Publications

- Herzog, N. (2015). Keeping The Ones You Want: A Study on Faculty Satisfaction and Retention. Saarbrücken: Scholars' Press.
- Herzog, N.B. (2012). IMAP Implementation Guide. In Billstein, R., Libeskind, S., & Lott, J. W. (2013). A problem solving approach to mathematics for elementary school teachers. Boston: Pearson.
- Curriculum Vitae – Nathan Herzog
- Nathan Herzog, Ph.D.
- Herzog, N.B. (2012). IMAP Student Worksheets. In Billstein, R., Libeskind, S., & Lott, J. W. (2013). A problem solving approach to mathematics for elementary school teachers. Boston: Pearson.
- Herzog, N.B. Keeping the ones you want: A study of faculty satisfaction and faculty retention in higher education (Doctoral dissertation). Retrieved from ProQuest. (UMI No. 3391488)
- Mooring, M., Benjamin, J., Harte, C., & Herzog, N. (January 01, 2000). Testing the interspecific body size principle in ungulates: the smaller they come, the harder they groom. Animal Behaviour, 60, 1, 35-45.

Book Review

- Abernathy, J. G., & Weatherly, J. A. (2007). By any other name. Eugene, Or: Wipf & Stock.

Keynote Speaker and Presentations

- Herzog. N. B., (March, 2007). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (March, 2007). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote for the California Commission on Teacher Credentialing session held at The University of Phoenix.
- Herzog. N. B., (April, 2007). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote for the California Commission on Teacher Credentialing session held at The University of Phoenix.
- Herzog. N. B., (May, 2007). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote for the California Commission on Teacher Credentialing session held at National University, San Jose.
- Herzog. N. B., (May, 2007). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote for the California Commission on Teacher Credentialing session held at The University of Phoenix.
- Herzog. N. B., (July, 2007). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote for the California Commission on Teacher Credentialing session held at Point Loma Nazarene University.
- Herzog. N. B., (August, 2007). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote for the California Commission on Teacher Credentialing session held at California State University, Stanislaus.

- Herzog. N. B., (September, 2007). Teaching Performance Assessment: Foundations/Orientation. Trainer/Keynote for the California Commission on Teacher Credentialing session held at California State University, San Marcos.
- Herzog. N. B., (March, 2008). Integrating State Mandated Assessments into Program Design. Trainer/Keynote for the Reach Institute for School Leadership
- Herzog. N. B., (October, 2010). Teaching Performance Assessment: Subject Specific Pedagogy. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (October, 2010). Teaching Performance Assessment: Foundations/Orientation. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (October, 2010). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (December, 2010). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (December, 2010). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (October, 2011). The Integration of Faith and Learning Through Character Development. Speaker/Paper Presentation at the Annual Conference for Association of Christian Schools International (ACSI).
- Herzog. N. B., (March, 2011). Teaching Performance Assessment: Foundations/Orientation. Trainer/Keynote for the Reach Institute for School Leadership
- Herzog. N. B., (March, 2011). Teaching Performance Assessment: Subject Specific Pedagogy. Trainer/Keynote for the Reach Institute for School Leadership
- Herzog. N. B., (August, 2012). Teaching Performance Assessment: Foundations/Orientation. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2012). Teaching Performance Assessment: Subject Specific Pedagogy. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (September, 2012). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (September, 2012). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (September, 2012). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (October, 2010). The Will To Learn. Speaker/Paper Presentation at the Annual Education Conference.
- Herzog. N. B., (October, 2012). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote for the Reach Institute for School Leadership
- Herzog. N. B., (April, 2012). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote for the Reach Institute for School Leadership
- Herzog. N. B., (July, 2013). Teaching Performance Assessment:
- Foundations/Orientation. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (July, 2013). Teaching Performance Assessment: Subject Specific Pedagogy. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (July, 2013). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote at William Jessup University.

- Herzog. N. B., (August, 2013). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2013). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (October, 2013). Authentic Learning Best Practices. Speaker/Paper Presentation at the Annual Education Conference.
- Herzog. N. B., (March, 2014). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote for the Reach Institute for School Leadership
- Herzog. N. B., (July, 2014). Teaching Performance Assessment:
- Foundations/Orientation. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (July, 2014). Teaching Performance Assessment: Subject Specific Pedagogy. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (July, 2014). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2014). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2014). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2015). Teaching Performance Assessment: Foundations/Orientation. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2015). Teaching Performance Assessment: Subject Specific Pedagogy. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2015). Teaching Performance Assessment: Designing Instruction. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2015). Teaching Performance Assessment: Assessing Learning. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (August, 2015). Teaching Performance Assessment: Culminating Teaching Experience. Trainer/Keynote at William Jessup University.
- Herzog. N. B., (October, 2015). Learning About Your Students. Speaker/Paper Presentation at the Annual Education Conference.
- Herzog. N. B., (October, 2016). Effective Student Behavior; Helping Students Achieve Their Best School Year. Speaker/Paper Presentation at the Annual Education Conference.

Thesis and Dissertation Publications
- Alderman, V. E. (2014). Reducing Learning Loss for English Language Learners Through Summer Enrichment Programs. William Jessup University, Rocklin.
- Breitbart, S.A. (2015). The Effect of Teacher Preparation and Certification on English Language Learner Outcomes. William Jessup University, Rocklin.
- Brown, J. K. (2014). The Effectiveness of Explicit Direct Instruction (EDI) on Math Achievement in a Tier 1 Setting. William Jessup University, Rocklin.
- Carrari, S. (2014). The Impact of the Leader in me Program on Parent Perceptions of a Positive School Environment. William Jessup University, Rocklin.

- Chon, V.G. (2015). Easing the Transition Process for Middle School Students. William Jessup University, Rocklin.
- Clark, S.H. (2014). External Risk Factors as a Predictor of Elementary School Students' Behavior and Response to Positive Behavior Intervention and Support (PBIS). William Jessup University, Rocklin.
- George, L. R. (2014). The Effectiveness of Explicit Direct Instruction (EDI) on Literacy Achievement in a Tier 1 Setting. William Jessup University, Rocklin.
- Hawkins, L.M. (2014). The Effects of Tier II Administrator Induction on Educational Leaders. William Jessup University, Rocklin.
- Johnson, R. (2015). Back to the Basics: How the Outdoors Impacts Education. William Jessup University, Rocklin.
- Johnson, S.J. (2015). The Common Core Behind Closed Doors: One Schools Attempt at Closing the Achievement Gap. William Jessup University, Rocklin.
- Lees, S. (2015). The Leader in Me Program and Its Impact on School Climate and Safety. William Jessup University, Rocklin.
- Lockteff, V.P. (2014). How Do International Baccalaureate Learner Profiles and Common Core State Standards Align: A case Study on one International Baccalaureate School. William Jessup University, Rocklin.
- McCullough, R.L. (2015). Parent Perception in a Private School Across Grade Level Spans. William Jessup University, Rocklin.
- Mcelvain, J.L. (2015). Differences in Student Reading Comprehension Between Fiction and Informational Texts. William Jessup University, Rocklin.
- Monroy, D. (2014). The Effect of Parent Involvement on English Language Learners' Academic Success. William Jessup University, Rocklin.
- Moss, E. (2015). The Effect of Accelerated Reader on Developmental Reading Stages. William Jessup University, Rocklin.
- Pavelchik, E.H. (2015). Minding The Gap: Opening the Gate to a College Preparatory Education for Minority Students. William Jessup University, Rocklin.
- Pederson, A. (2015). Evaluating the Efficacy of Aleks as a Supplemental Math Intervention. William Jessup University, Rocklin.
- Rosburg, C. (2015). An Evaluation of Reading Comprehension Success and the Zone of Proximal Development. William Jessup University, Rocklin.
- Sheefel, S. (2015). Computer Assisted Instruction and Literacy Achievement. William Jessup University, Rocklin.
- Smith, J. (2015). Early Literacy Intervention: A Comparison of Reading Recovery and Guided Reading. William Jessup University, Rocklin.
- Stacy, A.R. (2015). An Analysis of Leadership Growth in Participants of a Tier II Educational Administration Program. William Jessup University, Rocklin.
- Sylvester, M.A. (2014). The Benefits of the Advancement Via Individual Determination (AVID) Program on High School Students' Academic Success and College Preparation. William Jessup University, Rocklin.
- Takano, C. (2015). Game-Based Learning in a Digital 1:1 Classroom. William Jessup University, Rocklin.

- Uyeno, K.N. (2014). Disproportionate Discipline: Does Teacher Experience or Level of Education Have an Impact? William Jessup University, Rocklin.
- VonSpreckelsen, J. (2015). Learning Communities and Collaboration: A Study on Teacher Perceptions. William Jessup University, Rocklin.
- Zamayev, L. (2015). Teacher Modeling in the Leader in Me: Impact on Socio-Emotional Development, Learning Environment and Academic Performance. William Jessup University, Rocklin.