CPD/TRG 8: Revisiting Meaningful Practice
Presenter timings

The core objectives for this TRG are that teachers:

- are more familiar with the range of NCELP Year 7 resources for phonics, vocabulary and grammar;
- understand and are considering ways to deepen and extend vocabulary learning;
- revisit the grammar rationale and develop knowledge of task design principles.

Time	Cumulative Time (CPD)	Slides	Topic
5 min	0 - 5 min		Session aims and updates
10 min	5 - 15 min		Showcase collection of phonics activities
10 min	15-25 min		Showcase collection of vocabulary activities
10 min	25 - 35 min		Using word reference resources
15 min	35 - 50 min		Exploiting word patterns, including compound nouns (Gm) and cognates
5 min	50 - 55 min		Teaching words with multiple meanings
15 min	55 - 70 min		Using the lexical profiling tool
15 min	70 - 85 min		BREAK
10 min	85 - 95 min		Reflection / discussion: Your response to the approaches explored in this session so far. How do you and your department revisit words in a planned way in your scheme of work?
45 min	95 - 145 min		Grammar activities
10 min	145 - 155 min		Reflection / Discussion: How could you adapt the two activities to reflect the five principles for grammar teaching?

You will find detailed notes in the CPD / TRG PowerPoint for your reference.

Note: If teachers are accessing this CPD in three parts, timing will be approximately as follows:

Part 1: Phonics (15 mins)
Part 2: Vocabulary (including word reference resources, word patterns, compound nouns, cognates, words with multiple meanings, and lexical profiling) (60 mins)
Part 3: Grammar (including multi-modal practice) (55 mins)