Name of Course: Spanish 3

Course Overview:

Summary:

World language classes focus on ***communication and cultural awareness***. You will learn to speak, listen, read, and write through paired practice, small group work, and role plays. Emphasis will be placed upon being able to use language in meaningful, real-life situations. By the end of the year, you will have been introduced to skills, knowledge, and attitudes that will help you live and work in an increasingly global society.

In accordance with the WHS Vision of the Graduate, language students will:

- Demonstrate proficiency expected of an Intermediate language learner
- Interpret, critique and synthesize information
- Engage in opportunities for social, academic and cultural growth
- Connect with people and resources to capitalize on learning experiences
- Listen to alternative ideas and communicate responses cogently and respectfully

Performance Indicators:

1.1. Ask and respond to questions about familiar topics based on their own lives and interests.

1.2 Express and elicit feelings and emotions in the target language.

1.3 Comprehend and produce vocabulary in appropriate contexts when engaged in conversations or correspondence.

1.4 Provide and exchange detailed information on familiar topics in formal and informal social situations.

2.1 Identify main ideas, topics, and specific information in a variety of authentic auditory or written materials.

2.2 Apply comprehension strategies to interpret text.

3.1 Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation.

3.2 Narrate stories about experiences or events familiar to them (orally).

3.3 Write narrative and expository/ informational compositions in the target language.

3.4 Deliver oral presentations related to the culture in which the target language is spoken. **(not formally assessed at junior high)**

4.1 Compare the target language with English to better understand language systems.

4.2 Describe practices and perspectives of a culture(s) in which the target language is spoken.

4.3 Identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken. **(not formally assessed at junior high)**

4.4 Explain how products such as political structures, historical artifacts, literature, and/or visual and performing arts reflect the perspectives of a culture(s) in which the target language is spoken. **(not formally assessed at junior high)**

4.5 Explain how products, practices, and perspectives of a culture in which the target language is spoken contribute to the culture in which the student lives. **(not formally assessed at junior high)**

5.1 Identify connections between target language and another content area using either English or the target language.

Unit of Study	Essential Question(s)	Content/Skill/Concept	Instructional Strategies
Las relaciones personales	• How do people talk about personal relationships? • What are cultural manifestations of how people relate?	• Describe in the present • Narrate in the present • Express personal relationships	• Listening activities • Interpersonal speaking activities • Speaking in the target language • Direct Instruction • Warm-ups/ Exit Tickets • Think,pair, share
Pastimes and activitites	• How do people spend their leisure time? • How do people express humor? • How does daily routine in the US differ from daily routine in Spanish speaking countries?	• Avoid redundancy • Express personal likes and dislikes • Describe my daily routine and activities	• Listening activities • Interpersonal speaking activities • Speaking in the target language • Direct Instruction • Warm-ups/ Exit Tickets • Think,pair, share
Daily Life	• How do people talk about the past? • How do people express routine and what they 'usually do'?	• Narrate in the past • Express completed past actions • Express habitual or ongoing past events and conditions	• Listening activities • Interpersonal speaking activities • Speaking in the target language • Direct Instruction • Warm-ups/ Exit Tickets • Think,pair, share
Health and Wellbeing	• How do people talk about emotions? • How do people extpress doubt and denial? • How do people politely give advice and suggestions?	• Express will and emotion • Express doubt and denial • Give orders, advice and suggestions	• Listening activities • Interpersonal speaking activities • Speaking in the target language • Direct Instruction • Warm-ups/ Exit Tickets • Think,pair, share

Traditional Spanish Food	• What role does food play in Spanish culture? • How do people talk about food in Spain?	• Express informal commands • Verbally demonstrate the necessary steps necessary to make a traditional Spanish dish	• Listening activities • Interpersonal speaking activities • Speaking in the target language • Direct Instruction • Warm-ups/ Exit Tickets • Think,pair, share