





Don't forget to check out our animal showcase video! Thank you to everyone that submitted!

Suggested Time	Day <u>35</u> : Monday, June 8th
Approx 20 mins	<p>Crew Helpful Heroes Miss Molly- Recorded LT: I can use my voice to say something to make a positive difference.</p> <p>Brilliant Birds-Live Crew at 9:30 Scavenger Hunt!</p> <p>Blooming Botanicals- Miss Molly- Recorded LT: I can use my voice to say something to make a positive difference.</p>
Approx 30-40 mins	<p>Math Learning Target- I can add a pair of two-digit numbers with varied sums in the ones, and compare the results of different recording methods.</p> <p>As always, you will need a pencil and a notebook to take notes and write down answers for questions you are asked to solve, and to complete the exit ticket. After completing the activities assigned on Zearn, feel free to continue your learning with the assigned skills on IXL.com. This is where I will check to see what your child has completed for today's assignment!</p> <p>Zearn (30 min) Click on the link to go on and complete one full lesson from Mission 6: Lesson 18 (Topic D), Super Strategies</p> <p>The lesson will include the activities below. Please complete all parts of the lesson!</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <p>There is no exit ticket to complete for this lesson! Please continue practicing on IXL!</p> <p>IXL (10 min) <i>supplemental skills to support learning on Zearn</i> Addition: First-grade skills → D.8</p>
<p>ELA Intervention & Support</p> <p>If your child is having difficulty with any of the literacy work, please reach out to your grade level literacy specialist or the coordinator of curriculum for alternate material.</p> <ul style="list-style-type: none"> Literacy K&1 - Janna Sampson sampsonj@tapestryschool.org Coordinator of Curriculum - Joe Mitrovits mitrovitsj@tapestryschool.org 	

Approx 8-10mins	Read Aloud	Watch Mrs. Beth teach background knowledge for Monster Trouble Background Knowledge and Vocabulary Video Learning Target: I can get ready to read the book, Monster Trouble!			
Total Approx 60 mins	Application	Read to Self and Listen to Reading	Word Work	Write about Reading	Read to Someone (Fluency)
		<p>Please listen, read, and take the quiz for at least 1 book of your choice in RAZ Kids</p> <p>Continue your work to “Level Up” this week!</p> <p>Your teacher will be able to see your progress!</p>	<p>Skill: oa, oe, ow oa, oe, ow Video</p> <p>Nearpod: Code: RQTVW</p> <p>Challenge: Try to complete these Long o cards. oa/oe/ow cards</p>	<p>Write about Reading (Comprehension) is in the Read Aloud link.</p>	<p>Record yourself reading a book on reading a-z. You can record directly in the app.</p> <p>To learn about recording in the RAZ kids app, please watch this video.</p>
Approx 35-40 minutes	Writing/Science/SS: SHOWCASE DAY!!!! Click here to watch our animal showcase video! For the security and privacy of our students, please do not download this video.				
Approx 30 mins	Super Subjects	Music with Mrs. Marie Learning Target: I can be tuneful, beatful, and artful. Link to Week 2 Lesson 1: Animals			
Approx 1 minute	Parent/Child Daily Participation	Link to Google Form per Grade Level (with HOW)			