice (1-15)</p> <ul style="list-style-type: none"> • Addition & Subtraction Problems <p>Unit 1 Practice Quiz</p> <p><u>UNIT 1: I CAN DO STATEMENT PAPER</u></p> <ul style="list-style-type: none"> • Practice and Review the “I Can Do Statements” for Unit 1. • Raise your hand if you have a question or want to review an “I Can Do Statement.” • The goal is to do all of the Can Do Statements before the Unit 1 Test. 	
<p>T Sept 23 (A)</p> <p>W Sept 24 (B)</p>	<p>Use part of today’s class to take extra time to review the Unit 1 vocabulary with a partner/small group</p> <p>Review Gender, Clothing, Appearance, and Colors by Describing Pictures</p> <ul style="list-style-type: none"> • Practice signing different descriptions of people with a partner or people in your desk grouping. Help each other out if you forget how to sign something. <p><u>Review Colors (video)</u></p> <ul style="list-style-type: none"> • Remember to turn on the closed captioning (CC) for the video to understand the signs better. <p>Cultural: <u>Strategies a deaf person might use to communicate with you (p23)</u></p> <ul style="list-style-type: none"> • Signing • Gestures • Writing or Typing • Third Person • Lipreading and Speech <p>Cultural: <u>Ways a Deaf Person Gets the Attention of Others</u></p> <ul style="list-style-type: none"> • <u>Read (p33)</u> • Appropriate Ways & Inappropriate Ways to Get the Attention of Others <ul style="list-style-type: none"> ◦ Waving ◦ Tapping ◦ Using an intermediary (another person close by to help you get someone’s attention) 	<p>Study Unit 1 Vocabulary & Concepts</p> <ul style="list-style-type: none"> • Unit 1 Test will be next week: <ul style="list-style-type: none"> ◦ 9/29 (A) or 9/30 (B) • Watch the Unit #1 Vocabulary Tutorial Video on my website-"Vocab & Tutorial Page" • Practice Unit 1 Vocabulary using Quizlet. <ul style="list-style-type: none"> ◦ Join my Quizlet Classroom with this direct link: https://quizlet.com/join/8btbfqPzh. <p>ASL Canvas Video: Introduce Yourself, Sign the ASL ABCs, & Numbers 1-15</p> <ul style="list-style-type: none"> • Sign your first and last name, “nice to meet you.” Then, sign the ASL Alphabet and numbers 1-15 to me into the camera. • Sign clearly with smooth transitions and make sure the video has good lighting. • Hold your hand to the side of your chest and make sure you don't jerk, bounce, or

Review: Give a classroom direction with an object to another student in your table group.

- Object + Person + Action + Please
- **Examples:**
 - Door + You + Open + Please
 - Lights + You + Turn On/Off + Please
 - Paper + You + Recycle + Please
 - Paper + You + Get Out + Please
 - Book + You + Open + Please

ASL Canvas Video Assignment: Signer's Perspective

- Fold a piece of paper into thirds horizontally and vertically so you have 9 boxes on your paper.
- Write your first & last name and class period in the upper right-hand corner.
- Then, write/draw what Mrs. Luther signs in the video on your paper in the appropriate boxes.
- You can pause and watch the video again if you need to.
- Remember to take the **signer's perspective**.
- **Turn your paper into the Classwork/Homework basket when you are done.**

ASL Canvas Video: Introduce Yourself, Sign the ASL ABCs, & Numbers 1-15

- Sign your first and last name, "nice to meet you." Then, sign the ASL Alphabet and numbers 1-15 to me into the camera.
- Sign clearly with smooth transitions and make sure the video has good lighting.
- Hold your hand to the side of your chest and make sure you don't jerk, bounce, or move your hand all over. Also, remember not to "say/mouth" each letter while you are fingerspelling your name.

Practice and Review the "I Can Do Statement" paper for Unit 1

- The goal is to have all of the Can Do Statements stamped before the Unit 1 Test.

move your hand all over. Also, remember not to "say/mouth" each letter while you are fingerspelling your name.

Practice your **receptive fingerspelling skills** on this website: <https://asl.ms/>

Practice your **receptive number skills** on this website: <https://asl.bz/>

Check **StudentVue** to see if you have any missing assignments. See me if you have any questions.

R
Sept 25 (A)
Flex

F
Sept 26 (B)
Flex

Complete the Target Language Rubric for September

- Reflect on how you have been using the target language in class throughout this entire month.
- Give yourself an honest rating.
- Mrs. Luther will also assess your progress in meeting this standard.
- Take 3-5 minutes to complete the rubric yourself and turn it into the "Classwork Basket."

Take 5 minutes to review Unit 1 Vocabulary with a partner.

Unit 1 Review Day

Complete any make up work that you are missing in my class.

Study for your Unit 1 Test- Next Class

Review and practice the "I Can Statements Target" paper.

Bring your **Andrew Foster Mind Map** to the **next class** (you can use it on your test).

- Print your Mind Map in the

	<p>Reasons to Learn ASL + Some Interesting Facts</p> <p>Unit 1 Review for Test</p> <p>BINGO: Unit 1 Vocab Review</p> <p>Play Jeopardy to review Unit 1 Vocab</p> <p>Other Concepts to Review for Unit 1 Test:</p> <ul style="list-style-type: none"> • Signer's Perspective • Understanding/giving a classroom direction • How does Derrick Coleman communicate with others? • Who was Andrew Foster and what were some of his major accomplishments? What was his importance to the Deaf community (p14-15)? <ul style="list-style-type: none"> ◦ Bring your Mind Map of Andrew Foster. You can use it on the day of your test. ◦ Print your Mind Map in the library before the day of the test if you completed it electronically. • Getting Others' Attention Appropriately (p33) <ul style="list-style-type: none"> ◦ Waving ◦ Tapping ◦ Using an intermediary • Strategies a deaf person might use to communicate with you (p23) <ul style="list-style-type: none"> • Signing • Gestures • Writing or Typing • Third Person • Lipreading and Speech • Mrs. Luther will come around if you need help with your "I Can Statements..." <ul style="list-style-type: none"> ◦ <i>You should be able to do all of the skills on your paper now.</i> ◦ <i>Ask Mrs. Luther for help if you need clarification on signs or concepts from Unit 1.</i> ◦ <i>Take time to study and review on your own or with a small group of students around you.</i> <p>Check StudentVue and complete any missing work.</p>	<p>library if you completed yours electronically.</p> <ul style="list-style-type: none"> • You won't be able to access your computer on the day of the test.
<p>M Sept 29 (A)</p> <p>T Sept 30 (B)</p>	<p>Unit 1 Test</p> <p>After completing the Unit 1 test, please do the following:</p> <ul style="list-style-type: none"> • Practice signing Unit 1 vocabulary and concepts. This will help you become more comfortable signing in future units. • Complete any ASL make-up work and turn it in by the end of the period to Mrs. Luther. 	<p>Make up any missing/late work.</p> <p>Remember, to <u>reassess</u> on a Standard, you need to be current on your:</p> <ul style="list-style-type: none"> • Homework • Classwork

	<ul style="list-style-type: none">○ Use the proper heading and include the assignment name on your paper.	
	Unit 2 Exchanging Personal Information	
W Oct 1 (A) Flex		
R Oct 2 (B) Flex		
F Oct 3 (A)		
M Oct 6 (B)		
T Oct 7 (A)		
W Oct 8 (B)		
R Oct 9 (A)		
Oct 10 NO SCHOOL		
M Oct 13 (B)		
T Oct 14 (A)		
W Oct 15		

Testing Day No Class R Oct 16 (A) Flex F Oct 17 (B) Flex		
M Oct 20 (A) T Oct 21 (B)		
W Oct 22 (A) Flex R Oct 23 (B) Flex		
F Oct 24 (A) M Oct 27 (B)		
T Oct 28 (A) W Oct 29 (B)		
	END OF QUARTER 1	