

The Workshop Lesson Model

One Page Brief

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Purpose: The Workshop Lesson Model is designed to provide maximum time for students to practice and for the teacher to provide guidance. It allows the teacher to group students intentionally, and to confer with different students, either individually or in small groups, providing targeted learning opportunities and feedback, and to assess students' learning.

1. Opening

Review the learning goal of the day and build the "need to know" for the lesson.

Guiding questions for planning: What will help students connect one day to the next? How will the teacher share specifics of what and why students are learning today?

2. Mini-Lesson

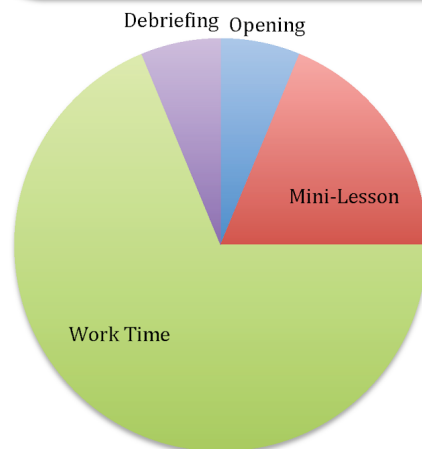
Teacher shows students both WHAT and HOW to do the work during work time. Teacher introduces, reinforces, or clarifies a concept or skill needed for work time.

Guiding question for planning: What do students need from the teacher to work with more depth and more stamina than they would alone?

4. Debriefing

Make new thinking and learning visible to students. May include both a share-out and a synthesis of learning.

Guiding questions for planning: How will I make learning visible and provide a sense of completion? What did students accomplish? How did students get smarter? What do students need next?



3. Work Time

Students engage in learning about content and the learning goal. Teacher confers with individuals and small groups to support and extend learning and to gather formative assessment information.

Guiding questions for planning: What will students DO tomorrow? What will they engage in to grow their knowledge and skills? What concrete evidence of learning will they produce?

Catch: A quick whole-class "time-out" from work time to model or share a strategy that will help students re-engage in work or will deepen or extend their work.

- *Planned in advance:* to scaffold multiple tasks or texts in a lesson in support of the learning goal.
- *Unplanned:* used to clarify confusion, misconceptions, or share thinking the teacher noticed as he/she conferred with students.

Guiding questions for planning: What do students need to KEEP working? What will help them build their stamina and work smarter to gain knowledge, improve their skills, and deepen their understanding?

Release: Return to work time.