



PROGRAMS & INTERVENTIONS

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*GLENNALLEN*KENNY LAKE*SLANA*UPSTREAM LEARNING*

Amend Bylaws
MINUTES OF DIRECTORS MEETING OF
COPPER RIVER SCHOOL DISTRICT (CRSD)
INDIAN EDUCATION COMMITTEE

The Board of Directors of CRSD Indian Education Committee held a meeting on November 1, 2023 at Glennallen Jr./Sr. High School Library.

The following individuals were present at the meeting representing a quorum and/or all of the Directors of CRSD Indian Education Committee:

Name:	Title:	Signature:
Nelly Ewan	Chair	_____
Anna Bell-Hand	Vice Chair	_____
Lattonya Sawyer	Secretary	_____
Tonilee Jackson	NVKK Tribal Rep & Parent	_____
Lexus Martin	Kluti Kaah Headstart Parent	_____
Lacayah Engebretson	Tezlude Tribal Rep & Parent	_____
Rue Devora Hicks	NVKK Tribal Rep & Parent	_____
Alicia Hicks	Teacher Rep	_____
Kerwin Cormier	CRSD Staff Rep	_____
Autumn George	Student Rep	_____

Also present at the meeting were the following individuals, if any:

Elaine Sam-Sanford	Parent & Grandparent	_____
Joel Julius Hicks	Parent	_____
James Lee Martin	Parent	_____

The following words were removed from the introduction on page 1 of bylaws:

Template

Note: *To assist Indian Parent Committees, the Department has prepared these sample bylaws for further editing by the entity. Committees are not required to use this sample and should determine what is appropriate for their circumstances; again, entities should edit all parts of this template, as needed. Appendix 1 includes an excerpt of the legal requirements related to Indian Parent Committees*

The Name of the Entity was revised from:

The Copper River School District Indian Ed Committee name for the Indian Parent Committee (IPC) for the Title VI Indian education program, shall be the Copper River School District Indian Ed Committee Title VI Indian Parent Committee (IEIPC).

The Name of the Entity was revised to:

The name of this organization shall be the Title VI *Indian Education Parent Committee (IEPC)* of Copper River School District (CRSD, more commonly known as CRSD Indian Education Committee.

Ashley Hicks stated that the Name of the Entity seemed to cause confusion amongst committee members. Therefore, changes were made to the Name of the Entity to reflect that the name of the organization is formerly known as IEPC of CRSD but is more commonly referred to as CRSD Indian Ed Committee. Instead of using the term IEPC throughout the bylaws, the more common name was used.

Chair Lacayah Engebretson suggested crossing out the Note in Goal 1 and suggested using parenthesis to reflect the date the school board approved bringing the Ahtna language into the school curriculum.

The following words were removed from Article II, Goal I, Objective I:

and brings about

The following statement replaced those words:

which generates

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article II; Goal I; Objective III:

To break down the barriers of communication with our Elders.

The following language will amend and replace the above quoted Section:

To break down barriers of communication with our Elders.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article II; Goal I; Objective IV:

To heal generational trauma and offer an avenue of respect and knowing from our knowledge bearers who know the language.

The following language will amend and replace the above quoted Section:

To heal generational trauma and offer an avenue of respect and knowing from our Knowledge bearers who know the language.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article II; Goal I; Objective V:

These goals and objectives are addressed in the Copper River School District Indian Ed Committee meetings which occur in quarterly meetings in each fiscal year to sustain and develop the goals and objectives to further the children's Native knowledge network.

~~The establishment and the work of the IPC are to comply with the rules and regulations governing Title VI 20 U.S.C. §7401 et seq. In conjunction with home, community, and school support, the IPC will complete the following objective: Our commitment to our children is to strive to develop and implement programs and activities to assist Title VI eligible Native Alaskan/American students to develop and implement programs and activities to assist Title VI eligible Native Alaska/American students in reaching their highest level of Academic Achievement, and cultural language and knowledge to support their success in any endeavor, purpose, or place they choose to carry their knowledge and identity with them.~~

The following language will amend and replace the above quoted Section:

These goals and objectives are addressed within the Copper River School District Indian Ed Committee meetings which occur quarterly each fiscal year to further the children's Native knowledge network.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article III; Section I:

ARTICLE III POWERS AND DUTIES

SECTION I - POWERS

The Copper River School District Indian Ed Committee and the IEIPC recognize they must foster a positive and collaborative relationship in order to help facilitate academic success for Native students.

The IEIPC powers shall be:

1. Meet with the Indian Education Department regularly (monthly, if not more frequently) to gather information to provide support and advice to the Copper River School District Indian Ed Committee to assist them in understanding and meeting the academic, cultural, and wellness needs of Native American students.
0. Review the student, parent, and teacher needs assessment survey or questionnaire(s) and Indian pupil assessment results (specifically, hard data concerning student performance or achievement), and provide Copper River School District Indian Ed Committee with any potential recommendations to meet quarterly unless additional meeting times are needed to meet student support services through the Indian Education program and to provide a more comprehensive whole Native Language lessons for our students, and to provide cultural professional development for the para-professionals who work daily in the classrooms.

The following language will amend and replace the above quoted Section:

ARTICLE III POWERS AND DUTIES

SECTION I - POWERS

The IEPC and the Copper River School District recognize they must foster a positive and collaborative relationship in order to help facilitate academic success for Native students.

The IEPC powers shall be:

1. To meet with the Indian Education Department regularly (monthly, if not more frequently) to gather information to provide support and advice to the Copper River School District **and** to assist them in understanding and meeting the academic, cultural, and wellness needs of Native American students.
2. To review the student, parent, and teacher needs assessment survey or questionnaire(s) and Indian pupil assessment results (specifically, hard data concerning student performance or achievement); to provide Copper River School District with any potential recommendations for support services offered through the Indian Education program; to provide more comprehensive whole Native Language lessons for our students, and to provide cultural professional development for the para-professionals who work daily in the classrooms.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article III; Section II:

SECTION II - DUTIES

Duties of the IEIPC shall be:

1. Recommend to the Copper River School District Indian Ed Committee a general plan for the allocation of Title VI Native American student-generated funding.
0. Recommend Title VI EASIE Application Part II Applications and budgets to be forwarded by the Indian Education Department to the Copper River School District Indian Ed Committee, Superintendent, and Board of Education for review and certification.
0. Assist Copper River School District Indian Ed Committee in recruitment of personnel through recruiting our local families and staff who have a clear understanding of our Native student's needs, a preference to hire Native Staff through the district's application process which includes a background check, fingerprinting, with a passion to teach the local Native culture and language to our children.
0. Participate in at least one annual Public Hearing organized and hosted by the Copper River School District Indian Ed Committee.
0. Recommend to the Copper River School District Indian Ed Committee curricula, texts, materials, and methods to be used to better serve the educational needs of American Indian students.
0. Provide the Copper River School District Indian Ed Committee information about potential educational concerns from Native Alaskan parents and students and about any possible unmet educational needs.

- 0. Assist in providing information and regular reports to respective Indian Tribes, Pueblos, Bands, and other Native communities.
- 0. Have access, in accordance with the Copper River School District Indian Ed Committee confidentiality policies for all reports, evaluations, surveys, and other program and budget-related documents necessary for review, in order to carry out the committee's responsibilities.
- 0. IEIPC members shall not act or speak on behalf of the entire IEIPC as an individual; members should only represent their own viewpoint. All IEIPC members' action (motion recorded in the minutes) must have prior formal authorization by represent or speak on behalf of the IPC.
- 0. The IEIPC shall exercise its authority only during official IEIPC meetings.
- 0. IEIPC members are expected to attend all meetings in entirety in order to establish a quorum, fully participate in the discussion, and to cast a vote.
- 0. IEIPC members shall receive training to gain knowledge and skills of their specific roles and responsibilities.
- 0. The IEIPC shall have no powers beyond those expressly set forth herein.
- 0. The IEIPC shall have no power to bind any member of the Copper River School District Indian Ed Committee to any debt, liability, or obligation in the absence of an express written authorization from the Copper River School District Indian Ed Committee.
- 0. In addition, the IEIPC shall abide by all the Copper River School District Indian Ed Committee, official Board Policies and Administrative Procedural Directives, or similar.

The following language will amend and replace the above quoted Section:

SECTION II - DUTIES

Duties of the IEPC shall be:

- 1. Recommend to the Copper River School District a general plan for the allocation of Title VI Native American student-generated funding.
- 2. Recommend revisions to the Title VI EASIE Application and Budget process which are normally forwarded by the Indian Education Department to the Copper River School District Indian Ed Committee, Superintendent, and Board of Education for review and certification.

3. Assist Copper River School District in recruitment of employing personnel who are local Native residents with a clear understanding of Native student needs, who have a passion to teach Native culture and language to our children; and who can successfully complete all necessary steps in the district's application process which includes a background check and fingerprinting.
4. Participate in at least one annual Public Hearing organized and hosted by the Copper River School District.
5. Recommend to the Copper River School District curricula, texts, materials, and methods to be used to better serve the educational needs of American Indian students.
6. Provide the Copper River School District information about potential educational concerns and any possible unmet educational needs from Native Alaskan parents and students.
7. Assist in providing information and regular reports to respective Indian Tribes, Pueblos, Bands, and other Native communities.
8. Have access, in accordance with the Copper River School District Indian Ed Committee confidentiality policies for all reports, evaluations, surveys, and other program and budget-related documents necessary for review, in order to carry out the committee's responsibilities.
9. The CRSD INDIAN EDUCATION COMMITTEE members shall not act or speak on behalf of the entire CRSD INDIAN EDUCATION COMMITTEE. As an individual; members should only represent their own viewpoint. All members must have prior formal authorization by action (motion recorded in the minutes) to represent or speak on behalf of the IEPC.
10. The CRSD INDIAN EDUCATION COMMITTEE shall exercise its authority only during official CRSD INDIAN EDUCATION COMMITTEE meetings.
11. CRSD INDIAN EDUCATION COMMITTEE members are expected to attend all meetings in entirety in order to establish a quorum, fully participate in the discussion, and to cast a vote.
12. CRSD INDIAN EDUCATION COMMITTEE members shall receive training to gain knowledge and skills of their specific roles and responsibilities.
13. The CRSD INDIAN EDUCATION COMMITTEE shall have no powers beyond those expressly set forth herein.
14. The IEPC shall have no power to bind any member of the Copper River School District Indian Ed Committee to any debt, liability, or obligation in the absence of an express written authorization from the Copper River School District Indian Ed Committee.
15. In addition, the IEPC shall abide by all the Copper River School District Indian Ed Committee, official Board Policies and Administrative Procedural Directives, or similar.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article IV; Section 1:

ARTICLE IV MEMBERSHIP

SECTION I - MEMBERSHIP OF IPC

The IEIPC Copper River School District Indian Ed Committee consists of three officers and additional members. 3: Nelly Ewan, Anabelle Bell- Hand-Georgia Jackson. The IEIPC consisting of at least one of the following membership:

- a. majority (51%) of the IEIPC being parents, family members, and or guardians of Indian children in the Copper River School District,
- a. one CRSD Teacher or Counselor Representative,
- b. one high school student members who have a current ED 506 form with Tribal affiliation from a Federally or state recognized Tribe, and
- c. Tribal Representative(s) on Indian lands located within 50 miles of any school that the agency will serve if such Tribes have any children with ED 506 forms on file in such school.

IMPORTANT: The overall majority (**51%**) of the membership must be **parents, family members, and or guardians** of Indian children, e.g., the **parents, family members, and or guardians must outnumber the other members of the IPC.**

The following language will amend and replace the above quoted Section:

ARTICLE IV MEMBERSHIP

SECTION I - MEMBERSHIP OF IPC

The CRSD Indian Education Committee consists of three officers and additional members, at least six members. The CRSD INDIAN EDUCATION COMMITTEE consists of the following membership:

- a. majority (51%) of the CRSD INDIAN EDUCATION COMMITTEE being parents, family members, and or guardians of Indian children in the Copper River School District,
- b. one CRSD Teacher or Counselor Representative,
- c. one high school student members who have a current ED 506 form with Tribal affiliation from a Federally or state recognized Tribe, and
- d. Tribal Representative(s) on Indian lands located within 50 miles of any school that the agency will serve if such Tribes have any children with ED 506 forms on file in such school.

IMPORTANT: The overall majority (51%) of the membership must be parents, family members, and/or guardians of Indian children, e.g., the parents, family members and/or guardians must outnumber the other members of the IEPC.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article IV; Section II:

SECTION II - MEMBER DEFINITIONS

A Parent is defined as any person who is the parent or family member of an Indian student who has an ED 506 Form on file and is enrolled in the Copper River School District, as defined by the Copper River School District Indian Ed Committee.

The Teacher or Counselor(s) Representative is a person who is employed by the **Copper River School District Indian Ed Committee** in either a teacher or counselor position. All Indian Education Department staff members are disallowed to serve.

A Student Representative is a person who has a compliant ED 506 Form on file and is actively enrolled and attending classes at a the **Copper River School District Indian Ed Committee** high school which is served by the Title VI funded program.

A Tribal Representative is a representative(s) of Indian Tribes on Indian lands located within 50 miles of any school within the Copper River School District, that the agency will serve if such tribes have any children in such school.

The following language will amend and replace the above quoted Section:

SECTION II - MEMBER DEFINITIONS

A Parent is defined as any person who is the parent or family member of an Indian student who has an ED 506 Form on file and is enrolled in the Copper River School District, as defined by the Copper River School District Indian Ed Committee.

The Teacher or Counselor(s) Representative is a person who is employed by the **Copper River School District** in either a teacher or counselor position. All Indian Education Department staff members are disallowed to serve.

A Student Representative is a person who has a compliant ED 506 Form on file and is actively enrolled and attending classes at a **Copper River School District** high school which is served by the Title VI funded program.

A Tribal Representative is a representative(s) of Indian Tribes on Indian lands located within 50 miles of any school within the Copper River School District, if such tribes have any children in such school.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article IV; Section III:

SECTION III - ELECTIONS

The election of IEIPC members shall be held during an open public meeting announced by the local newspaper The Copper River Reporter, the district Facebook page, the district CRSD website, school board, posters, and flyers to all communities and schools in the district.

IEIPC members shall be nominated and elected at this open meeting by parents, family members, and/or relatives of Indian students attending the meeting. **Copper River School District Indian Ed Committee**

Eligible members shall include:

- a. Parents of American Indian children attending school within the Copper River School District Indian Ed Committee;
- a. Committee;
- b. Teachers and Counselors employed by the Copper River School District Indian Ed Committee;
- d. American Indian high school student(s) attending the Copper River School District Indian Ed Committee; and
- a. Representatives of local Indian Nations/Tribes, Pueblos, Bands, and similar on Indian lands located within 50 miles of any school within the Copper River School District, that the agency will serve if such tribes have any children in such school.
 - a. Teacher/Counselor Representatives and Student Representatives are not eligible for officer roles.

The following language will amend and replace the above quoted Section:

SECTION III - ELECTIONS

The election of IEPC shall be held during an open public meeting announced by the following: The Copper River Record, the district Facebook page, CRSD website, school board, posters, and flyers to all communities and schools in the district

The IEPC members shall be nominated and elected at this open meeting by parents, family members, and/or relatives of Indian students attending the meeting.

Eligible members shall include:

- a. Parents of American Indian children attending school within the Copper River School District;
- b. American Indian or Alaska Native High School Student(s) attending the Copper River School District;
- c. Representatives of local Indian Nations/Tribes, Pueblos, Bands, and similar on Indian lands located within 50 miles of any school within the Copper River School District, if such tribes have any children in such school.
- d. Teacher/Counselor Representatives and Student Representatives are not eligible for officer roles.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article IV; Section IV:

SECTION IV - OFFICER/MEMBER TERMS OFFICE

Parent members will serve onemulti-year terms. All parent members will serve up to three years so long as their child(ren) are enrolled in the Copper River School District Indian Ed Committee.

The Student Representative(s) will serve a one-year term. Our student representatives must comply with all the Copper River School District Indian Ed Committee. student policies as addressed in the Copper River School District Indian Ed Committee. Student Handbook, and maintain a GPA of 2.5, as determined by semester grades. The student may serve only as long as he/she is actively enrolled in the Copper River School District Indian Ed Committee.

The Teacher or Counselor members will serve a one-year term as long as she/he is employed as a teacher or Counselor in the Copper River School District Indian Ed Committee.

A term is defined as one three fiscal year (FY) from July 1st to June 30th of the school year. Terms may be served consecutively as long as all criteria are met. All members will serve nor more than one to three years, for the student representative. The student member will serve one year.

The IEIPC will elect three officers: Chairperson, Vice-Chairperson, and Secretary. The officers will be elected on an annual basis at the first meeting of the new fiscal year and serve a one-year term. Officers may also serve consecutive terms as long as all criteria are met. The election will take place at the first meeting of the required school year. Officers may serve more than one year.

The following language will amend and replace the above quoted Section:

SECTION IV - OFFICER/MEMBER TERMS OFFICE

Parent members will serve multi-year terms. All parent members will serve up to three years so long as their child(ren) are enrolled in the Copper River School District.

The Student Representative(s) will serve a one-year term. Our student representatives must comply with all the Copper River School District student policies as addressed in the Copper River School District Student Handbook, and maintain a GPA of 2.5, as determined by semester grades. The student may serve only as long as he/she is

actively enrolled in the Copper River School District.

The Teacher or Counselor members will serve a one-year term as long as she/he is employed as a teacher or Counselor in the Copper River School District.

A term is defined as one fiscal year (FY) from July 1st to June 30th of the school year. Terms may be served consecutively as long as all criteria are met.

The IEPC will elect three officers: Chairperson, Vice-Chairperson, and Secretary. The officers will be elected on an annual basis at the first meeting of the required school year and serve a one-year term. Officers may also serve consecutive terms as long as all criteria are met.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article IV; Section V:

SECTION V - VOTING RIGHTS

Each IEPC member eligible to vote is entitled to one vote on business matters brought to a vote.

There must be a quorum three of IEPC members for business to be taken to a vote. Otherwise, it can only be further discussed as old or new business.

The following language will amend and replace the above quoted Section:

SECTION V - VOTING RIGHTS

Each IEPC member (including officers & representatives) eligible to vote is entitled to one vote on business matters brought to a vote.

Three members of the IEPC shall constitute a quorum for the transaction of official business at any meeting. In case of an absence of a permanent member of the Parent Committee, the alternate will be a voting member for that particular meeting. Otherwise, it can only be further discussed as old or new business. In the absence of a quorum, the Parent Committee may not conduct official business but may meet for the purpose of accepting minutes, hearing committee reports, providing advice and direction to the Title VI staff and open discussion of on-going projects.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article IV; Section VII:

SECTION VII - TERMINATION OF MEMBERSHIP

Any member may be terminated from membership on the IEICPCCommittee for the following reasons:

The member does not attend regular or required special meetings (i.e., work sessions, retreats, and emergency meetings) of the IEIPCCCommittee for three (3) annual meetings (unexcused absences) annually. Termination is approved by a majority vote of the IEIPC;

The member no longer wishes to serve on the IEIPC and so indicates by submitting a letter of resignation to the IEIPC Chairperson or Indian Education Director (IED);

The member does not fulfill his/her member roles and responsibilities in a professional manner consistent with the Copper River School District Indian Ed Committee decorum policies and Ahtna cultural values, the member may be asked to resign from the IEIPC by the Chairperson; or

If an IEIPC parent, guardian, or family member's child is no longer enrolled at the Copper River School District Indian Ed Committee; or if a teacher representative no longer works at the Copper River School District Indian Ed Committee.

The following language will amend and replace the above quoted Section:

SECTION VII - TERMINATION OF MEMBERSHIP

Any member may be terminated from membership on the IECP for the following reasons:

The member does not attend regular or required special meetings (i.e., work sessions, retreats, and emergency meetings) of the CRSD INDIAN EDUCATION COMMITTEE for three (3) meetings (unexcused absences) annually. Termination is approved by a majority vote of the CRSD INDIAN EDUCATION COMMITTEE;

The member no longer wishes to serve on the CRSD INDIAN EDUCATION COMMITTEE and so indicates by submitting a letter of resignation to the CRSD INDIAN EDUCATION COMMITTEE Chairperson or Indian Education Director (IED);

The member does not fulfill his/her member roles and responsibilities in a professional manner consistent with the Copper River School District decorum policies and Ahtna cultural values, the member may be asked to resign from the CRSD INDIAN EDUCATION COMMITTEE by the Chairperson; or

If a CRSD INDIAN EDUCATION COMMITTEE parent, guardian, or family member's child is no longer enrolled at the Copper River School District; or if a teacher representative no longer works at the Copper River School District.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article IV; Section VIII:

SECTION VIII - VACANCY

If the position of Chairperson should become vacant, the Vice-Chairperson will assume the role of the Chairperson. The IEIPC shall elect a new Vice-Chairperson from the members of the IEIPC.

Any vacancy, which occurs on the IEIPC for any reason shall be filled by an appointment by the IEIPC officers as provided in Section 2 above, for the remainder of the unexpired term of the member or officer being replaced. The election shall be held as soon as is reasonably practical.

The following language will amend and replace the above quoted Section:

SECTION VIII - VACANCY

If the position of Chairperson should become vacant, the Vice-Chairperson will assume the role of the Chairperson. The CRSD INDIAN EDUCATION COMMITTEE shall elect a new Vice-Chairperson from the members of the CRSD INDIAN EDUCATION COMMITTEE.

Any vacancy, which occurs on the CRSD INDIAN EDUCATION COMMITTEE for any reason shall be filled by an appointment by the CRSD INDIAN EDUCATION COMMITTEE officers, for the remainder of the unexpired term of the member or officer being replaced.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article V; Section IV:

SECTION IV - VICE-CHAIRPERSON DUTIES

The primary responsibilities of the Vice-Chairperson are as follows:

1. Assume the role of Chairperson in the event that the position of Chairperson becomes vacant.
2. In the absence of the Chairperson at an IEIPC meeting, the Vice-Chairperson will Assume the role of the Chairperson in the absence of the Chairperson at an IEIPC meeting.
3. Carry out various duties as assigned by the Chairperson.

The following language will amend and replace the above quoted Section:

SECTION IV - VICE-CHAIRPERSON DUTIES

The primary responsibilities of the Vice-Chairperson are as follows:

1. Assume the role of Chairperson in the event that the position of Chairperson becomes vacant.
2. Assume the role of the Chairperson in the absence of the Chairperson at a CRSD INDIAN EDUCATION COMMITTEE meeting.
3. Carry out various duties as assigned by the Chairperson.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article V; Section V:

SECTION V - SECRETARY DUTIES

The primary responsibilities of the Secretary are as follows:

1. Record, disseminate, and file the official minutes of the IEIPC meetings. Provide copies of all documents and minutes to IEIPC members and Director of the Indian Education Department.
 - a. In collaboration with Indian Education staff. This may include staff taking the actions of recording, disseminating, and filing with the Secretary's written approval of drafts. The Secretary, in collaboration with the Indian Education staff, shall record, disseminate, and file the official minutes of the IEIPC meetings.
2. Maintain documents of meeting dates, attendance, and news-release bulletins to parents, via the Copper River School District **Indian Ed Committee** through multi-media coverage as stated in Article VI, Section II. which may include the following:
 - a. The local Copper River Review Newspaper, the district CRSD webpage, the district CRSD Facebook page, flyers and posters to all our Tribal communities (including Copper River Native Association and Ahtna, Incorporated offices) within the Copper River School District (including Copper River Native Association and Ahtna, Incorporated offices) our district, along with the Copper River Native Association Medical clinic and offices, and the Ahtna, Inc. corporate offices, and community events to showcase the work of the CRSD Indian Ed. Committee.

Copies of all documents and minutes are to be provided to the IPC members. The IPC Secretary, along with the Indian Education Department, shall have the full responsibility to provide copies of the minutes to the Director of the Indian Education Department.

The following language will amend and replace the above quoted Section:

SECTION V - SECRETARY DUTIES

The primary responsibilities of the Secretary are as follows:

1. Record, disseminate, and file the official minutes of the CRSD INDIAN EDUCATION COMMITTEE meetings. Provide copies of all documents and minutes to CRSD INDIAN EDUCATION COMMITTEE members and Director of the Indian Education Department.
 - a. In collaboration with Indian Education staff. This may include staff taking the actions of recording, disseminating, and filing with the Secretary's written approval of drafts.
 - b. Maintain documents of meeting dates, attendance, and news-release bulletins to parents, via the Copper River School District through multi-media coverage as stated in Article VI, Section II.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article V; Section VI:

SECTION VI - PARENT REPRESENTATIVE(S), GUARDIAN(S) AND RELATIVE(S) DUTIES

The Parent Family Representatives (parents, guardians, family members) shall provide input and advice concerning programs and curriculum related to Copper River School District, parents, and students as it relates to Indian Education.

The following language will amend and replace the above quoted Section:

SECTION VI - PARENT REPRESENTATIVE DUTIES

The Parent Representatives (parents, guardians, family members) shall provide input and advice concerning programs and curriculum related to Copper River School District, parents, and students as it relates to Indian Education.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article V; Section VII:

SECTION VII - TEACHER OR COUNSELOR REPRESENTATIVE(S) DUTIES

The Teacher or Counselor Representative(s) shall not serve as an officer. The Teacher or Counselor Representative shall provide input and advice concerning IEIPC programs and curriculum related to entity, parents, and students as it relates to Indian Education.

The following language will amend and replace the above quoted Section:

SECTION VII - TEACHER OR COUNSELOR REPRESENTATIVE(S) DUTIES

The Teacher or Counselor Representative(s) shall not serve as an officer. The Teacher or Counselor Representative shall provide input and advice concerning programs and curriculum related to Copper River School District, parents, and students as it relates to Indian Education.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article VI; Section II:

SECTION II - REGULAR MEETINGS

Regularly-scheduled business meetings will be held in October, January, and May in the calendar year. A pre-determined time and place will be established. All official meetings of the IEIPC will be open to the public.

1. Meetings:
 - a. Part I: Identifying Alaska Native students and the Tribal Verification
 - a. PART II: Reviewing the grant draft
 - b. Part III: Review of Annual Performance Review and Election of Committee Members
 - c. Additional meetings can be called at the discretion of the chair-person for the chair committee.

The open meetings will be advertised at community-based facilities, via the **Copper River School District Indian Ed Committee** through multi-media coverage to include: The local newspaper, the district webpage, the district Facebook page, flyers and posters to all our Tribal communities within the Copper River School District (including Copper River Native Association and Ahtna, Incorporated offices), and community events to showcase the work of the CRSD Indian Ed. Committee. The Copper River Review Newspaper, the CRSD webpage, the CRSD Facebook page, flyers and posters to all our Tribal communities within our district, along with the Copper River Native Association Medical Clinic and offices, and the Ahtna Corporate offices, and community events to showcase the work of the CRSD Indian Ed. Committee.

Meetings may be conducted via in-person meeting, conference call, or any electronic means.

The following language will amend and replace the above quoted Section:

SECTION II - REGULAR MEETINGS

Regularly-scheduled business meetings will be held in October, January, and May in the calendar year. A pre-determined time and place will be established. All official meetings of the CRSD INDIAN EDUCATION COMMITTEE will be open to the public.

1. Meetings:
 - a. Part I: Identifying Alaska Native students and the Tribal Verification
 - b. PART II: Reviewing the grant draft
 - c. Part III: Review of Annual Performance Review and Election of Committee Members
 - d. Additional meetings can be called at the discretion of the chair-person for the chair committee
 - e.

The open meetings will be advertised at community-based facilities, via the **Copper River School District Indian Ed Committee** through multi-media coverage to include: The local newspaper, the district webpage, the district Facebook page, flyers and posters to all our Tribal communities within the Copper River School District (including Copper River Native Association and Ahtna, Incorporated offices), and community events to showcase the work of the CRSD Indian Ed. Committee.

Meetings may be conducted via in-person meeting, conference call, or any electronic means.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article VI; Section IV:

SECTION IV - SPECIAL COMMITTEES

The Indian Education Department or IEIPC Chairperson may establish an Ad Hoc Committee, which shall consist of appointed IEIPC and non-IPC members. Ad Hoc Committees shall be established as needed. All final decisions are reserved for the IEIPC and will be reported there.

The following language will amend and replace the above quoted Section:

SECTION IV - SPECIAL COMMITTEES

The Indian Education Department or CRSD INDIAN EDUCATION COMMITTEE Chairperson may establish an Ad Hoc Committee, which may consist of appointed CRSD INDIAN EDUCATION COMMITTEE and non-IEPC members. Ad Hoc Committees shall be established as needed. All final decisions are reserved for the CRSD INDIAN EDUCATION COMMITTEE and will be reported there.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article VI; Section V:

SECTION V - QUORUM

Three shall constitute a quorum to conduct official business and vote at any duly called meeting by the IEIPC. Decisions made by the members present at any meeting shall be an act of the IEIPC.

The Teacher/Counselor and Student Members shall count as part of the IEIPC quorum.

Members will wait no more than fifteen minutes for a quorum to be present. IEIPC members present may then conduct a working session.

The following language will amend and replace the above quoted Section:

SECTION V - QUORUM

Three members shall constitute a quorum to conduct official business and vote at any duly called meeting by the CRSD INDIAN EDUCATION COMMITTEE. Decisions made by the members present at any meeting shall be an act of the CRSD INDIAN EDUCATION COMMITTEE.

The Teacher/Counselor and Student Members shall count as part of the CRSD INDIAN EDUCATION COMMITTEE quorum.

Members will wait no more than fifteen minutes for a quorum to be present. CRSD INDIAN EDUCATION COMMITTEE members present may then conduct a working session.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article VI; Section VII:

SECTION VII - MEETING RULES OF ORDER

Moment of Silence

Roll call

Old Business

New Business

Committee Reports, Director's Report

Open Discussion,

Adjournment

Robert's Rules of Order:

Reading the Minutes

Reports of Boards and Standing Committees

Reports of Special Committees

Special orders

Unfinished Business and General Orders

New Business

Robert's Rules of Order shall govern the parliamentary procedures of all meetings of the IEIPC, not otherwise covered by these Bylaws. Training in selected meeting guide and parliamentary procedures will be provided as needed to newly-elected members.

The following language will amend and replace the above quoted Section:

SECTION VII - MEETING RULES OF ORDER

Moment of Silence

Roll call

Old Business

New Business

Committee Reports, Director's Report

Open Discussion,

Adjournment

ROBERTS RULES OF ORDER:

Reading the Minutes

Reports of Boards and Standing Committees

Reports of Special Committees

Special orders

Unfinished Business and General Orders

New Business

Robert's Rules of Order shall govern the parliamentary procedures of all meetings of the CRSD INDIAN EDUCATION COMMITTEE, not otherwise covered by these Bylaws. Training in selected meeting guide and parliamentary procedures will be provided as needed to newly-elected members.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. Amendments to Article VI; Section VIII:

SECTION VIII - AGENDA AND MINUTES

An agenda for each upcoming IEIPC meeting and minutes of the previous meeting shall accompany the notice of the meeting and shall be sent to all members of the IEIPC one week prior to the meeting. Any information supporting agenda items will also be forwarded before the meeting. The Indian Education Department and the IEIPC shall coordinate the dissemination of agenda, minutes, and information.

The following language will amend and replace the above quoted Section:

SECTION VIII - AGENDA AND MINUTES

An agenda for each upcoming CRSD INDIAN EDUCATION COMMITTEE meeting and minutes of the previous meeting shall accompany the notice of the meeting and shall be sent to all members of the CRSD INDIAN EDUCATION COMMITTEE one week prior to the meeting. Any information supporting agenda items will also be forwarded before the meeting. The Indian Education Department and the CRSD INDIAN EDUCATION COMMITTEE shall coordinate the dissemination of agenda, minutes, and information.

The Directors noted that they had reviewed and considered the Bylaws of the Corporation. The following wording in and following Article VII; Section II was removed from amended bylaws.

SECTION II: AMENDMENTS TO BYLAWS

The Title VI IPC Bylaws may be modified or amended by mutual and majority consent of the Title VI IPC, and the **Copper River School District Indian Ed Committee** and the CRSD Board of Education.

[END BYLAW TEMPLATE]

APPENDIX 1

Excerpt from the Elementary and Secondary Schools Act of 1965, as amended, section 6114(c)(4). § 6114 (c) ASSURANCES.— Each application submitted under subsection (a) shall include assurances that-

1. ...
 2. ...
 3. ...
 4. the local educational agency developed the program with the participation and written approval of a committee-
- a. that is composed of, and selected by-
 - i. parents and family members of Indian children in the local educational agency's schools;
 - ii. representatives of Indian tribes on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school;
 - iii. teachers in the schools; and
 - iii. if appropriate, Indian students attending secondary schools of the agency;
 - a. a majority of whose members are parents and family members of Indian children;
 - b. with respect to an application describing a schoolwide program in accordance with section 6115(c), that has-

- .reviewed in a timely fashion the program;
- i.determined that the program will not diminish the availability of culturally related activities for Indian students; and
- ii.determined that the program will directly enhance the educational experience of Indian students; and
 - a. that has adopted reasonable bylaws for the conduct of the activities of the committee and abides by such bylaws;

Based on this review and consideration of these amendments to the Bylaws of the Corporation by the Directors, the following resolution was unanimously adopted

RESOLVED, that the amendments of the Bylaws of the Corporation, which was presented to the Directors for consideration, is hereby adopted.

RESOLVED FURTHER, that the Officers of this Corporation are authorized and directed to take any action necessary to effectuate the foregoing resolution.

Date: November 1, 2023

Signature
CRSD Indian Education Chair