C-SPANCLASSROOM

Inaugural Address Evaluation Rubric Activity

View one of the following clips of past presidential inaugurations. As you watch the speech, use the following chart to take notes and record examples. Use the rubric on the following pages to evaluate the performances of the president during his inaugural address.

Historical Inauguration Videos
- Clip #1: President Roosevelt 1933 Inaugural Address (18:09)   - Clip #2: President Roosevelt 1941 Inaugural Address (1:07 - *excerpt*)   - Clip #3: President Roosevelt 1945 Inaugural Address (1:30 - *excerpt*)   - Clip #4: President Truman 1949 Inaugural Address (11:47)   - Clip #5: President Eisenhower 1953 Inaugural Address (2:00 - *excerpt*)   - Clip #6: President Eisenhower 1957 Inaugural Address (2:37 - *excerpt*)   - Clip #7: President Kennedy 1961 Inaugural Address (14:31)   - Clip #8: President Johnson 1965 Inaugural Address (11:15)   - Clip #9: President Nixon 1969 Inaugural Address (17:22)   - Clip #10: President Nixon 1973 Inaugural Address (16:13)   - Clip #11: President Carter 1977 Inaugural Address (14:33)   - Clip #12: President Reagan 1981 Inaugural Address (20:14)   - Clip #13: President Reagan 1985 Inaugural Address (20:48)   - Clip #14: President George H. W. Bush 1989 Inaugural Address (20:30)   - Clip #15: President Clinton 1993 Inaugural Address (14:15)   - Clip #16: President Clinton 1997 Inaugural Address (22:12)   - Clip #17: President George W. Bush 2001 Inaugural Address (14:59)   - Clip #18: President George W. Bush 2005 Inaugural Address (21:35)   - Clip #19: President Obama 2009 Inaugural Address (18:39)   - Clip #20: President Obama 2013 Inaugural Address (18:36)   - Clip #21: President Trump 2017 Inaugural Address (17:33)   - Clip #22: President Biden 2021 Inaugural Address (21:37)   - Clip #23: President Trump 2025 Inaugural Address (29:58)

	President and Year_____

Organization and Clarity of the Address	
Use of Facts and Examples	
Relevance of Supporting Arguments	
Visual and Non-Verbal Performance	
Additional comments and notes:	

Presidential Inaugural Address Evaluation Rubric

	3	2	1
Organization and Clarity	The organization of the speech is clear and the points are easily understood.	The organization of the speech is mostly clear and the points are understood with minimal exceptions.	The organization of the speech is not clear and the points are not easily understood.
Use of Facts and Examples	Points are supported with facts and examples.	Most points are supported with facts and examples.	Points lack factual support.
Relevance of Supporting Points	All supporting points and examples are relevant.	Many, but not all, supporting points and examples are relevant.	Few supporting points and examples are relevant.
Strength of Arguments	All arguments are strong and convincing.	Some arguments are convincing.	Arguments are not convincing
Visual and Non-Verbal Performance	Strong visual and non-verbal elements that support the speakers' performance.	Visual and non-verbal elements do not distract from the speakers' performance.	Visual and non-verbal elements distract from the speakers' performance.

Total Score_____

Using the information above, how would you rate the performance of the president during his inaugural address?