

| English 4 Power Standards | |
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| Unit 1 | <ul style="list-style-type: none"> • 4(F) Make inferences and use evidence to support understanding. • 7(B) Analyze the effects of sound, form, figurative language, graphics, and dramatic structure in poetry across literary time periods and cultures. • 8(D) Evaluate how the author's use of language informs and shapes the perception of readers. • 9(A) Plan a piece of writing appropriate for various purposes and audiences by generating ideas through a range of strategies such as brainstorming, journaling, reading, or discussing. |
| Unit 2 | <ul style="list-style-type: none"> • 6(A) Analyze relationships among thematic development, characterization, point of view, significance of setting, and plot in a variety of literary texts. • 6(B) Analyze how characters' behaviors and underlying motivations contribute to moral dilemmas that influence the plot and theme. • 7(C) Analyze how the relationships among dramatic elements advance the plot. • 10(E) Compose literary analysis using genre characteristics and craft. |
| Unit 3 | <ul style="list-style-type: none"> • 4(E) Make connections to personal experiences, ideas in other texts, and society. • 5(C) Use text evidence and original commentary to support an evaluative response. • 8(E) Evaluate the use of literary devices such as paradox, satire, and allegory to achieve specific purposes. |
| Unit 4 | <ul style="list-style-type: none"> • 5(B) Write responses that demonstrate analysis of texts, including comparing texts within and across genres • 6(A) Analyze relationships among thematic development, characterization, point of view, significance of setting, and plot in a variety of literary texts. • 10(C) Compose argumentative texts using genre characteristics and craft; |
| Unit 5 | <ul style="list-style-type: none"> • 6(D) Analyze how the historical, social, and economic context of setting(s) influences the plot, characterization, and theme. • 11(F) Synthesize information from a variety of sources. • 11(G) Display academic citations, including for paraphrased and quoted text, and use source materials ethically to avoid plagiarism. • 11(H) Display academic citations, including for paraphrased and quoted text, and use source materials ethically to avoid plagiarism; and |
| Unit 6 | <ul style="list-style-type: none"> • 6(D) Analyze how the historical, social, and economic context of setting(s) influences the plot, characterization, and theme. • 10(B) Compose informational texts such as explanatory essays, reports, resumes, and personal essays using genre characteristics and craft; • 8(A) Evaluate the author's purpose, audience, and message within a text; |