Mineola ISD is committed to providing instruction for all of our students that supports them in becoming safe and responsible digital citizens. We believe in focusing on positive empowerment – reinforcing positive norms by showing students that the majority of young people make safe and responsible decisions.

In accordance with the Protecting Children in the 21st Century Act, the Federal Communications Commission (FCC) requires schools to educate students about appropriate online behavior. This includes showing students how to interact with other individuals on social networking websites and in chat rooms, and teaching them about cyberbullying awareness and response.

In order to ensure the delivery of effective digital citizenship instruction, we have created a website that contains digital resources that will help strengthen our students' problem solving and decision-making skills in a digital environment. Lessons from Common Sense Media will be integrated into our digital citizenship curriculum as follows:

Kindergarten			
Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
Going Places Safely	Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.	https://www.commonsense.org/education/lesson/going-places-safely-k-2	Privacy & Security
A-B-C Searching	Students search for pictures online by clicking on the letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet.	https://www.commonsemedia.org/educators/lesson/a-b-c-searching-k-2	News and Media Literacy
Keep It Private	Students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.	https://www.commonsemedia.org/educators/lesson/keep-it-private-k-2	Privacy & Security
My Creative Work	Students are introduced to the concept of having ownership over creative work. They practice putting	http://www.commonsensemedia.org/educators/lesson/my-creative-work-k-2	News & Media Literacy

	their name and date on something they produce.		

First Grade

Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	[Acceptable Use Presentation](#)	Appropriate Use of Resources
Staying Safe Online	Students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.	https://www.commonsense.org/education/lesson/staying-safe-online-k-2	Privacy & Security
Using Keywords	Students understand that keyword searching is an effective way to locate information on the internet. They learn how to select keywords to produce the best search results.	http://www.commonsensemedia.org/educators/lesson/using-keywords-k-2	News & Media Literacy
Screen Out the Mean	Students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.	http://www.commonsensemedia.org/educators/lesson/screen-out-mean-2-3	Cyberbullying & Digital Drama
Sites I Like	Students discuss criteria for rating informational websites and apply them to an assigned site. Students learn that all websites are not equally good sources of information	http://www.commonsensemedia.org/educators/lesson/lesson-sites-i-like	News & Media Literacy

Second Grade

Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	[Acceptable Use Presentation](#)	Appropriate Use of Resources
Follow the Digital Trail	Students learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it.	https://www.commonsense.org/education/lesson/follow-the-digital-trail-k-2	Privacy & Security
Sending Email	Students explore how they can use email to communicate with real people within their schools, families, and communities	http://www.commonsensemedia.org/educators/lesson/sending-email-k-2	Relationships & Communication
My Online Community	Students explore the concept that people can connect with one another through the internet. They understand how the ability for people	https://www.commonsense.org/education/lesson/my-online-community-k-2	Relationships & Communication

	to communicate online can unite a community.		
Things for Sale	Students examine product websites and understand that the purpose of the site is to encourage buying the product. Students learn methods used to promote products on these sites.	http://www.commonsensemedia.org/educators/lesson/things-sale-2-3	News & Media Literacy

Third Grade			
Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
Rings of Responsibility	Students examine both in-person and online responsibilities, describe the Rings of Responsibility as a way to think about how our behavior affects ourselves and others, and identify examples of online responsibilities to others.	https://www.commonsense.org/education/digital-citizenship/lesson/rings-of-responsibility	Media Balance & Well Being
Password Power-Up	Students define the term "password" and describe a password's purpose, understand why a strong password is important, and practice creating a memorable and strong password.	https://www.commonsense.org/education/digital-citizenship/lesson/password-power-up	Privacy & Security
This Is Me	Students will consider how posting selfies or other images will lead others to make assumptions about them, reflect on the most important parts of their unique identify, and identify ways they can post online to best reflect who they are.	https://www.commonsense.org/education/digital-citizenship/lesson/this-is-me	Digital Footprint & Identify
Our Digital Citizenship Pledge	Students will define what a community is, both in person and online, explain how having norms helps people in a community achieve their goals, and create a pledge to adhere to shared norms for being in an online community.	https://www.commonsense.org/education/digital-citizenship/lesson/our-digital-citizenship-pledge	Relationships & Communication
The Power of Words	Students will understand that it's important to think about the words we use because everyone interprets things differently, identify ways to respond to mean words online using S-T-O-P, and decide what kinds of statements are OK to say online and which are not.	https://www.commonsense.org/education/digital-citizenship/lesson/the-power-of-words	Cyberbullying, Digital Drama & Hate Speech

Is Seeing Believing	Students will recognize that photos and videos can be altered digitally, identify different reasons why someone might alter a photo or video, and analyze altered photos and videos to try to determine why they were altered.	https://www.commonsense.org/education/digital-citizenship/lesson/is-seeing-believing	News & Media Literacy

Fourth Grade

Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
My Media Choices	Students will learn the "What, When, How Much?" framework for describing their media choices, use the framework and their emotional responses to evaluate how healthy different types of media choices are, and begin to develop their own definition of a healthy media balance.	https://www.commonsense.org/education/digital-citizenship/lesson/my-media-choices	Media Balance & Well Being
Private and Personal Information	Students will identify the reasons why people share information about themselves online, explain the difference between private and personal information, and explain why it is risky to share information online.	https://www.commonsense.org/education/digital-citizenship/lesson/private-and-personal-information	Privacy & Security
Our Online Tracks	Students will define the term "digital footprint" and identify the online activities that contribute to it, identify ways they are – and are not – in control of their digital footprint, and understand what responsibilities they have for the digital footprints of themselves and others.	https://www.commonsense.org/education/digital-citizenship/lesson/our-online-tracks	Digital Footprint & Identify
Keeping Games Fun and Friendly	Students will define "social interaction" and give examples, describe the positives and negatives of social interaction in online games, and create an online video game cover that includes guidelines for positive interaction.	https://www.commonsense.org/education/digital-citizenship/lesson/keeping-games-fun-and-friendly	Relationships & Communication
Super Digital Citizen	Students will reflect on the characteristics that make someone an upstanding digital citizen,	https://www.commonsense.org/education/digital-cit	Cyberbullying, Digital Drama, & Hate Speech

	recognize what cyberbullying is, and show ways to be an upstander by creating a digital citizenship superhero comic strip.	izenship/lesson/super-digital-citizen	
A Creator's Rights and Responsibilities	Students will define "copyright" and explain how it applies to creative work, describe their rights and responsibilities as creators, and apply copyright principles to real-life scenarios.	https://www.commonsense.org/education/digital-citizenship/lesson/a-creators-rights-and-responsibilities	News & Media Literacy

Fifth Grade			
Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
Finding My Media Balance	Students will reflect on how balanced they are in their daily lives, consider what "media balance" means and how it applies to them, and create a personalized plan for healthy and balanced media use.	https://www.commonsense.org/education/digital-citizenship/lesson/finding-my-media-balance	Media Balance & Well Being
You Won't Believe This!	Students will define the "curiosity gap", explain how clickbait uses the curiosity gap to get your attention, and use strategies for avoiding clickbait.	https://www.commonsense.org/education/digital-citizenship/lesson/you-wont-believe-this	Privacy & Security
Beyond Gender Stereotypes	Students will define "gender stereotypes" and describe how they can be present online, describe how gender stereotypes can lead to unfairness or bias, and create an avatar and a poem that show how gender stereotypes impact who they are.	https://www.commonsense.org/education/digital-citizenship/lesson/beyond-gender-stereotypes	Digital Footprint & Identify
Digital Friendships	Students will compare and contrast different kinds of online-only friendships, describe the benefits and risks of online-only friendships, and describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.	https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships	Relationships & Communication
What's Cyberbullying?	Students will recognize similarities and differences between in-person bullying and cyberbullying,	https://www.commonsense.org/education/digital-cit	Cyberbullying, Digital Drama & Hate Speech

	empathize with the targets of cyberbullying, and identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.	izenship/lesson/whats-cyberbullying	
Reading News Online	Students will understand the purposes of different parts of an online news page, identify the parts and structure of an online news article, and learn about things to watch out for when reading online news pages, such as sponsored content and advertisements.	https://www.commonsense.org/education/digital-citizenship/lesson/reading-news-online	News & Media Literacy

6th Grade			
Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
Finding Balance in a Digital World	Students will reflect on their common online and offline activities, analyze and prioritize the activities that are most important to them, and identify ways to "unplug" to maintain balance between online and offline activities.	https://www.commonsense.org/education/digital-citizenship/lesson/finding-balance-in-a-digital-world	Media Balance & Well Being
Don't Feed the Phish	Students will compare and contrast identity theft with other kinds of theft, describe different ways that identity theft can occur online, and use message clues to identify examples of phishing.	https://www.commonsense.org/education/digital-citizenship/lesson/dont-feed-the-phish	Privacy & Security
Who Are You Online?	Students will reflect on reasons why people might create fake social media accounts, identify the possible results of posting from a fake social media account, and debate the benefits and drawbacks of posting from multiple accounts.	https://www.commonsense.org/education/digital-citizenship/lesson/who-are-you-online	Digital Footprint & Identify
Chatting Safely Online	Students will analyze how well they know the people they interact with online, reflect on what information is safe to share with different types of online friends, and learn to recognize red flag feelings and how to respond to them.	https://www.commonsense.org/education/digital-citizenship/lesson/chatting-safely-online	Relationships & Communication

Digital Drama Unplugged	Students will reflect on how easily drama can escalate online, identify de-escalation strategies when dealing with digital drama, and reflect on how digital drama can affect not only oneself but also those around us.	https://www.commonsense.org/education/digital-citizenship/lesson/digital-drama-unplugged	Cyberbullying, Digital Drama & Hate Speech
Finding Credible News	Students will learn about reasons that people put false or misleading information on the internet, criteria for differentiating fake news from credible news, and practice evaluating the credibility of information they find on the internet.	https://www.commonsense.org/education/digital-citizenship/lesson/finding-credible-news	News & Media Literacy

7th Grade			
Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
My Media Use: A Personal Challenge	Students will make an inventory of their media choices and how those choices make them feel, brainstorm personal strategies for balancing media use, and create personal guidelines for promoting healthy media balance.	https://www.commonsense.org/education/digital-citizenship/lesson/my-media-use-a-personal-challenge	Media Balance & Well Being
Big, Big Data	Students will learn why information about them and their behaviors is valuable to companies, analyze how certain types of data are used by companies, and learn three strategies to limit individual data collection by companies.	https://www.commonsense.org/education/digital-citizenship/lesson/big-big-data	Privacy & Security
The Power of Digital Footprints	Students will define the term "digital footprint" and explain how it can affect their online privacy, analyze how different parts of their digital footprints can lead others to draw conclusions about who they are, and reflect on what they want their digital footprints to be in the future and how they can monitor and shape them.	https://www.commonsense.org/education/digital-citizenship/lesson/the-power-of-digital-footprints	Digital Footprint & Identify
My Social Media Life	Students will identify the role of social media in their lives, reflect on the positive and negative effects	https://www.commonsense.org/education/digital-cit	Relationships & Communication

	of using social media on their relationships, and recognize "red flag feelings" when using social media, and consider ways to handle them.	izenship/lesson/my-social-media-life	
Upstanders and Allies: Taking Action Against Cyberbullying	Students will consider the different perspectives of those involved in a cyberbullying incident, identify ways to be an upstander or ally to someone being bullied, and problem-solve potential challenges to responding to cyberbullying.	https://www.commonsense.org/education/digital-citizenship/lesson/upstanders-and-allies-taking-action-against-cyberbullying	Cyberbullying, Digital Drama & Hate Speech
The Four Factors of Fair Use			News & Media Literacy

8th Grade			
Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
Digital Media and Your Brain	Students will make an inventory of their media choices and how those choices make them feel, brainstorm personal strategies for balancing media use, and create personal guidelines for promoting healthy media balance.	https://www.commonsense.org/education/digital-citizenship/lesson/my-media-use-a-personal-challenge	Media Balance & Well Being
Being Aware of What You Share	Students will reflect on the concept of privacy, analyze different ways that advertisers collect information about users to send them targeted ads, and identify strategies for protecting their privacy, including opting out of specific features and analyzing app or website privacy policies.	https://www.commonsense.org/education/digital-citizenship/lesson/being-aware-of-what-you-share	Privacy & Security
Social Media and Digital Footprints: Our Responsibilities	Students will identify reasons for using social media and the challenges that often come along with it, reflect on the responsibilities they have that are related to digital footprints, and identify ways to make the most of social media while still caring for the digital footprints of themselves and others.	https://www.commonsense.org/education/digital-citizenship/lesson/social-media-and-digital-footprints-our-responsibilities	Digital Footprint & Identify
Sexting and Relationships	Students will compare the risks and benefits of self-disclosure in	https://www.commonsense.org/education/digital-cit	Relationships & Communication

	relationships, identify the risks and potential consequences of sexting, and practice applying strategies to respond to situations where sexting could occur.	izenship/lesson/sexting-and-relationships	
Responding to Online Hate Speech	Students will use a circle-discussion structure to strengthen their class community, explore the nature of hate speech by discussing whether it could happen at their school, and identify specific actions to positively affect a situation involving hate speech.	https://www.commonsense.org/education/digital-citizenship/lesson/responding-to-online-hate-speech	Cyberbullying, Digital Drama & Hate Speech
This Just In!	Students will define breaking news and understand why individuals and news outlets want to be first to report a story, analyze breaking news alerts to identify clues of false or incomplete information, and reflect on the consequences of reacting right away to breaking news alerts.	https://www.commonsense.org/education/digital-citizenship/lesson/this-just-in	News & Media Literacy

9th Grade			
Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	Acceptable Use Presentation	Appropriate Use of Resources
Digital Life 102	Students learn basic statistics about the current digital landscape, explore the role that media plays in their lives, and reflect on the positive and negative impact digital media have on themselves and on society.	https://www.commonsense.org/education/lesson/digital-life-102-9-12	Media Balance & Well Being
Oops! I broadcast It On the Internet	Students will identify some of the benefits of sharing information online, reflect on the risks of oversharing online, and think critically about what they choose to post and share about themselves online.	https://www.commonsense.org/education/lesson/oops-i-broadcast-it-on-the-internet-9-12	Digital Footprint & Identity
Turn Down the Dial on Cyberbullying	Students will reflect on the factors that intensify online cruelty and cyberbullying, identify what targets and upstanders can do when online cruelty occurs, and recognize their	https://www.commonsense.org/education/lesson/turn-down-the-dial-on-cyberbullying-9-12	Cyberbullying, Digital Drama & Hate Speech

	own role in escalating or de-escalating online cruelty.		

10th Grade

Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	[Acceptable Use Presentation](#)	Appropriate Use of Resources
Who are You Online?	Students will reflect on the similarities and differences in how people represent themselves online and offline, understand that they might choose to show different parts of themselves online depending on context and audience, and consider the risks and benefits of assuming different personas online, and think critically about what it means to be genuine in an online context.	https://www.commonsense.org/education/lesson/who-are-you-online-9-12	Digital Footprint & Identify
Building Online Community	Students will observe and analyze the factors that foster positive online and offline community, identify characteristics of websites that excel at creating positive online community, and demonstrate their understanding of how to build positive community online.	https://www.commonsense.org/education/lesson/building-community-online-9-12	Cyberbullying, Digital Drama & Hate Speech

11th Grade

Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	[Acceptable Use Presentation](#)	Appropriate Use of Resources
College Bound	Students will learn that they have a public presence online called a digital footprint, recognize that information they post online can help or hurt their image and future opportunities for college admission or employment, and consider how to present an authentic and positive image of themselves online.	https://www.commonsense.org/education/lesson/college-bound-9-12	Digital Footprint & Identify

12th Grade

Lesson/Activity Title	Description	Resource(s)	Digital Citizenship Concept(s)
Appropriate Use of Resources	MISD Acceptable Use Policy	[Acceptable Use Presentation](#)	Appropriate Use of Resources
Breaking Down Hate Speech	Students will recognize hate speech and its impact on individuals, groups, and online and offline communities, analyze situations to determine if they constitute hate speech, and create a set of community guidelines for dealing with online and offline hate speech at school.	https://www.commonsense.org/education/lesson/breaking-down-hate-speech-9-12	Cyberbullying, Digital Drama & Hate Speech