

Suggested Activities for teachers

PROGRAMA INGLÉS COMO LENGUA EXTRANJERA PILE PUCV

Class: ING 9001

CEFR Level: A2

Aprendizajes Esperados

1. Se expresa en el idioma inglés, utilizando frases y oraciones simples, para describir, preguntar, responder y afrontar situaciones reales de comunicación de su entorno inmediato, con una pronunciación a veces difícil de entender por un hablante nativo, pero en proceso de avance hacia una mayor precisión fonética para responder a situaciones básicas de la vida diaria.
2. Escribe frases y oraciones simples sobre sí mismo y sobre otros, utilizando de manera correcta un rango muy básico de vocabulario, estructuras gramaticales simples y expresiones lingüísticas que le permiten además de completar formularios (bancarios, registros de hoteles y otros) escribir textos referidos a situaciones de la vida cotidiana de 50 a 100 palabras de extensión aproximadamente.
3. Demuestra comprensión de información e instrucciones orales formuladas en forma lenta y articuladas cuidadosamente con pausas largas para asimilar significado referidas a horarios, fechas, números y actividades a realizar sobre actividades cotidianas de las personas en comunidad.
4. Diferencia información general básica escrita en el idioma inglés de aquella específica, para llevar a cabo las acciones correspondientes, utilizarla y/o transmitirla correctamente en contextos simples.

Check, read and share!

1. [Supporting Learners with dyslexia](#)
2. [Cambridge English](#)
3. [Write & Improve](#)
4. [Read & Improve](#)
5. [Speaking A2 Key](#)
6. [Quiz your English B1, B2](#)
7. [Learning English - Online Activities A1, A2, B1, B2, C1, C2](#)
8. [Free resources](#)

UNIT	Description	Activities
Welcome and Introduction		
	Learning Outcome: Students will discuss expectations and give personal information.	<u>Suggested activities</u> Video. Importance of learning English. https://www.youtube.com/watch?v=L_FhIDiheoU
Unit 1: “People”	● Talk about meeting people from other countries. ● 1A. Talk about where you are from. ● 1B. Talk about people you know. ● 1C. Ask for and give information. ● 1D. Write an online profile. Sounds and Spelling: /k/; long and short or vowel sounds of English. Writing: profile. Grammar: To be present tense. Vocabulary on: Countries and nationalities	<u>Suggested activities</u> 1. Basic Introductions 2. Genial-ly 3. Nice to meet you 4. Introduce me https://www.youtube.com/watch?v=PnZEj4ncAE0&t=2s https://www.youtube.com/watch?v=GTtso3m1aUw 5. Writing an online profile 6. How to write a personal profile for a social app or website
Unit 2: “Work and study”	● Talk about what kind of work you find interesting ● 2A Talk about jobs. ● 2B Talk about study habits. ● 2C Ask for things and reply. ● 2D Complete a form. Sounds and spelling: ou Writing: a form. Write compound sentences. Use and, but, and or. Grammar: Present Simple. Vocabulary on: Jobs.	<u>Suggested activities</u> 1. Game. Jobs 2. Talk about your studies in English 3. Asking questions in English 4. Word order in questions

Unit 3: “Daily life”	● Talk about what you do every day ● 3A Talk about routines. ● 3B Talk about technology in your life ● 3C Make arrangements. ● 3D Write an informal invitation Sounds and spelling: Sentence stress; Sound and spelling: /aɪ/ and /eɪ/ Writing: an informal invitation. Grammar: have got/ adverbs of frequency. Vocabulary: Technology and time expressions.	<u>Suggested activities</u> 1. A2 Reading: Daily Routine 2. What do you do in the morning? 3. Conversation Questions: Technology 4. Making arrangements
Unit 4: “Food”	● Talk about eating with your family ● 4A Talk about the food you want. ● 4B Talk about the food you eat every day. ● 4C Arrive at and order a meal in a restaurant. ● 4D Write a blog post about something you know how to do. Sounds and spelling: Sound and spelling: ea; /k/, /g/ Writing: Blogs. Join ideas using and/ but. Vocabulary on: Food. Arriving at a restaurant; Ordering a meal in a restaurant. Grammar: Quantifiers: much, many, a lot (of). Countable and uncountable nouns; a / an, some, any.	<u>Suggested activities</u> 1. Reading about breakfast. 2. Listening about food eaten at parties 3. Speaking cards about eating and places to eat 4. Listening. At a restaurant.
Unit 5: “Places”	● Talk about what a good home is ● 5A Talk about towns. ● 5B Describe rooms and furniture in your home. ● 5C Ask for and give directions. ● 5D Write a description of your neighborhood. Sounds and spelling: sound and spelling: /b/ and /p	<u>Suggested activities</u> 1. Towns and cities vocabulary and exercises. 2. Adjectives to describe homes – A2 3. My neighborhood – A1 Reading

	Writing: Write an e-mail or a short review. Grammar: There is, there are. Possessive pronouns and possessive 's Vocabulary: Asking for and giving directions.	
Unit 6: "Family"	● Talk about a family you know. ● 6A Talk about your family and your family history. ● 6B Talk about past activities and hobbies. ● 6C Leave a voicemail message and ask for someone on the phone. ● 6D Write a life story. Sounds and spelling: Sound and spelling:/ʌ/; Sentence stress Writing: Give reasons and explanations. Join ideas using so / because Grammar: Past simple: irregular verbs Vocabulary on: Family; Years and dates	<u>Suggested activities</u> 1. Exploring Family History Step-By-Step Activities to Engage Children in Researching Their Family History, Creating TimeLines, Examining Primary Source Photographs, Conducting Interviews, and More! 2. Basic vocabulary about family 3. Hobbies and pastimes.