4.RC.4: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (E)	
Reporting Category: Reading Comprehension	**Subdomain**: Reading and Understanding Fiction

Assessed On:

☐ Checkpoint 1   ☐ Checkpoint 2   ☐ Checkpoint 3   ☑ Summative

4.RC.4 Instructional Framework	**ILEARN Stimulus Specifications**

Content Limits:
- Include items that are: Only Passage Based ⌄
- Include literary text sets with all items.
- Avoid asking students to determine the perspective of a narrator or character in the story.

Clarifications:
- Items may ask students to compare and contrast the points of view in two or more texts.
- In first-person narrations, a character in the story is the narrator who tells the story. The narrator uses the pronouns I, me, and we, and the reader learns about events as the narrator learns about them.
- In third-person narrations, the story is told by an outside observer. The author uses he, she, and they pronouns and can tell about the thoughts and feelings of the characters.

Items Tagged as Reading Comprehension Items for Text-to-Speech: Yes

Expected Academic Vocabulary: Compare, Contrast, Point of view, Narrate, First-person narration, Third-person narration, Pronoun, Speaker

Proficiency Level Descriptors and Example Items	
Below Proficiency: Identify the speaker in a section of text.	
Read the paragraph from the passage. [Insert dialogue] Who is speaking in the paragraph? [Multiple Choice] OR Who is speaking in paragraph 5 of the passage? [Multiple Choice]	DOK 1 - This item requires students to identify who is speaking in a section of the text. The projected difficulty of this item is easy.

Approaching Proficiency: Identify the point of view from which a story is narrated.	

Who is the narrator of Passage 2?
 	
   A. Dorothy
   B. Scarecrow
   C. Tin Man
   D. Lion
 	
[Multiple Choice]
	DOK 1 - This item requires students to identify the narrator of a whole passage wherein the narrator is easily discernible. Items under this example typically ask students to identify a character name from the story as the narrator. The projected difficulty for this item is easy.

Which **best** describes the narrator of Passage 1?
 	
   A. First-person narration by Dorothy
   B. Third-person narration by Dorothy
   C. First-person narration by Tin Man
   D. Third-person narration by Tin Man
 	
[Multiple Choice]
	DOK 1 - This item requires students to read a passage and identify the narrator and the narration type (first or third person). The projected difficulty for this item is medium.

Which sentence describes the point of view of the story?
 	
   A. The story is told from a narrator's point of view who focuses on the actions of all the characters.
   B. The story is told from Scarecrow's point of view as he describes all of the character's actions.
   C. The story is told from a narrator's point of view who focuses only on Dorothy's actions.
   D. The story is told from Auntie Em's point of view as she remembers her time with Dorothy.
 	
[Multiple Choice]
	DOK 2 - This item requires students to determine the narrator of a whole passage. Answer options require more discernment than identifying the name of a character or narrator. The projected difficulty for this item is easy.

At Proficiency: Compare or contrast the points of view from which two passages are narrated.	
Which sentence describes the point of view in each passage?	DOK 2 - These items require students to select the best paraphrased explanation that outlines the comparison of the points of view represented

A. **Passage 1 is told in the third person by Beth, while Passage 2 is told in the first person by Amy.**
B. Passage 1 is told in the first person by Beth, while Passage 2 is told in the third person by Amy.
C. Passage 1 is told in the first person by Beth, while Passage 2 is told in the third person by an outside narrator.
D. Passage 1 is told in the third person by an unknown narrator, while Passage 2 is told in the first person by Amy.

OR

How are the narrators' points of view different/similar in Passage 1 and Passage 2?

[Multiple Choice]

in both passages. The answer choices only include one option with the correct points of view of the passages described, making it easier for students to select the correct answer without considering the reasoning associated with the correct answer. The projected difficulty for these items is medium.

Which sentence explains the point of view of both passages?

A. Both passages use third-person narration to explain the actions of several characters.
B. **Both passages focus on the feelings of a main character, but Passage 1 uses third-person narration and Passage 2 uses first-person narration.**
C. Passage 1 uses first-person narration to show how one main character feels, and Passage 2 uses first-person narration to show how both main characters feel.
D. Passage 1 uses first-person narration to show how the narrator feels, and Passage 2 uses third-person narration to describe the actions of both main characters.

[Multiple Choice]

DOK 2 - This item requires students to select the explanation that lays out the best comparison of the points of view represented in both passages, including rationale. Students must conduct an increased level of analysis to adequately consider the impact of the author's choice of point of view. The stem for this item is less targeted and students must consider both passages in their entirety to choose an appropriate answer. The projected difficulty for this item is hard.

Select the box to match each statement with the passage(s) that it describes.

	Passage 1	Passage 2	Both

DOK 2 - This item requires students to recall narrative elements to compare the points of view of two passages. The item directs the student in the task of comparing and contrasting both passages by matching the statement to the correct passage. The projected difficulty for this item is medium.

The story is told by the main character.	☐	☑	☐
The story is told by the narrator.	☑	☐	☐
The story has a first-person narration.	☐	☐	☑

[Table Match]

[Passage 1 and Passage 2 are the same story told from different points of view (e.g., *The Three Little Pigs* and *The True Story of the Three Little Pigs*).]

Select the rows to show what readers learn because of the passages' points of view.

	Point of View of Passage 1	Point of View of Passage 2	Points of View of Both Passages
The wolf is scary.	☑	☐	☐
The wolf is nice.	☐	☑	☐
The wolf is looking for the pigs.	☐	☐	☑

[Table Match]

DOK 2 - This item requires students to recall narrative elements to compare the points of view of two passages, while considering the character traits described. The item directs the student in the task of comparing and contrasting both passages by matching the statement to the correct passage. The projected difficulty for this item is hard.

Part A
How does the third-person point of view in Passage 1 show that Alice is sad?

[Multiple Choice]

Part B

DOK 3 - This two-part item requires students to contrast the points of view from which two different passages are narrated and determine how those differences communicate similar information. The projected difficulty of this item is easy.

Which detail in Passage 2 uses first-person point of view to show that Alice is sad? [Multiple Choice]	

Above Proficiency: Compare or contrast the points of view from which two passages are narrated, and provide supporting textual evidence.	
Part A How are the points of view different/similar in Passage 1 and Passage 2? [Multiple Choice] **Part B** Choose two details from the text to support the answer in Part A? [Multiple Select]	DOK 3 - This two-part item requires students to compare or contrast the points of view from two passages and support their finding with textual evidence. Both of the passages need to be considered for this item, and the additional consideration in Part B increases the level of complexity. The projected difficulty for this item is medium.