

Digital Media Syllabus

Scullen Middle School

CONTACT INFORMATION:

This course combines visual design, computer applications and business techniques. Students will create, manipulate and use print media, audio recordings, video recordings and websites to communicate information and ideas effectively to multiple audiences. Possible projects include: Photoshop, digital animations, sound bites, movie productions, and digital portfolios. This is a one semester elective course in the middle school Instructional Technology Department.

UNITS OF STUDY

Unit I Don't Move (Static Images)

(4 Weeks)

Students will learn the elements of design and apply the elements when creating static visual output using Photoshop and drawing tools.

Unit II Can You Hear Me Now? (Audio)

(3 Weeks)

Students will learn and apply best practices when creating auditory output.

Unit III Pictures in Motion

(5 Weeks)

Students will learn the best practices of design and apply them when analyzing and creating pictures in motion.

Unit IV Website

(2 Weeks)

Students will learn the design principles for creating websites. They will build a website that integrates text, static images, audio recordings and motion pictures. Artifacts created by the student in Units I-III will be used in their website.

Unit V Final Course Project

(2 Weeks)

Students will incorporate one of the units learned throughout the course and prepare a final project that encompasses what was learned.

THE FOLLOWING ARE FOR SUCCESS IN THIS COURSE:

- I. **Attendance/Tardiness/Discipline:** The IPSD student handbook will be followed and enforced. Attendance is extremely important as new material will be introduced daily.
- II. **Responsibility:** Students are responsible for any and all work missed due to an excused absence. This is a project based course and students are responsible for meeting all deadlines.
- III. **Preparation:** Students are expected to be prepared for class. Most work will be completed at school and saved on the student's individual provided by the district. Students may also save work on their district Google Drive. There will be times when homework is given.
- IV. **Participation:** Students are expected to participate in discussion, be attentive to material being presented, ask questions, and seek help when needed.
- V. **Respect:** Students are expected to respect the opinions and input of classmates, their goals and the goals of the teacher.
- VI. **Pride:** Autograph everything you do with excellence! Take ownership of the things you produce, the knowledge you acquire, and the skills you learn.
- VII. **Honesty:** Students are expected to do their own work. The District Academic Honesty Policy will be followed. Please read it!
- VIII. **Evaluation:**
 - ♦ District Grading Scale:
A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 59 & below
 - ♦ Grades are calculated using a total points system.
 - ♦ Grades are updated at a frequency that is appropriate for student learning and teaching. Some assignments may be graded, returned to students, and posted to the grade book quickly. Other assignments may require longer grading cycles.
- IX. **Late Work Policy:** The assessment of late assignments will follow the student handbook.