

- 1) How many questions above are better answered by the SGA info session? How many of the questions below should NOT be brought up by the SGA info session?

The CSE info session would be good to answer logistical questions. A different info session hosted by a class council, for example, would be good for the senate-work related questions.

- 2) How much time would SGA take?

(Katie) At minimum, you should attend 3-4 hours of meetings a week: a 2 hour GBM and 2 committee meetings. These meetings are purely to review others' legislation and/or the specialized duty of each committee. If you want to write your own legislation and/or run projects of your own, you would need to devote more time. I usually spend 5-6 hours a week at least.

- 3) What SGA positions are available? What are the positions that people are telling me to run for...?

There're several branches of SGA including the Senate, the Judiciary, the CSE, the CMC, the PRDC, and SAC.

The Senate is in charge of legislation, recommendations, and generally meeting with admin. Only the senator position is elected.

The judiciary is in charge of determining how constitutional acts by SGA are (they do not meet very often).

The CSE is only really active during election cycles and they will be in charge of elections.

The Communications and Marketing Commission (CMC) is in charge of SGA communications.

We haven't had anyone on that committee this year so I don't know much about it.

The Policy Research and Development Committee (PRDC) is the committee in charge of researching topics as requested by senators and writing reports on them.

Student Activities Commission (SAC) is in charge of funding student orgs.

- 4) What is the point of SGA? A bridge from student to admin?

Yeah that's the main point. However, how you view representation is up to you. In some aspects, you relay the thoughts of the student body directly to the administration after conducting referendums/polls or just based on your personal knowledge. You don't just relay concerns, however. As a senator, you can become involved in many projects and/or legislation determining how student life is run. You will often work with admin on this, but you will be doing much of the work in the project, not just contributing input.

- 5) Would I learn anything from the experience, or just spend a lot of time doing tedious work, or just constantly being a target for the student populous to fire their anger at? Would I just be a "everything's gonna be okay" scarecrow prop?

I'm sure I would meet some awesome ppl, especially with new awesome ppl stepping up. I'd be super super excited about that. I'd also be interested in initiating change and being a voice for others.

Yeah most people don't know how much work SGA does so we have been used as a target/scarecrow a lot. However, I'm confident that with increased communication of what work SGA does we can change student perception!

Whether or not you will be doing tedious work depends on what you define as tedious work. Yes, in general body meetings we debate legislation and presentations a lot, but if you want to initiate and pursue your own projects, you can.

- 6) If I ran, would I have to get myself well acquainted with how SGA works? If yes, is there a good place for me to start?

Yes. There is a handbook that will hopefully distributed along with the SGA senate email about elections or shortly after you get elected. I highly suggest you learn parliamentary procedure.

- 7) I've heard a good amount of disapproving opinions of students towards SGA. What's wrong with it? What needs to change?

Many people see SGA as doing nothing and/or being admin's puppets and/or being actively malicious. Many people have been confused by student organization funding in the past. This year, we have restructured ourselves internally to ensure transparency--I hope that this year and next year we can better communicate what work we are doing and how to get help.

- 8) I heard there are different committees that senators sit on?

<https://sga.jhu.edu/committees/>