



GRADE 6 DAILY LESSON LOG

School	IMMALOG ELEMENTARY SCHOOL	School Head/Principal	LEILANI B. APOLINAR
Teacher	RAYMOND G. MARZAN	Grading Period	FIRST QUARTER
Date	JULY 8-12, 2019	Week	6

SCIENCE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Topic	Separating Mixtures: Filtration	Separating Mixtures: Filtration	Separating Mixtures: Evaporation	Separating Mixtures: Evaporation	SUMMATIVE TEST NO. 2
Learning Competencies	S6MT-Id-f-2 Separate insoluble solid from a liquid using filtration	S6MT-Id-f-2 Separate insoluble solid from a liquid using filtration	S6MT-Id-f-2 Demonstrate how a soluble solid is separated from a liquid using evaporation	S6MT-Id-f-2 Demonstrate how a soluble solid is separated from a liquid using evaporation	a. Answer the test honestly b. Understand the direction of the test c. Get 8 out of 10 given test questions.
References (printed, nonprinted and online sources and from LRMDs portal)	Chemistry III Textbook. Mapa, Amelia P., Ph.D., et al. 2001. pp. 42-45. Science and Technology I: Integrated Science Textbook. NISMED. 2012. pp. 57-58.	Chemistry III Textbook. Mapa, Amelia P., Ph.D., et al. 2001. pp. 42-45. Science and Technology I: Integrated Science Textbook. NISMED. 2012. pp. 57-58.	BEAM 4. 5 Explain what happens after Mixing Materials. Learning Guides. Mix it Up. July 2009. pp. 5-7. EASE Science II. Chemistry Module 4. Lesson 2.	BEAM 4. 5 Explain what happens after Mixing Materials. Learning Guides. Mix it Up. July 2009. pp. 5-7. EASE Science II. Chemistry Module 4. Lesson 2.	Testpaper
Strategies/Procedure	A. Jigsaw Puzzle The teacher will give cut-out pictures of methods of separating mixtures which the students will put together and explain after. B. The teacher show picture of filtration device for water in the faucet and ask how it works. C. Do Activity 5.3 Filtration Challenge. Teacher gives initial instructions about the activity.	A. The teacher asks about the part of the activity the students performed the other day. B. Exploration: The teacher gathers the material. Distribution of Activity Card C. Students present their output on the activity. The teacher will give feedback about the result. D. Answer the Guide Questions. Discuss Filtration as a method of separating mixtures.	A. Find Your Match. Teacher gives metacards with questions and answers to each learner. The learners need to find his/her match with correct question-answer pair. B. The teacher asks about how rock salts are made. C. Do Activity 6.1 Dry it Up. Teacher gives initial instructions about the activity. D. Students present their output on the activity. The	A. Find Your Match. Teacher gives metacards with questions and answers to each learner. The learners need to find his/her match with correct question-answer pair. B. The teacher asks about how rock salts are made. C. Do Activity 6.1 Dry it Up. Teacher gives initial instructions about the activity. D. Students present their output on the activity. The teacher will give feedback about the result.	A. Preparation B. Setting of standards C. Testing proper D. Review missed items E. Record test results




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		<p>D. Note: Water standards "A," "B" and "C" (C is filtered through some grass, B is filtered through a coffee filter, and A is filtered through 2 coffee filters with a paper towel in the middle).</p> <p>E. Teacher will give additional information about filtration.</p> <p>F. Therefore, what do we mean by filtration? How do you describe filtration as one of the techniques in separating mixture?</p>	<p>E. Show video on water filtration technology.</p> <p>https://www.youtube.com/watch?v=31ZUXx6NXDA</p>	<p>teacher will give feedback about the result.</p> <p>E. Answer the Guide Questions.</p> <p>F. Video can be shown and discussed.</p> <p>https://www.youtube.com/watch?v=-idA73uFso8</p> <p>G. Teacher asks about the video.</p>	<p>E. Answer the Guide Questions.</p> <p>F. Video can be shown and discussed.</p> <p>https://www.youtube.com/watch?v=-idA73uFso8</p> <p>G. Teacher asks about the video.</p>	
Assessment		<p>A. Identify the following materials used in filtering mixtures.</p> <ol style="list-style-type: none"> (picture of funnel) (picture of filter paper) (picture of iron stand) (picture of beaker) (picture of iron ring) 	<p>A. The teacher gives five-question quiz about filtration.</p>	<p>A. Answer the Evaluation question.</p>	<p>A. Answer the Evaluation question.</p>	
RE M AR KS	No. of Cases					
	Mean					
	% of Mastery					
	No. of Learners within Mastery Level					
	No. of Learners Needing Remediation/Reinforcement					
Other Activities (RRE)						

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Noted					