

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	MARCH 20-24, 2023 (WEEK 6)	Quarter:	3RD QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I.LAYUNIN (Objectives)					
A.Pamantayang Pangnilalaman (Content Standards)	Demonstrates understanding of lines, symmetrical designs, and tessellation using square, triangle and other shapes that can tessellate.				
B.Pamantayan sa Pagganap (Performance Standards)	Is able to recognize and represent lines in real objects and designs or drawings, complete symmetrical designs, and create patterns of designs using square, triangle and other shapes that can tessellate.				
C. MgaKasanayan sa Pagkatuto (Learning Competencies)	Identifies and visualizes symmetry in the environment and in design. M3GE-IIIg-7.3	Identifies and draws the line of symmetry in a given symmetrical figure. M3GE-IIIg-7.4	Completes a symmetric figure with respect to a given line of symmetry. M3GE-IIIg-7.5	Tessellates the plane using triangles, squares and other shapes that can tessellate. M3GE-IIIh-8.3	Answer weekly test question in Mathematics 3
II.NILALAMAN (Content)	Geometry Symmetry in the Environment and Designs	Geometry Line of Symmetry in A Given Symmetrical Figure	Geometry Subject Matter: Symmetric Figure with respect to A given Line of Symmetry	Geometry Using Triangles. Squares and other Shapes that can be Tessellate	Weekly Test
III. KAGAMITANG PANTURO (Learning Resources)					
A.Sanggunian (References)					
1.Mga pahina sa Gabay ng Guro (Teacher’s Guide Pages)					
2.Mga Pahina sa Kagamitang Pang-Mag-aaral (Learner’s Materials Pages)	LM p.264-267	LM pp.267-271	LM pp. 272-274	LM pp. 275-278	
3.Mga pahina sa Teksbuk (Textbook Pages)					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource (Additional Materials from Learning Resources (LR) Portal)	Math 3 Curriculum Guide	Math 3 Curriculum Guide	Math 3 Curriculum Guide	Math 3 Curriculum Guide	
B.Iba pang Kagamitang Panturo (Other Learning Resources)					
IV.PAMAMARAAN (Procedures)					

A.Balik-Aral sa nakaraang aralin at/o pagsisimula ng aralin (Review Previous Lessons)	Review Congruent line segments.	Checking of assignment Review How will describe a figure or shape with symmetry?	Checking of Assignment Review: How do you describe symmetrical shapes?	Checking of Assignment Review: How do you form the symmetrical shapes of the illustrations on LM p. 274?	
B. Paghahabi sa layunin ng aralin (Establishing purpose for the Lesson)	Study the drawing of a butterfly LM p. 265	Let the pupils focus their attention on the magnified visual aid of the illustration on LM p. 267	Show the magnified illustration of the figure on LM p. 272	Show the illustration on LM p 275 (A larger drawing in a manila paper or cartolina)	
C. Pag-uugnay ng mga halimbawa sa bagong aralin (Presenting examples /instances of the new lessons)	Let the pupils draw their own butterfly , color them and cut them just like the sample. Let the follow	Recall the cut-out butterfly they made yesterday to understand the concept of symmetry.	Let one pupil draw the other half to make the figure whole..	Let the pupils describe what they see.	
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 (Discussing new concepts and practicing new skills #1.	Discuss and let the pupils grasp the concept of symmetry by observing the line of symmetry formed from the cut-out butterfly.	Discussion What can you say on the picture? What do the broken lines mean?	Discussion Brainstorming	Discuss the concept of tessellation.	
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 (Discussing new concepts & practicing new slills #2)	Activity 2 LM p. 365	Activity 1 LM p. 268	Boardwork Exercises Activity 1 LM p. 2272.	Further explanation after doing Act. 1 on LM p. 275	
F. Paglinang sa Kabihasaan (Tungo sa Formative Assesment 3) Developing Mastery (Leads to Formative Assesment 3)	Activity 3 LM p.266	Activity 2 a & B LM p. 269	Do Activity 2 LM p.244	Do Activity 2 LM p. 276	
G. Paglalapat ng aralin sa pang araw-araw na buhay (Finding Practical Applications of concepts and skills in daily living)	Do Act, 4 LM p. 266	Do Activity 3 LM p. 270	More Board Exercises Act. 4 p.273	Activity 3 LM p. 277	
H. Paglalahat ng Aralin (Making Generalizations & Abstractions about the lessons)	What is symmetry? (exactly similar parts facing each other)	When do you say figures and shapes are symmetrical?	What do you form after drawing the other half of the figure?	What is tessellation? It is the tiling of a plane using one or more geometric shapes, called tiles, with no overlaps and no gaps.	
I.Pagtataya ng Aralin (Evaluating Learning)	Answer Activity 5 in your notebook. LM p.267	Answer Activity4 LM p.271	Do Activity 3 on LM p.278	Activity 4 LM p. 278.	
J. Karagdagang gawain para satakdang-aralin at remediation (Additional activities for application or remediation)	Draw figures or shapes showing symmetry.	Cut out shapes and figures showing symmetry.	Do Act. 4 on p.274	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
V.MGA TALA (Remarks)					

VI. PAGNINILAY (Reflection)					
A.Bilangng mag-aaralnakakuhang 80% sapagtataya (No.of learners who earned 80% in the evaluation)					
B. Blngng mag-aaralnanangangailanganngiba pang gawain para sa remediation (No.of learners who requires additional acts.for remediation who scored below 80%)					
C. Nakatulongbaang remedial? Bilangng mag-aaralnanakaunawasaaralin? (Did the remedial lessons work? No.of learners who caught up with the lessons)					
D. Bilangng mga mag-aaralnamagpatuloy sa remediation? (No.of learners who continue to require remediation)					
E. Alinsamgaistrateheyangpatuturonakatulo ngnglubos? Paano itonakatulong? (Which of my teaching strategies worked well? Why did this work?)					
F. Anongsuliraninangakingnaranasannasolu syonansatulongngakingpunongguro at superbisor? (What difficulties did I encounter which my principal/supervisor can help me solve?)					
G. Anongkagamitangpanturoangakingnadib uhonanaiskongibahagisamgakapwakoguro? (What innovations or localized materials did I used/discover which I wish to share with other teachers?)					

E. Alin sa mga istratohiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	
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	___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	
H. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials	

	<div>___ Pupils' eagerness to learn</div> <div>___ Group member's Cooperation in doing their tasks</div>	<div>___ Pupils' eagerness to learn</div> <div>___ Group member's Cooperation in doing their tasks</div>	<div>___ Pupils' eagerness to learn</div> <div>___ Group member's Cooperation in doing their tasks</div>	<div>___ Pupils' eagerness to learn</div> <div>___ Group member's Cooperation in doing their tasks</div>	
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