

# WEEKLY PLANNER

GREENVILLE SENIOR HIGH ACADEMY OF LAW, FINANCE, AND BUSINESS

**Teacher's Name:** Fagan

**Unit 1:** Thinking Geographically

**Subject:** AP Human Geography

**Standard(s) with Synopsis: Standard:** HG.1.1.HS Identify and analyze the spatial distributions and patterns of human population using maps and geographic models and representation

**Dates:** August 22-Sep 2nd('22)

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| LEARNING TARGET   | LEARNING TARGET  | LEARNING TARGET  | LEARNING TARGET  | LEARNING TARGET  |
|---|--|--|--|--|
| Explain the distribution of human population across the spatial landscape | Explain the distribution of human population across the spatial landscape and explain how populations change over time | Explain the distribution of human population across the spatial landscape and explain how populations change over time | Explain the distribution of human population across the spatial landscape and explain how populations change over time | Explain the distribution of human population across the spatial landscape and explain how populations change over time |

| INSTRUCTIONAL DELIVERY  | INSTRUCTIONAL DELIVERY  | INSTRUCTIONAL DELIVERY  | INSTRUCTIONAL DELIVERY  | INSTRUCTIONAL DELIVERY  |
|---|---|---|---|---|
| Bell Ringer: Global Population<br><a href="#">Start Chapter 3 Slides</a> via Peardeck<br><br><a href="#">Chapter 3 Guided Notes</a><br>Begin Chapter 3 Reading Guides | <a href="#">Overpopulation Video Clip</a><br><a href="#">Demographic Transition</a><br><a href="#">Model Graphic Organizer</a><br><a href="#">Fill in</a> | <a href="#">Overpopulation in Africa</a><br><a href="#">Population Pyramid Bell Ringer</a><br><br>Begin <a href="#">Population Hyperdoc</a> | <a href="#">Chapter 4 Notes</a><br>( <a href="#">Running out of Clean Air in Delhi</a> Clip in the middle of the notes)<br><br>Continue Hyperdoc/Reading Guides | Quizlet Live for Chapters 3 and 4<br>Kahoot Recap of 3 and 4<br>Quiz on Chapters 3 and 4<br>Post Quiz: Watch <a href="#">China's Dependency Ratio</a> |

| REPRESENTATION                 | REPRESENTATION                 | REPRESENTATION                 | REPRESENTATION                 | REPRESENTATION                 |
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| options for presenting content | options for presenting content | options for presenting content | options for presenting content | options for presenting content |

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| <input type="checkbox"/> Artifacts<br><input type="checkbox"/> Pictures<br><input type="checkbox"/> Graphic Organizers<br><input type="checkbox"/> Video Clips<br><input type="checkbox"/> Audio Recordings<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Other: | <input type="checkbox"/> Artifacts<br><input type="checkbox"/> Pictures<br><input type="checkbox"/> Graphic Organizers<br><input type="checkbox"/> Video Clips<br><input type="checkbox"/> Audio Recordings<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Other: | <input type="checkbox"/> Artifacts<br><input type="checkbox"/> Pictures<br><input type="checkbox"/> Graphic Organizers<br><input type="checkbox"/> Video Clips<br><input checked="" type="checkbox"/> Audio Recordings<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Other: | <input type="checkbox"/> Artifacts<br><input type="checkbox"/> Pictures<br><input type="checkbox"/> Graphic Organizers<br><input type="checkbox"/> Video Clips<br><input type="checkbox"/> Audio Recordings<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Other: | <input type="checkbox"/> Artifacts<br><input type="checkbox"/> Pictures<br><input type="checkbox"/> Graphic Organizers<br><input type="checkbox"/> Video Clips<br><input type="checkbox"/> Audio Recordings<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Other: |
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| <b>ENGAGEMENT</b><br>options for engaging student interest  | <b>ENGAGEMENT</b><br>options for engaging student interest   | <b>ENGAGEMENT</b><br>options for engaging student interest   | <b>ENGAGEMENT</b><br>options for engaging student interest  | <b>ENGAGEMENT</b><br>options for engaging student interest  |
| <input checked="" type="checkbox"/> Cooperative Work<br><input type="checkbox"/> Partner Work<br><input type="checkbox"/> Manipulatives<br><input type="checkbox"/> Movement<br><input type="checkbox"/> Debates<br><input type="checkbox"/> Role Plays or Simulations<br><input type="checkbox"/> Other: | <input type="checkbox"/> Cooperative Work<br><input type="checkbox"/> Partner Work<br><input type="checkbox"/> Manipulatives<br><input type="checkbox"/> Movement<br><input type="checkbox"/> Debates<br><input type="checkbox"/> Role Plays or Simulations<br><input type="checkbox"/> Other: | <input type="checkbox"/> Cooperative Work<br><input type="checkbox"/> Partner Work<br><input type="checkbox"/> Manipulatives<br><input type="checkbox"/> Movement<br><input type="checkbox"/> Debates<br><input type="checkbox"/> Role Plays or Simulations<br><input type="checkbox"/> Other: | <input type="checkbox"/> Cooperative Work<br><input checked="" type="checkbox"/> Partner Work<br><input type="checkbox"/> Manipulatives<br><input type="checkbox"/> Movement<br><input type="checkbox"/> Debates<br><input type="checkbox"/> Role Plays or Simulations<br><input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Cooperative Work<br><input type="checkbox"/> Partner Work<br><input type="checkbox"/> Manipulatives<br><input checked="" type="checkbox"/> Movement (for Quizlet Live)<br><input type="checkbox"/> Debates<br><input type="checkbox"/> Role Plays or Simulations<br><input type="checkbox"/> Other: |

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| <b>EXPRESSION</b><br>options for students to demonstrate learning  | <b>EXPRESSION</b><br>options for students to demonstrate learning   | <b>EXPRESSION</b><br>options for students to demonstrate learning  | <b>EXPRESSION</b><br>options for students to demonstrate learning  | <b>EXPRESSION</b><br>options for students to demonstrate learning  |
| <input checked="" type="checkbox"/> Written Response<br><input checked="" type="checkbox"/> Illustrated Response<br><input type="checkbox"/> Oral Response<br><input checked="" type="checkbox"/> Model Creation<br><input type="checkbox"/> Construction<br><input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Written Response<br><input checked="" type="checkbox"/> Illustrated Response<br><input type="checkbox"/> Oral Response<br><input type="checkbox"/> Model Creation<br><input type="checkbox"/> Construction<br><input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Written Response<br><input type="checkbox"/> Illustrated Response<br><input type="checkbox"/> Oral Response<br><input type="checkbox"/> Model Creation<br><input type="checkbox"/> Construction<br><input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Written Response<br><input type="checkbox"/> Illustrated Response<br><input type="checkbox"/> Oral Response<br><input type="checkbox"/> Model Creation<br><input type="checkbox"/> Construction<br><input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Written Response<br><input type="checkbox"/> Illustrated Response<br><input type="checkbox"/> Oral Response<br><input type="checkbox"/> Model Creation<br><input type="checkbox"/> Construction<br><input type="checkbox"/> Other: |

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| <b>ASSESSMENTS</b> | <b>ASSESSMENTS</b> | <b>ASSESSMENTS</b> | <b>ASSESSMENTS</b> | <b>ASSESSMENTS</b> |
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| <input type="checkbox"/> Class Work               | <input type="checkbox"/> Class Work               | <input type="checkbox"/> Class Work               | <input type="checkbox"/> Class Work               | <input type="checkbox"/> Class Work               |
| <input type="checkbox"/> Journals                 | <input type="checkbox"/> Journals                 | <input type="checkbox"/> Journals                 | <input type="checkbox"/> Journals                 | <input type="checkbox"/> Journals                 |
| <input type="checkbox"/> Group Discussion         | <input type="checkbox"/> Group Discussion         | <input type="checkbox"/> Group Discussion         | <input type="checkbox"/> Group Discussion         | <input type="checkbox"/> Group Discussion         |
| <input type="checkbox"/> Individual Participation | <input type="checkbox"/> Individual Participation | <input type="checkbox"/> Individual Participation | <input type="checkbox"/> Individual Participation | <input type="checkbox"/> Individual Participation |
| <input type="checkbox"/> Quiz / Test              | <input type="checkbox"/> Quiz / Test              | <input type="checkbox"/> Quiz / Test              | <input type="checkbox"/> Quiz / Test              | <input type="checkbox"/> Quiz / Test              |
| <input type="checkbox"/> Project                  | <input type="checkbox"/> Project                  | <input type="checkbox"/> Project                  | <input type="checkbox"/> Project                  | <input type="checkbox"/> Project                  |
| <input type="checkbox"/> Conference               | <input type="checkbox"/> Conference               | <input type="checkbox"/> Conference               | <input type="checkbox"/> Conference               | <input type="checkbox"/> Conference               |
| <input type="checkbox"/> Essay                    | <input type="checkbox"/> Essay                    | <input type="checkbox"/> Essay                    | <input type="checkbox"/> Essay                    | <input type="checkbox"/> Essay                    |
| <input type="checkbox"/> Other:                   | <input type="checkbox"/> Other:                   | <input type="checkbox"/> Other:                   | <input type="checkbox"/> Other:                   | <input type="checkbox"/> Other:                   |