

# Awesome Kidz 1

## Unit 1 Lesson 7



**Aim:** Students will be able to identify and color objects using the correct colors (red, yellow, green, blue).

**Time:** 45-60 minutes

### Materials:

- Flashcards (green, yellow, blue, red)
- Red, yellow, green, and blue crayons
- Textured objects (leaves, coins, textured surfaces)
- Sheets of paper

**Tip:** Encourage creativity and exploration with crayons by allowing students to experiment with different techniques, like crayon rubbings to make the learning process fun and engaging.

### Engage:

Introduction to Colours

Greet the students warmly and gather them in a circle. Show the flashcards with colors and have students repeat the words: blue, red, yellow, and green.

Display the book page with the picture of the crayons labeled with their colours (red, yellow, green, blue). Hold up actual crayons in these colors and say each colour name clearly. Encourage students to repeat the colour names after you.

Play a quick game where you hold up a crayon and ask students to identify the colour. Repeat this with each colour to reinforce their recognition.

### Explore & Practice:

## With the Book

Instruct students to use the corresponding colour crayon to colour each object. For example, use the red crayon for the first object, yellow for the second, green for the third, and blue for the fourth. Walk around the classroom to provide assistance and positive reinforcement.

### Crayon Rubbings Exploration

Provide students with a variety of textured objects such as leaves, coins, or textured surfaces. Place a sheet of paper over the textured object and have students use the side of a crayon to rub over the paper, revealing the texture underneath.

Encourage students to experiment with different colours and objects to create colourful rubbings.

After creating their rubbings, ask students to share their favorite textures and colours with the class. Discuss how different textures create different patterns and how colours can make their artwork unique.

## Closing:

### Review and Sharing

Gather the students and review the colours again using the book page. Hold up the crayons and ask students to name each colour.

Invite a few students to share their completed worksheets with the class. Ask questions like, "What colour did you use for this object?" and "Can you find something in the classroom that is the same colour?"