

Exhibition Process: Mihika Iyer

Sustainable Development Goal-8: Decent Work and Economic Growth

26, March, 2019:

Outreach Programme: Planet Godrej

On Tuesday, we went to Planet Godrej to talk to Mrs. Vishpala Hundekari about EKIBEKi, an organization that preserves the dying art forms of India. The artisans are all from rural areas of Maharashtra, and that is how the organisation supports SDG 8.

The previous day we were discussing ideas and had thought that since EKIBEKi mostly has products for adults we could design a kids line for them with products that children could use. We started thinking about things that our friends like and would be ready to buy. The next day while we were at Planet Godrej we noted down our final ideas before Mrs. Hundekari arrived. After that we took a look at some of the things the artisans made and what styles they use. Then we shared the idea of a kids line to Ms. Hundekari and told her what we had noted down. The following are the product ideas we came up:

1. Pencils with charms on top
2. Napkins
3. Notebooks
4. Story books with illustrations
5. Bookmarks
6. Bracelets
7. Canvas bags(Lunch bags, Bags for Football shoes)
8. Stationary sets
9. Chess sets
10. Colouring kit
11. Wall clocks with characters for each number
12. Miniature models
13. Marvel things
14. Lego boxes
15. Hair clips

After sharing our ideas, Mrs. Hundekari asked us about how we could stop these 3,000 arts from dying. We said that promoting these arts could be a good way to save them from dying. Then we discussed the different styles of marketing that we could use. We thought that making a video and/or making posters would be good ways of marketing.

Lastly we discussed our plan, what we were going to do next and the following was the plan:

1. Shortlist products
2. Do a survey asking children which product they like the best
3. Based on the survey results, design each product in detail

4. Do another survey asking Parents how much they would pay for these products after knowing the cause

27, March, 2019:

Art Integration/Guest Speaker talk: Art Room, School

On Wednesday, after break time we went to the art room for a talk. The guest speaker told us about blind children and how magazines were made in braille, so that blind children could also get all the latest news. We all felt the magazine and then we were given the task to pick a song and then, on a sheet of paper, make a touch and feel picture of the main highlight of the song. After that the song would be printed in braille. We would also make a voice copy of the song where we would actually be singing the song. With all these three components the blind children would be able to feel the lyrics and the main highlight of the song and also listen to it.

27, March, 2019:

Shortlisting products: Cooperage Bus

On the Cooperage bus Anousha and I shortlisted the products for EKIBEKi, and this is the final list of products(Before the survey):

1. Shoe bag
2. Lego box
3. Rolled paper pencils with charms on top
4. Colouring Kit
5. Story book/Notebook
6. Bracelets
7. Hair clips
8. Chess set

After doing this we decided that for the survey(for kids)we would write all these shortlisted items down and ask kids in our school to pick their top three items. Then we would select the top three items and design them in detail.

28, March, 2019:

ICT Integration: Classroom, School

On Thursday, Ms. Prasad and Ms. Pooja told us that we had to make PPTs on our SDGs to present at the next Monday Morning Meeting. This is what we had to include in our presentations:

1. Why?: Why is this SDG important to care about?
2. What?: What is this SDG all about? What are we doing to help this goal?
3. How?: How are we going to help this goal?

We started our PPT by using Slides Carnival to help us pick a template that suited our goal. Then we made a copy of that template on Google Slides and started working on the information. These are the slides we have now:

1. Sustainable Development Goal-8: Decent Work and Economic Growth
2. What is SDG 8 all about? But why should we care about it?
3. Facts and Figures
4. What are we doing about the problem? (About organisations)
5. Thank you

29, March, 2019:

Finishing PPT and doing research: Classroom, School

On Friday we finished our PPT and did research on our goal and got some facts and figures. We finalized what we were going to say and then made final edits.

1, April, 2019:

Introducing SDGs to our school: Hall, School

At the Monday Morning meeting we played a board game with all the students in school, where the first graders would roll a dice and depending on the SDG number it landed on, we(a group of fifth graders)would ask a question regarding that goal. Anyone could raise their hand and answer the question. After playing a few rounds of that game, our teachers showed everyone a video about the Sustainable Development Goals so that they could get an idea on what we were doing for our Exhibition. Then the group working towards Zero Hunger did a presentation explaining their goal and what they need from us. We are now supposed to bring two rotis to school every day and drop it in the bin assigned for rotis. Then Roti Bank will pick it up and distribute it to places where people don't get food.

1, April, 2019:

Art brainstorming: Art room, School

On Monday we started brainstorming for our art project. We wrote down key words from our song and then made rough illustrations of the images we were going to create. I labeled my pictures with materials that I was thinking of using.

1, April, 2019:

Guest Speaker talk: Classroom, School

After break time Mrs. Variava came to our class for a talk. She told us about villagers not having a good nutritious diet. She told us that if you didn't eat well or your food had chemicals added to it you could get diagnosed with anemia. This was what was happening to farmers in villages.

Mrs. Variava had set up a programme where she would teach farmers how to grow their own Organic Kitchen Garden where they wouldn't be allowed to use pesticides and will only use the food from the gardens for their own family to keep them safe and healthy.

1, April, 2019:

Outreach programme: Rajasthani Mahila Mandal

On our second outreach programme we went to the Rajasthani Mahila Mandal, a place where they employ women and those women make Papads, Aachars, Suhalis and many other Rajasthani and Gujrati snacks. Other women make Indian decorations. First, we met the president of RMM and told her what we were doing. Then we visited the shop which stored all the snacks that were made and packaged. We saw the kitchen where the food was made. We went up a few floors and then saw the room where the decorations were made. We then went to the room where the papad dough was made, rolled out, and left to dry in the sun. Two people roll out about 750 papads a day, which is about 10 kgs. As soon as we left the room we saw the place where pickles were made. We met a lady who, after working with Rajasthani Mahila Mandal was able to support her family and herself. She made herself 2 gold necklaces and was able to pay for the education of her nephew. This is how RMM is supporting The 8th goal. By giving opportunities to people they can support the next generation by giving them education and then that generation can continue doing that for their children. And that is sustainable. We then saw a place where sanitary napkins were made, two schools, and a medical centre, and a library!

1, April, 2019:

Outreach programme pt.2: Planet Godrej

After a quick snack we went to meet Mrs. Vishpala Hundekari for a second time. She had called over two Gond artists for Madhya Pradesh. Their names were Choti and Santosh. We got to see the process of making Gond art, as they made a painting in front of us. We even did a little bit of it!

1, April, 2019:

Survey: School

After Lunch break Ms.Prasad talked to us about what we had been doing so far. Then we did a survey asking teachers and students what product they would like from the ones we had shortlisted so far.

The final list of products is as follows:

1. Pencils with Charms on top
2. Jigsaw puzzles
3. Notebooks with:
 - Lined pages
 - Dotted pages

- Blank coloured pages
- Short folk tale pages with Gond illustrations
- Colour the image pages

4, April, 2019:

Formulating questions: Classroom, School

In ICT class we all got sheets that we had to individually fill up with questions that we could think of, about our issue. In our case, our issue was unemployment, unfair and unsafe workplaces.

4, April, 2019:

WSD Guest speaker talk: Classroom, School

Three people from the organisation Welfare of Stray Dogs(WSD) came to our class to talk to us about stray dogs. They told us why there are so many dogs on the streets, how dogs are relaxing and stress relieving for some people, some touching dog stories and why stray dogs are so important to care about. They also taught us all about rabies and what they do as an organisation for dogs. They told us about how we can help and how we should adopt dogs instead of getting breeders dogs. We also got to meet one of the dogs from the shelter, named 'Donald'!!

4, April, 2019:

Exhibition Time: Classroom, School

In exhibition time after lunch, we made our question pool out of the questions that we had written in the morning. We then divided the questions between ourselves. Anousha got four questions and the rest of us got three each. We are supposed to research the answers to the questions and then compile all our answers into a report.

After that we finalized our products and designed them with what we wanted them to look like. Then we started with our presentation that we had to do in class.

5, April, 2019:

Exhibition Time: In the morning, we worked a little bit on our presentation for class, but mostly we read material that Ms. Prasad gave us for our SDG.

5, April, 2019:

Transdisciplinary Themes: Music Room, School

After Break Time we all went up to the music room for class. There, we discussed how all of our SDGs were related to the transdisciplinary themes that we had for PYP. We were all given

sheets and as a group, were supposed to highlight the parts in the description of the theme which related to our goal. We went down to class to do so.

We came up and then all the groups shared what they had underlined. Our teachers helped us add things.

5, April, 2019:

Reduced inequalities, Activity: School

The reduced inequalities B group spent a whole day in disabilities to see how it felt to be different from everyone else. Diya had a blindfold over her eyes so she couldn't see, Mohammed had ear plugs so he couldn't hear. Armand could not speak, Param couldn't use his hands and Rishaya the same but with her feet.

8, April, 2019:

Presenting at The Monday Morning Meeting: Hall, School

We presented our PPT at the monday morning meeting. We started by talking about our SDG and then showed our video which was a bit complicated for the little children. We then explained it further and then we told them some facts so that they could see how bad the situation was. Then we talked about the organizations we were working with.

8, April, 2019:

Starting with our art project: Art room, School

In art class we started with our tactile illustrations for the blind children. By the end of the class I had made my bed. I used toothpicks for the frame of the bed and stitched some cloth around strips of cotton to make the mattress.

8, April, 2019:

Exhibition time: Classroom, School

In our exhibition time after lunch the Good Health and Well being group played a game with us called Jeopardy which was like a quiz on basic health. After that Ms. Prasad talked to us about a paper free exhibition where we would not use any paper for any purpose on our exhibition day. Everything would be digital and verbal. Then we talked a little bit about research and signed a pledge saying we would not copy work from any sites without putting them in our sources throughout all our research. After that we got a Tic Tac Toe sheet where in the middle we had to write the issue that our goal was addressing and in the other boxes we wrote reasons why it was important to address this issue.

9, April, 2019:

Getting a briefing/ Deciding an introduction: Classroom, School

Ms. Prasad gave us a briefing since we were very confused on all the reports, presentations and research we had to do. We got a final list and Ms. also told our group that we were presenting to our classroom today at 1:30. We did not have a cool introduction at that point. We, Anousha and I had an idea at the same time during class time and decided we would talk about it in break.

Anousha's idea was to do a skit showing how unemployed people live. My idea was to do a kind of imagining session like silent time. We decided, after a lot of discussion, that we would combine both of those, like a show and then introduce our SDG. We then told the boys what they had to say in the skit. We decided that I would do the silent reading first and then the boys would do the skit.

9, April, 2019:

Presentation in class: Classroom, School

We did our presentation on our goal in class. First, we did the session that we had talked about earlier, then we talked about our goal, why it was important to care about, and what were some reasons for it existing. Then we talked about the organisations we were working with and then about our plans and what we wanted to achieve. We didn't need anything from the children in school at the moment, but we did encourage them to buy the EKIBEKI products which we were going to put up at the exhibition.

10, April, 2019:

Completing Tic Tac Toe sheets: Classroom, School

Before break time we finished the tic tac toe sheets that we had gotten on Monday.

10, April, 2019:

Life on Land presentation: Classroom, School

The life on land group had their classroom presentation. They talked a little about the issues that our planet is facing, environment wise. Then they told us about the organisations they were working with. They also told us that they haven't gotten enough money in their donation box so far and so we should start bringing money to school.

10, April, 2019

Word search and Crossword making: Classroom, School/ Home

While everyone was at Cooperage, I made the words and clues for the crossword, copied it and sent it to my email id. Then when I went back home I put the crossword onto a website and then the website made the crossword for me. I printed it and then made the Word search in the same way.

11, April, 2019:

Ms. Perna's Talk: Classroom, School:

Ms. Perna came to our class to teach us about how to use Follet Destiny to research our questions. She taught us how to get specified results and how to get results for two things in one search.

11, April, 2019:

Venn diagram: Classroom, School

Ms. Ketaki showed us a Venn Diagram that the Upper prep children had made. We read it and all of us felt that it was incorrect. It was a venn diagram where they had written what girls do, what boys do and what both do. I'd say that many of us were offended. We decided that all of us would choose one of the things they had written in the space for the opposite gender's abilities. I chose to teach them Karate as it was something they had written as only a boy could do.

11, April, 2019:

Exhibition time: Classroom, School

In exhibition time, Arjun and Tarronish worked on questions for the interview and Anousha on the story. I didn't do much as I had finished my crossword and word search the previous day. We talked to Ms. Prasad about our research report and how we had to structure it. We also divided the countries at par, below and above India. Arjun and Tarronish got South Africa(<), Anousha got Latvia(=) and I got Cambodia(>).

12, April, 2019:

Learning how to research on Google: Art room, School

Ms. Pooja taught us some tips and tricks on how to use Google to get effective search results while researching.

12, April, 2019:

Guest speaker talk: Classroom, School

Two people from St. Xavier's college came to our class to talk to us about how we can care for and include people who are blind. We did an activity where we were wearing blindfolds and had to feel things and mold some clay into shapes. We found that it got easy as time passed. Then we were taught about some things that blind children could do. Most of us thought that they could not do certain things but it turns out that they could.

12, April, 2019:

Peace Justice and Strong Institutions class presentation: Classroom, School

The SDG 16 presented in class. They talked about RTI, how to file one, how to make a complaint and also told us about some of the information they had gained through RTI and about the complaints they had filed.

12, April, 2019:

Starting report on research:

At lunch time I asked everyone to give me their research sheets so I could start making our report. I typed all the relevant information and put it into the best order possible at the moment. I was staying back at school so, as soon as Anousha reached home, she started adding things on the document as well. We are almost done now.

13, April, 2019

Learning about Copper Enamel: Alibaug

On Saturday we went to Alibaug to learn about how Copper Enamel is made. We saw all the steps. The following are the steps to making Copper Enamel:

1. The copper is cut: The first step is to get copper sheets. They get these sheets from the Mumbai market, or they use leftovers from other vessels. Then they take these sheets to the cutting station where they cut the sheets into shapes.
2. Making a dent: Next a hammer and nail are taken and the nail gets pushed into the center of the copper to make a dent.
3. Taken to hammer station: The copper is then taken to a hammer station where they make texture lines on the vessel using a hammer.
4. Gets heated: The copper vessel then gets put on to a fire to make it more malleable(easier to mould).
5. Gets dipped: After being on the fire the copper turns black, so it is dipped in water and acid.
6. Getting brushed: After getting dipped the copper gets brushed with a high speed turning brush. This makes the copper turn its natural colour again.
7. Getting shaped: The copper is then shaped by a machine called the dye machine. This machine puts pressure on the vessel, making it into a shape. Sometime the shaping is done by hand.
8. Plaux: A powder called plaux gets put on the copper. Plaux is a sort of base coat for the rest of the colours and allows the copper wire to stick to the vessel.
9. Copper wire: The copper wire is placed on the plaux. The plaux isn't a sticky material itself so you have to be careful to not let it move.
10. Welding: The plaux and wire are welded into the vessel. The vessel is put on a fire and turns a peach colour. Then when it is taken off the fire the plaux absorbs the copper

colour and turns into that. Now the plaques and wire are stuck to the vessel. They then get cooled.

11. Painting: The vessels get painted with a powdered glass and water mixture (using the copper wires as guidelines)

12. After the paint dries, the vessel is put on the fire again. It then cools down.

13. After cooling down, the vessel is put in acid.

14. Then the vessel gets lakered and is ready to sell!

It was very hot, but all the artisans worked in that heat every day!

We tried cutting the copper vessels and we even got to shape the copper wires.

Weekly Report:

I feel like this week was very productive for us. We were done with our research by Monday, we did our Monday morning meeting presentation, our class presentation, we finished the Word search and Crossword, we finished our research report, started with our story, did our first interview and we went to Alibaug. All of us are working very hard and we are very committed.

I think that we are, as a group, working better together than before. Everyone is doing their share of work diligently and we are definitely trusting each other more. I don't think we are communicating too well in terms of being very friendly with each other. I really enjoyed doing our class presentation, I think we did a good job explaining our goal. Going to Alibaug would also be a highlight of my week, as we had a lot of fun there. Something which was really tiring for me was writing our research report. Since I was staying back in school on Friday I offered to copy our research down but that turned out to be hard. Even though I talk about it as if it's a bad thing, it was definitely the most rewarding project of our week. I learnt that even when you don't want to do something which you think is hard you should do it, because after you finish it you feel like you climbed Everest.

15, April, 2019:

Monday morning meeting presentation: Hall, School

The quality education group presented at the Monday morning meeting today.

15, April, 2019:

Finishing Art project: Art room, School

In art class I finished my tactile illustration card, using felt and cotton for the monkeys.

15, April, 2019:

Quality education class presentation:

The quality education group presented in class today. They talked to us about the difference between education, and quality education. They told us about the organisations they were working with and also about their outreaches and what they have been doing so far. They did a quiz, a rap and played a game called 2 truths and 1 lie.

16, April, 2019:

Reduced inequalities class presentation: Classroom, School

The reduced inequalities group presented in class today. They showed us a video to tell us why the goal is important and what the goal is. They spoke about their organisations and how they were planning to organise a few fundraising events, like a marathon.

16, April, 2019:

Researching: Classroom, School

In our exhibition time we researched about the poverty line and about Cambodia. We put in our sources for the research report on India and edited it a little bit.

17, April, 2019:

Guest speaker talk: Classroom, School

Mrs. Vishpala Hundekari came to our school to talk about EKIBEKi. She told us about the cycle that resulted in the arts dying. I have written the cycle down below:

1. The artisans don't know what their buyers use so the things they make are not what we use.
2. The buyers don't buy anything for that reason.
3. The artisans don't earn money.
4. The artisans move to a different job.
5. The remaining artisans can't make up for the loss of art products from the artisans that left the job resulting in the buyers having less options when they want to buy things.

And then it goes back to point 2 and repeats. After this Mrs. Hundekari talked about the different art forms.

17, April, 2019:

Reduced inequalities(a) class presentation: Classroom, School

The reduced inequalities(a) group presented in class today. They talked about Toy Bank and Aangan and their sustainable ideas. I thought that their ideas were really sensible.

17, April, 2019:

Exhibition time: Library, School

Our group didn't go to Cooperage, but instead did work regarding our exhibition. We had to write 2 stories for the notebook that we were designing for EKIBEKi. We were given basic ideas of already existing stories and we were supposed to make it into a story with animals as the main characters so that the artisans could illustrate these characters. While Anousha and I were doing that, Tarronish was working on a persuasive letter to the Kitchen committee to convince them to use RMM snacks instead of what they were already using.

18, April, 2019:

Good Health and Wellbeing presentation: Classroom, School

The Good Health and Wellbeing group presented today. They defined Good Health and Wellbeing, gave us some facts about how India was doing in achieving the goal. They talked about the S.R.C.C Hospital and what they had done there so far.

18, April, 2019:

Zero Hunger Class presentation: Classroom, School

The Zero hunger group also presented in class today. They explained the problem, what Hunger and Malnutrition was, which organisations they were working with and showed us some pictures of their outreach programmes.

18, April, 2019:

Exhibition time: Classroom, School

In exhibition time we talked to Ms. Prasad about the Global report, we worked on the comic a little bit, we also worked on some story writing. We asked Ms. Ketaki if our persuasive piece was good or not. She said that we should write the piece to Dr. Vakil instead and explain everything in the letter itself.

Weekly report:

Now that the week is over I feel like we are getting too much work. It's not like we can't handle it, but we are getting new things to do almost every day! We are working well and hard but our work load doesn't seem to reduce!

This week was a little bit different from others as Arjun wasn't present. Usually he helps Tarronish when he needs to but since he wasn't there, Tarronish landed up doing things on his own, which actually didn't turn out badly.

This week I discovered that Arjun and Tarronish are very good at writing persuasive pieces and Anousha is very good at making comics and writing stories.

Something that I think we need to work on is communication. Anousha and I communicate well with each other, but not with the boys. Also, it's partly because the boys don't make an effort to know what's going on and what we need to do.

Something that I added to our group this week was a planner. It's where we write (in lunch) what we want to achieve during Exhibition time and it helps us make sure we do everything.

22, April, 2019:

Monday Morning meeting: Hall, School

The Peace Justice and strong institutions group presented today. They talked about Praja and how they cleared the debris outside our school gate. They also talked about the RTIs they had filed.

22, April, 2019:

Action sheet: Classroom, School

In class we got a sheet where we had to write down what action was and what action is not. Then we got a question sheet where we had to (in the answers) write about the action we had taken/ were going to take.

24, April, 2019:

We did some research about the GDP of Latvia, Cambodia, and South Africa, and got introduced to our street play.

I was absent for the next 2 days but I was working on the google documents from home.

27, April, 2019:

Street Play:

We went to school on Saturday to do a reading of our street play.

Weekly Report:

I think that we are finally getting some work done. A lot of times, though, some of us aren't working and others are doing everything. I was absent for 2 days in the week and the rest of the days were pretty unproductive so I can't really say much...

29, April, 2019:

Street Play:

We went to school on Monday to practice our street play.

30, April, 2019:

Guest speaker talk: Classroom, School

Today Ms. Devika Mahadevan came to our class to talk to us about the Mandeshi Foundation. Mandeshi Foundation is a group that works on a few of the SDGs. They work towards Decent Work and Economic Growth, Clean Water and Sanitation and Gender Equality. Ms. Mahadevan talked about how the foundation was formed by sharing some stories with us. It started with a lady named Chetna Sinha who got inspired to go to the villages and see how people lived there. She then found that women(and men) were very insecure and couldn't save money or defecate indoors. She then decided to help them. She got toilets built indoors and worked out a way to get people bank accounts(she made a bank herself) so that they could save money safely.

30, April, 2019:

Finishing work: Classroom, School

We worked on our report on the three different countries, and discussed what we were going to do for our model. We have decided to make many small models depicting what a perfect job looks like. Eg. A weighing scale with the same amount of fake money on both sides, with a girl symbol on one side and a boy's on the other: This shows equal pay.

30, April, 2019:

Outreach Programme: Rajasthani Mahila Mandal

We went to Rajasthani Mahila Mandal for our outreach programme. Today we went to the kitchen and saw how they made their products. 3 of us rolled out a Khakhra each, but weren't even close to as good as them, they did everything so fast but it was all still so precise. We then went to the store to buy the products that we were going to sell on our final exhibition day. We

chose products that we knew were delicious and ones that would sell well. We decided that we would give all our excess products to the school kitchen to use. We bought Pickle, Khakhra, Suhali, Shakkar Para, and Papad.

1, May, 2019:

Street play: Hall, school

We went to school to practice our street play.

2, May, 2019:

Talk by Mr Gandhi: Hall, School

In the morning Mr. Gandhi came to talk to our class, the auxiliary staff, and some of the teachers. The talk was based around RTIs but Mr Gandhi also told us a lot more. He talked about how India as a democracy is, and how it should be. To do that he defined democracy. He told us about why RTIs are so important and some stories about people filling RTIs. He also told us about how, since we owned the government (since we're a democracy) it also meant that we also owned everything that belonged to the government. But that doesn't mean we can take those things, because those things also belong to 125 crore other people, so taking them would be stealing.

2, May 2019:

Project report briefing: Classroom, School

Ms. Pooja taught us how to write our project reports. We were given templates on Google documents and we just had to fill them in.

2, May, 2019:

Bengal Patachitra: Art room, School

Two Patachitra artisans from Bengal came to our school to show us their art. Each piece had a story behind it and the artisans would sing those stories while painting the piece. They showed the school two of their paintings and sung stories to them.

3, May, 2019:

Play Practice: Music Room, School

We practiced our street play a few times today as a full class.

3, May, 2019:

Developing Central Ideas: Classroom, School

We finished developing our Central Ideas. In the previous class, we had each written our first drafts of a central idea and today we wrote our second drafts. After that, with the help of the teachers, we combined key parts from each of our Central Ideas and made a final one.

4, May, 2019:

Wakelet Introduction:

Ms. Pooja introduced us to Wakelet and we started working on our reports.

6, May, 2019:

Monday Morning Meeting: Hall, School

The Life on Land Group, The Reduced inequalities Group and the Good Health and Wellbeing Group Presented today in the Monday Morning Meeting.

6, May, 2019:

The teachers saw our Reports and Newsletters and gave us feedback. We then changed a few things.

7, May, 2019:

Guest Speaker, Ms. Ruchi Jain: Classroom, School

Today Ms. Ruchi Jain came to our class to talk to us about organic farming and how you can farm with healthier methods. She also taught us about pesticides and what types of vegetables you should buy.

7, May, 2019:

Structure of knowledge: Classroom, School

We got a sheet and had to write down our central idea, lines of inquiry, key concepts, facts and related concepts as a group. Then we put all this information on cardboard pieces.

8, May, 2019:

Completing the Structure of Knowledge: Classroom, School

We completed the structure of knowledge that we had begun making yesterday. We strung the cardboard pieces together and painted the pieces as well.

8, May, 2019:

Street Play and March: Marine Drive

We went to Marine Drive to do our street play. We did it the first time and then we marched to our second spot. There we did the play the second time. The march, organised by SDG 16 and SDG 15, was about planting and saving trees.

9, May, 2019:

Setting up for Exhibition: Hall, School

After Break time we started setting up for exhibition. We made a poster saying Decent Work and Economic Growth, we finished the last part of our model, put up our structure of knowledge and set up tables for the products from Rajasthani Mahila Mandal and EKIBEKi. Ms. Prasad checked our Wakelet reports and Ms. Pooja uploaded them, and the project reports.