

Medway Elementary School
Grade 3
Remote Learning Schedule - Week of May 11, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	Morning Meeting will be held each day from 9-9:20am. Classroom Teachers will host morning meeting 4 days a week and a guest specialist will host one morning a week. Classroom teachers will meet with small groups of students each day during one of the following times: 9:30-10 , 10:10-10:40 .				
ELA 	Learning Target: I can listen to the read aloud and follow along with the detectives to pay attention to clues and make predictions.	Learning Target: I can listen to the read aloud while paying attention to suspects, clues, and revise my predictions about who the culprit is.	Learning Target: I can find places worth closely rereading and talk about my reading.	Learning Target: I can show all that I have learned about the mystery genre in my celebration project.	Independent Learning: <i>*Complete the <u>last lesson</u> of the week!</i>
	Must Do: Lesson #1 1. Watch the read aloud for chapter 8 in <u>The Absent Author</u>. Chapter 8 (59:30-1:04:45) 2. Listen for new clues and continue to make predictions about who the culprit is and how the mystery will be	Must Do: Lesson #2 1. Watch the read aloud for chapter 9 in <u>The Absent Author</u>. Chapter 9 (1:04:46-1:07:39) 2. Continue to pay attention to the suspects, clues, and revise your predictions about how the mystery will be solved and the culprit.	Must Do: Lesson #3 1. Watch this video about places worth closely reading in a mystery book. 2. Log on to Google Classroom. Click on the classwork tab at the top. Then follow the directions for the Lesson 3 Assignment. <i>*ALSO, read for 30</i>	Must Do: Lesson #4 1. Watch this video. Today you will complete an idea for the celebration mystery project! 2. Follow the directions for how to complete your project.	Must Do: <i>*Complete all must do's for the week! Remember to submit your mystery project to your teacher!</i> <i>*ALSO, read for 30 minutes and fill out your digital Reading Log that can also be found in Google Classroom for credit. By the end of this week you should have 5 new entries added.</i>

	solved. <i>*ALSO, read for 30 minutes and fill out your digital Reading Log that can also be found in Google Classroom for credit.</i>	<i>*ALSO, read for 30 minutes and fill out your digital Reading Log that can also be found in Google Classroom for credit.</i>	<i>minutes and fill out your digital Reading Log that can also be found in Google Classroom for credit.</i>	<i>*ALSO, read for 30 minutes and fill out your digital Reading Log that can also be found in Google Classroom for credit.</i>	
	Can Do: - iReady Reading Pathway - Listen to a story on storylineonline.net	Can Do: - Find a reading spot outside! Draw a picture of it or take a picture reading there. - Create a timeline of events that happened in a story or a chapter you recently read	Can Do: - iReady Reading Pathway - Write a summary of a chapter or book you recently read.	Can Do: Read a nonfiction book on a topic of your choice. Write down 5 new facts that you learned and share it with your teacher.	Can Do: - iReady Reading Pathway - Read a book with a family member or to a pet

Break – Grab a snack, get some fresh air and check in with your adults

Math 	Learning Target: I can show what I know about fractions: naming the numerator, denominator, fractions on a number line, and equivalent fractions. I can compare fractions with like denominators.	Learning Target: I can tell time to the nearest minute.	Learning Target: I can solve problems involving "elapsed" time.	Learning Target: I can solve problems involving "elapsed" time.	Independent Learning! I can tell time to the nearest minute and solve problems involving "elapsed" time.
	Must Do: Complete the Fraction Review Google Form to wrap up our unit!	Must Do: Watch Learnzillion Video - Time to the Minute	Must Do: Watch iReady tutorial. 15 Minutes of iReady	Must Do: Watch Learnzillion Video - Elapsed Time	Must Do: <i>*Check to make sure you have completed 45 minutes of iReady "My Path."</i>

	You can find this under the classwork tab on your google classroom. 2. 15 Minutes of iReady	2. Complete Time to the Minute activity on Google Classroom! 3. 15 Minutes of iReady <i>*Having trouble? Practice telling time using the iReady tutorial!</i>		2. Complete Elapsed Time activity on Google Classroom! <i>*Having trouble? Try solving to the nearest hour first!</i>	<i>*Check GC to make sure you have completed the four assignments for this week and submitted them.</i>
	Can Do: Complete these activities in any order! • Practice telling time: Time Travel Game • Make a clock with a paper plate, have someone at home give you different times to display Paper Plate Clock • Write your own Elapsed Time Story (illustrate it), record it in a video or on a slide show. • Youtube video: Hip Hop Around the Clock https://www.youtube.com/watch?v=g6tJAY_7AL4				
Break					
Writing/ Science 	Science	Writing	Science	Writing	Science
	Must Do: 1. Watch Four Forces of Flight video 2. Google Classroom	<u>Learning Target:</u> I can write an opinion piece about whether or not I prefer learning at school or learning at home. I can	Must Do: 1. Watch Stability and Motion video 2. Google Classroom	<u>Learning Target:</u> I can revise my opinion piece to make it stronger. Remember revising is when you	Must Do: 1. Watch Laws of Motion video

	assignment called Create a Paper Airplane.	include a thesis statement and 3 reasons with evidence to support my opinion.	assignment called Stability and Motion	make BIGGER changes to your writing. You add, remove or change parts of your writing.	2. Read 2 books from the Epic collection Motion Class code: urj2179
		Must Do: Writing Lesson #1 1. Watch this video . 2. Once you finish the video, go to your Google Classroom. Click on the Classwork tab at the top. Then follow the directions for Lesson 1 in your new Student WRITING Journal .		Must Do: Writing Lesson 2 1. Watch this video . 2. Once you finish the video, go to your Google Classroom. Click on the Classwork tab at the top. Then follow the directions for Lesson 2 in your Student WRITING Journal .	
Special Subject	Music Watch our video lesson and perform your Rondo form composition. Nothing to submit on Seesaw this week!	Art 1. Watch this intro Texture Scavenger Hunt 2. Look at these sample textures 3. Log into Seesaw Directions Seesaw login trouble? Email Ms. Selwyn @ kselwyn@medwayschools.org	Library Click here for today's read aloud! Then, go to the Seesaw for an activity. Love, Ms. Selwyn Directions for logging onto the Seesaw are here . If you have questions, please reach out to Ms. Selwyn at kselwyn@medwayschools.org .	Health It's Food Allergy Awareness week! Click here to watch today's lesson and get directions for your "Make A Menu" activity. If you want to share your work with me, post it to the Specialists Seesaw ! Love, Mrs. Keleher	PE Baton Relay Watch the video, then go to the Specialist SeeSaw for more information.

			org		
Special Drop Ins Here's what we'll be doing at the <u>optional</u> drop-ins this week...	Music: Monday, 2-2:20 Singing Samoan style Tuesday, 2-2:20 Adding notes/body percussion to a composition Wednesday, 2:20-2:40 Chorus - songs TBA	Art Drop Ins Monday 1:20 - 1:40 Foil Tooling: bring a piece of aluminum foil (about 4"x4") a dull pencil, and sharpies if you have them. sample Tuesday 1:20 - 1:40 Puff paint letters: bring stiff paper or cardboard, white glue, salt, and food coloring/ markers. sample Wednesday 1:20 - 1:40 Paper Bag painting: bring a paper bag, scissors, and markers/crayons. sample	Library Tuesday, 2:40-3:00 <i>Flora and Ulysses</i> -- An ordinary girl finds a squirrel... With superpowers?? What could happen next? Join us every Tuesday to find out! Wednesday, 2:00-2:20 Picture Book Party! Friday, 2:00-2:20 <i>Sideways Stories from Wayside School</i> -- Short stories all about a <u>really</u> wacky school. What silliness will the students get into next time? Find out every Friday!	Health: Tuesday & Thursday 8:00-8:20 BOKS Exercise Class	P.E. M-W-F 8:00-8:20 BOKS Bursts
Lunch and Outside Time					
Choice Board	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!