

CCSD 180 2025 - 2026

Promotion and Retention Requirements

Our district's goal is that every child has the support they need to be successful. We know that not all students learn the same way and that some need more time engaged in meaningful learning experiences to reach their full potential. Because some children need a little more time or direction we have set up a promotion process (for non-IEP students) to be sure that your child receives the support they need. Our district offers many opportunities to assist students and has adopted the following steps to help students be successful in their current grade and in the years to come. Students considered for retention are those who have not achieved the minimum standards expected for the respective grade level and/or those who have not fulfilled attendance requirements.

In the Fall, all students will take the iReady Diagnostic Assessment. Students found to be below the 50th percentile in Reading and Math will be REQUIRED to do one or more of the following during the 2025-2026 school year:

- Grades 5-8 attend one hour of after school reading and/or math WIN time per week. Grades K - 4 attend DI during the school day.
- Participate in one or more of the district supported on-line interventions. (determined by grade level)

The parent of any student not agreeing to take advantage of this assistance will need to sign a waiver form declining this additional assistance and acknowledging that their child may be retained in their current grade.

In the Winter, all students will take the mid-year iReady Diagnostic Assessment. Students found to be below the 50th percentile in reading and/or math will be required to do the following starting second semester of the school year:

- Grades 5-8 attend one hour of after school reading and/or math WIN time per week. Grades K - 4 attend DI during the school day.
- Participate in one or more of the district supported on-line interventions. (determined by grade level)
- **Student and parent(s) meet with teacher or grade level teachers to develop a plan to provide the student the assistance and extra instruction he/she needs to be successful.**
- **AND IS AUTOMATICALLY enrolled in the District's 2026 summer school program and must attend.**
- **iReady Diagnostic scores are the primary source for determining needed interventions, grade level local assessments will be reviewed as needed.**

In the Spring, all students will take the end-of-year iReady Diagnostic Assessment.

Student information to know:

- **Students identified in January for summer school: Attend the District's 2026 summer school program**
- Students entering grades K - 8 for the 2025-2026 school year: Complete the required summer reading and math initiatives.

- Kindergarten students who successfully meet grade level standards will be promoted to grade one. Kindergarten students who are not developmentally ready for first grade may be considered for retention. Decisions will be made on a case-by-case basis involving parents/guardians, teacher, and principal.
- **New students who registered after the January MAP testing: Attend the District's 2026 summer school program.**

The parent of any student not wanting to take advantage of this assistance will need to sign a waiver form declining this additional assistance and acknowledging that their child may be retained in their current grade.

All K through 8th grade pupils meeting and completing the above requirements will be promoted to the next grade level at the start of the next school year.

Other Information to Know:

- Students with unexcused absences of **more than 15 school days** may not be promoted to the next grade level without completing the above requirements.
- Summer school sessions take place Monday through Thursday.

As soon as retention becomes a possibility, parents will be contacted to meet with the teacher(s) to develop a plan to provide the student the assistance and extra instruction he/she needs to be successful. Should parents have any concerns throughout the year, please keep in touch with teachers via email, voicemail, or scheduling a parent-teacher conference as soon and as often as necessary.

The decision to promote or retain at the elementary and intermediate levels is made after careful consideration of academic achievement in core academic subjects. Also considered are study skills, social development, problem-solving abilities and attendance.

CCSD180 will continue to provide a variety of learning opportunities to ensure that our students meet their academic goals. We sincerely want each and every one of our students to grow and learn and we will do whatever we can to support our students.