

Pair Event: Post-Secondary Research

EVENT OBJECTIVES

Pairs will research and explore post-secondary options.

PURPOSE & CONTEXT

Pairs will connect at this event to research post-secondary options. At this point, both mentees and mentors should understand how to engage in the research and be able to identify the different pathways available. This event will allow them to continue their exploration of these options.

EVENT PREP

Set up a check-in table with name badges, seating assignments and check in documents.

Post a few copies of the seating assignments on the walls. Make sure to use a large font!

This [event packet](#) must be sent out electronically to pairs before the event. It contains links for the pairs to click on so it cannot be distributed in paper form.

AGENDA (90 min event/20 min huddle)

15 min	Welcome/Ice Breaker
20 min	Chat and Chew: Interviewing My Mentor
40 min	<i>Post Secondary Research</i>
10 min	<i>Updating the Post Secondary Tool</i>
5 min	<i>Close Out</i>
20 min	Mentor Huddle: <i>Intro to Phase 4</i>

PM NOTES

Pairs will need access to a computer to conduct their post-secondary research.

ACTIVITY:	PM NOTES:
<p>Welcome and Ice Breaker (15 min)</p>	<p>ENGAGEMENT: The facilitator will welcome pairs and review the event agenda.</p> <p>TALKING POINTS:</p> <ul style="list-style-type: none"> • Welcome everyone and thank you all for coming. Our event today is focused on exploring post-secondary options. • Icebreaker: For our icebreaker today, we will play a game! I will list two options and you will have to choose which option you would rather have happen. If you choose option 1, please move to <area of the room>. if you choose option 2, please move to <area of the room>. I will be calling on some of you to share your reasoning! <i>Note: if this is done virtually, you can direct participants that choose option 1 to turn on their video camera and those that choose option 2 to turn their video camera off.</i> <ol style="list-style-type: none"> 1. Would you rather have to spend a day without your phone or a day with no people at all? 2. Would you rather have all your food be spicy or have all your food be sweet? 3. Would you rather live without a microwave or live without a toaster? 4. Would you rather eat your favorite meal every day or never eat it again? 5. Would you rather be a cat or a dog? 6. Would you rather never be able to smell food or taste food? 7. Would you rather only be able to watch Netflix or YouTube? 8. Would you rather only eat pancakes or waffles? 9. Would you rather be able to read minds or be able to see the future? 10. Would you rather be able to play any instrument or speak any language? <ul style="list-style-type: none"> • Thank you for sharing! • Mentees, this evening, you will first learn more about your mentor's post-secondary pathway by asking them a few interview questions that can be found in your packet. Then, you and your mentor will work together to research post secondary options.

	<ul style="list-style-type: none"> • The event packet that you have been given will walk you through how to complete each activity together. Please make sure to read the directions on each page and call me over if you need any additional support at any time. <p><i>Let pairs know what time they will be dismissed from the event. Share any housekeeping logistics (where the restrooms are, how to get your attention during the event if they need it, (re)introduce other school and event staff in the room, etc). If the event is virtual, review how to access break out rooms.</i></p>
Checks for Understanding	<p>PM NOTE: <i>If you are running this event in person, it will be important for you to have transitions between each activity. Below are checks for understanding that you can employ to close out an activity and then transition to the next.</i></p> <p>End of chat & chew: We will shortly be transitioning to our research work time. Can I have a few mentees share an interesting fact that they learned about their mentor through the interview?</p> <p>End of research work time: As we end our research for today, can I have a few pairs share a post-secondary option that they researched today and why they like this option?</p>
Close Out (5 Min)	<p>ANNOUNCEMENTS</p> <ul style="list-style-type: none"> • Share the date of the next event. • Remind pairs to continue their weekly communication. • Express gratitude and appreciation for their dedication to the program. • Share any school-specific context and updates.

**Mentor Huddle:
Intro to Phase 4**

Activity/Topic	Notes
Ice Breaker (8 min)	<p>ENGAGEMENT: Mentors will engage in a community building icebreaker.</p> <p>TALKING POINTS:</p> <ul style="list-style-type: none"> • Thank you so much for joining our event this evening. For this evening’s huddle, we will be discussing the final phase of our 11th grade programming. Before we get to that, we are going to start with a small group share out. • Please get into groups of 4 and discuss: <ul style="list-style-type: none"> - Based on your observations, do most mentees seem to have an open mind about college, or are their goals/fit factors well-defined? - What’s one thing you can do to help your mentee identify great post-secondary options? - What concerns do you have about your mentee’s post-secondary search? <p><i>Bring the whole group back after a few minutes and ask for people to share out</i></p>
Intro to Phase 4 (7 min)	<p>ENGAGEMENT: Mentors will be introduced to phase 4 of the program.</p> <p>TALKING POINTS:</p> <ul style="list-style-type: none"> • We have arrived at the final phase of our 11th grade curriculum! This phase, known as “Preparing for the Summer and 12th Grade” will act as an introduction to the tasks your mentee will be working on in the fall. • There are a few main tasks to focus on during this phase. We want all mentees to request letters of recommendation from their teachers, brainstorm their personal statement topic, and create a checklist of summer postsecondary access tasks to be on track for the 12th grade. • As always, you will have access to resources detailing how to complete each task right on the platform. • As we work towards these end-of-year tasks, I want us to continue to prioritize growing closer to our mentees and strengthening our bonds. • Today, we are going to focus on trouble-shooting any relationship struggles that might be surfacing. • Each of you will find a partner and share one pain point you are currently facing with your mentee or one goal you have in your pair relationship. You will brainstorm how to solve the challenge or achieve the goal. <p><i>Bring the whole group back after a few minutes and ask for people to share out</i></p>
Announcements/Closing (5 min)	<p>TALKING POINTS:</p> <ul style="list-style-type: none"> • Share any important program updates. • Thank mentors for attending the event. • Remind mentors that they can always reach out for support.