

Competency 2

Aspiring educators **can effectively plan for instruction utilizing HQIR by:**

- Identifying the learning goals of units and their connection to state standards;
- Understanding the arc of learning across the year and how lessons within units and unit sequences build upon one another to build knowledge;
- Understanding how to use assessment data to plan for the learning needs of each student;
- Internalizing the content by reading the texts, completing the questions/problems students will complete, and identifying and addressing gaps in one's own understanding of the content;
- Anticipating student misunderstandings and preparing for how to address them; and
- Identifying how to use the scaffolds provided within the curriculum to support diverse learners, including English language learners, students with exceptionalities, and students who are below grade level.

Coursework Indicators	● Teacher educators model how to plan for instruction utilizing HQIR. ● Educator preparation coursework provides ample opportunities for aspiring educators to rehearse planning for instruction utilizing HQIR. ● Educator preparation coursework assignments/performance tasks measure aspiring educators' ability to plan utilizing HQIR.
Clinical Experience Indicators	● Clinical experiences provide multiple opportunities for aspiring educators to experience mentors planning for instruction utilizing HQIR. ● Clinical experiences provide multiple opportunities for aspiring educators to collaboratively plan for instruction with teams of teachers utilizing HQIR. ● Feedback from clinical supervisors and mentors addresses the extent to which aspiring educators can effectively plan for instruction utilizing HQIR.