World Literature/Literature and Composition

Instructor: **Ms. Tiara Conley |** Room: **126**
Email: tiara.conley@henry.k12.ga.us

Note: This Syllabus should be always maintained in the front of student's class notebook.

World Literature	Literature and Composition
This course focuses on a study of literary genres. Selections from world literature will include poetry, drama, informational texts, short stories, and novels; our emphasis will be on analysis and comparison. Students will take a deeper look at how events shape literature, and how literature influences change. Students will continue to develop the understanding that theme is what relates literature to life, and that themes recur in the literary world. Students will also explore the effect of themes regarding interpretation. Students will also demonstrate competency in a variety of writing genres: narrative, expository, and technical. Students are expected to improve their writing skills; part of this process includes improving their vocabulary.	This course focuses on engaging students in a varied exploration of humanities through the modes of reading, writing, grammar and usage, and speaking and listening. While studying long and short works of fiction and nonfiction, poetry, drama, and the epic, students will think and discuss critically and constructively while becoming familiar with literary elements and techniques. Students will write creative pieces of fiction and poetry in addition to expository papers using a process of writing. These writings will establish knowledge of standard grammar and usage as well as a sense of audience. Students will engage in speaking and exercise listening skills through active discussion and oral presentations.
***Note: Required reading will be disclosed in the first full week of classes.**	

Grading Scale:

A= 90 - 100	B= 80 - 89	C = 74 - 79	D= 70 - 73	**F**= Below 70

Grading Policy:

- Tests/Papers/Projects/Quizzes: 40%
- Daily/Homework/Participation: 40%
- Final Exam: 20%

A final exam will be given at the end of each semester; it may be in the form of a cumulative assessment, essay exam, or subject related project via select mediums.

Daily Routine:

1. Be on time to class and seated in your assigned seat before the tardy bell rings.
2. Prepare for class immediately, complete the daily activator before the timer ends.
3. Have Chromebook fully charged.

4. Login Google Classroom daily.
5. Check and review daily learning targets/objectives.
6. Work on activities/assignments for the duration of the class period.
7. Submit assignments via designated application online or assigned period basket before leaving class.
8. Participate in classroom activities and assignments.
9. Be respectful, responsible, and reasonable in making your own decisions for your own behavior. Be respectful to yourself, me, and to others. Respect the learning process and the space by keeping it clean upon dismissal from class.
10. Adhere to and honor deadlines. Extended time for assignments will be built into the due date given.
    a. Note: Completed late work will be accepted, with penalty points deducted (-5) for each day the assignment is late. Incomplete work will not be accepted. If you submit it, it will be returned to you ungraded. Take pride in the work you turn in. Be thorough.

Classroom Expectations:

1. NO CELL PHONES ALLOWE**D** for the duration of the class period. Students will be asked to keep cell phones out of sight or turned upside down on their desk. There will be special occasions where students are allowed phones.
2. NO SOCIAL MEDIA ALLOWED for the duration of the class period. Students do not have my permission to record my materials, classroom, myself, or any other entity associated with this specific Literature Class.
3. NO AIR PODS ALLOWED for the duration of the class period. Students do not need Air Pods or other electronic devices for any activities during class, unless otherwise permitted.
4. NO CHARGING DEVICES permitted for the duration of the class period. Students may not use wall outlets to charge cell phones, smart watches, or Air Pods/headphones.
5. NO FOOD, CANDY, or DRINKS ALLOWED for the duration of the class period (water is permitted). *If a student has a medical condition, this must be presented to the school Nurse.
6. First 15 minutes and Last 15 minutes of class - NO STUDENT will be permitted to leave the classroom, for any reason.
7. If a student arrives to class tardy, the student is expected to enter the classroom quietly, provide the teacher with their tardy pass and have a seat. Students who disrupt the learning environment will receive consequences. 1) Verbal Warning 2) Teacher-Student Conference 3) Parent Contact 4) Office Referral.
8. ALL STUDENTS must remain in their assigned seat for the duration of the class period. Students will not roam the classroom and will not change their seats for any reason.
9. NO PASSES - students will not be provided any passes to leave the classroom for the Gym, Vending Machine, Main Office, or to “See another teacher”. Students are expected to use their 5-minute transition time to handle all their personal needs.
10. Profanity, vulgar language, disrespect towards self, peers, or teacher will not be tolerated and will result in parent contact, teacher-student conference, or office referral at the teacher’s discretion.

Tardy Policy: Students must be seated/ logged in and ready for class at the scheduled class time. If you are late for class, you will be counted tardy for attendance. I will

adhere to the guidelines in the Student Handbook when disciplining tardies.

Absences/ Make-up Work: Being present and participating in class everyday usually leads to academic success. However, if you must be absent when you return to school, it is your responsibility (not ours) to inquire about missed reading, assignments, or assessments/projects.

Supply List:

- Google Classroom Code - TBD (will be distributed on the first day of classes)
- Chromebook/charger
- 1 Notebook (designated ONLY for ELA)
- Pens & pencils
- Highlighter
- Post its
- 2 two pocket folders
- Planner or one space to write down important dates (or utilize a phone calendar)

Teacher Wish List:

- Hand sanitizer
- Boxes of tissue/Kleenex
- College-Ruled Loose Leaf
- Copy Paper
- Pens & pencils
- Highlighters
- Lysol/Clorox wipes
- Lysol spray

Academic Honesty**:** Cheating/ Plagiarism is considered a serious matter. The parents of a student who is been involved in cheating or plagiarizing will be notified, and the student will receive a zero for the assignment.

For this course, cheating is defined as, but not limited to, the following:

1. Copying anyone's answers to assigned work.
2. Taking any information verbatim from any source, including the internet, without giving proper credit to the author
3. Looking at another student's paper during a test or quiz.
4. Having available any study notes or other test aides during a test without the teacher's permission (including cell phones or other devices that have internet access).
    - Collaborating on assignments when independent work is expected.
    - Using any device or outside source to complete work when it is not allowed (i.e., using your phone or Google to answer questions on a test).

PLEASE FILL OUT THE BELOW ITEMS COMPLETELY.

Henry County High School English Department

Ms. Conley

By writing below, you indicate your agreement to the following:

- I have read and understood the academic integrity policy.
- I have reviewed the class syllabus and understand the grading policy.
- I give permission for my child to view G, PG, or PG-13 movies if they are related to the curriculum of the class.
- I will review with my child his/ her parallel reading choices. (Choice lists forthcoming)
- I am willing to be contacted by email.
- I have access to the internet and will access Infinite Campus to check my child's progress. I understand that teachers will make every effort to post grades within two weeks of accepting the assignment, but posting grades for larger papers and projects may take extended time beyond the two-week frame.

Student Name_____ Period: _____

Student's school email: _____

Parent(s) Name(s):_____

Phone number: _____ (CELL or HOME)

Parent email: _____

Parent Signature of Agreement: _____ Date _____

Parent Signature of Agreement: _____ Date _____

Return this form with all signatures by August 9th, 2024. Please feel free to contact me with any additional questions or concerns.

Thank you for the privilege of working with your student (and you). I look forward to this semester!

Best,

Ms. Conley