



GRADE 6
DAILY LESSON LOG

School	IMMALOG ELEMENTARY SCHOOL	School Head/Principal	LEILANI B. APOLINAR
Teacher	RAYMOND G. MARZAN	Grading Period	FIRST QUARTER
Date	JULY 8-12, 2019	Week	6

SCIENCE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Topic	Separating Mixtures: Filtration	Separating Mixtures: Filtration	Separating Mixtures: Evaporation	Separating Mixtures: Evaporation	SUMMATIVE TEST NO. 2
Learning Competencies	S6MT-Id-f-2 Separate insoluble solid from a liquid using filtration	S6MT-Id-f-2 Separate insoluble solid from a liquid using filtration	S6MT-Id-f-2 Demonstrate how a soluble solid is separated from a liquid using evaporation	S6MT-Id-f-2 Demonstrate how a soluble solid is separated from a liquid using evaporation	a. Answer the test honestly b. Understand the direction of the test c. Get 8 out of 10 given test questions.
References (printed, nonprinted and online sources and from LRMSD portal)	Chemistry III Textbook. Mapa, Amelia P., Ph.D., et al. 2001. pp. 42-45. Science and Technology I: Integrated Science Textbook. NISMED. 2012. pp. 57-58.	Chemistry III Textbook. Mapa, Amelia P., Ph.D., et al. 2001. pp. 42-45. Science and Technology I: Integrated Science Textbook. NISMED. 2012. pp. 57-58.	BEAM 4. 5 Explain what happens after Mixing Materials. Learning Guides. Mix it Up. July 2009. pp. 5-7. EASE Science II. Chemistry Module 4. Lesson 2.	BEAM 4. 5 Explain what happens after Mixing Materials. Learning Guides. Mix it Up. July 2009. pp. 5-7. EASE Science II. Chemistry Module 4. Lesson 2.	Testpaper
Strategies/Procedure	<p>A. Jigsaw Puzzle</p> <p>The teacher will give cut-out pictures of methods of separating mixtures which the students will put together and explain after.</p> <p>B. The teacher show picture of filtration device for water in the faucet and ask how it works.</p> <p>C. Do Activity 5.3 Filtration Challenge.</p> <p>Teacher gives initial instructions about the activity.</p>	<p>A. The teacher asks about the part of the activity the students performed the other day.</p> <p>B. Exploration: The teacher gathers the material.</p> <p>Distribution of Activity Card</p> <p>C. Students present their output on the activity. The teacher will give feedback about the result.</p> <p>D. Answer the Guide Questions.</p> <p>Discuss Filtration as a method of separating mixtures.</p>	<p>A. Find Your Match.</p> <p>Teacher gives metacards with questions and answers to each learner. The learners need to find his/her match with correct question-answer pair.</p> <p>B. The teacher asks about how rock salts are made.</p> <p>C. Do Activity 6.1 Dry it Up.</p> <p>Teacher gives initial instructions about the activity.</p> <p>D. Students present their output on the activity. The teacher will give feedback about the result.</p>	<p>A. Find Your Match.</p> <p>Teacher gives metacards with questions and answers to each learner. The learners need to find his/her match with correct question-answer pair.</p> <p>B. The teacher asks about how rock salts are made.</p> <p>C. Do Activity 6.1 Dry it Up.</p> <p>Teacher gives initial instructions about the activity.</p> <p>D. Students present their output on the activity. The teacher will give feedback about the result.</p>	<p>A. Preparation</p> <p>B. Setting of standards</p> <p>C. Testing proper</p> <p>D. Review missed items</p> <p>E. Record test results</p>



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	<p>D. Note: Water standards "A," "B" and "C" (C is filtered through some grass, B is filtered through a coffee filter, and A is filtered through 2 coffee filters with a paper towel in the middle).</p> <p>E. Teacher will give additional information about filtration.</p> <p>F. Therefore, what do we mean by filtration? How do you describe filtration as one of the techniques in separating mixture?</p>	<p>E. Show video on water filtration technology.</p> <p>https://www.youtube.com/watch?v=31ZUXx6NXDA</p>	<p>teacher will give feedback about the result.</p> <p>E. Answer the Guide Questions.</p> <p>F. Video can be shown and discussed.</p> <p>https://www.youtube.com/watch?v=idA73uFso8</p> <p>G. Teacher asks about the video.</p>	<p>E. Answer the Guide Questions.</p> <p>F. Video can be shown and discussed.</p> <p>https://www.youtube.com/watch?v=idA73uFso8</p> <p>G. Teacher asks about the video.</p>	
Assessment	<p>A. Identify the following materials used in filtering mixtures.</p> <ol style="list-style-type: none"> 1. (picture of funnel) 2. (picture of filter paper) 3. (picture of iron stand) 4. (picture of beaker) 5. (picture of iron ring) 	<p>A. The teacher gives five-question quiz about filtration.</p>	<p>A. Answer the Evaluation question.</p>	<p>A. Answer the Evaluation question.</p>	
RE M AR KS	No. of Cases				
	Mean				
	% of Mastery				
	No. of Learners within Mastery Level				
	No. of Learners Needing Remediation/Reinforcement				
	Other Activities (RRE)				



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Noted					
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