



Miss Rachel Miller, Principal
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**Innisfree Delnorte
School**
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Students, Parents, and Guardians;

Please use the information in this letter to assist you in understanding the 2024-2025 school year timetable. The timetable is attached. High School students will receive a registration form for each semester to indicate which courses they will be choosing for the school year. Of importance is to include the stream in which they will enter such as -1, -2, etc in Social, Math, and English. Sciences are offered as they are indicated on the timetable.

In semester 1, please note that Grade 10 will do two introductory credits for Ag 3000 and HCS 3000 with Ms. Miller and then seek work experience placements or Green Certificate placements. In periods 5 and 6, students in Grade 11 and 12 who are not taking Biology 20 or Chemistry 30 will have multiple options (outlined below) for a course through students online, asynchronous through Ms. Miller, or work experience. Grade 12 students can take a spare in this time if not taking Chemistry 30. Students in Grade 12 who are interested in taking University Transfer Psychology 104, please see the information here: [University Transfer Info](#). Registration for University Transfer information will be e-mailed separately as well. CALM 20 is required for all highschool students. It will be scheduled around University Transfer for our Grade 12 students. Phys Ed 10 is a requirement for a highschool diploma.

In semester 2, Social 10-1/10-2 offered by Video Conference will be supported in the school by Ms. Miller in a team teaching situation. In period 5 and 6 our Grade 10

students and Grade 11/12 students not taking Chemistry 20 and Physics 30 will take Learning Strategies courses and Greenhouse Credits. In period 7 and 8 students not taking Math 31, will take Foods or Shop credits. The hope is Grade 7-9 will work together in a grouping and Grade 10-12 will work together in a grouping. These groups will switch halfway through the semester, meaning all Grade 7-12 students will engage in Shop and Foods. The logistics of available shop days is being discussed with our Village Public Works and may impact this piece. Further communication will be given in this regard.

For Video classes (or Synchronous learning) students will receive instruction from a teacher in another school via Google Meet and the use of either Google Classroom or Hapara. Those teachers are available in real time and doing lessons in real time. They will visit our students in person a few times in the semester.

For areas where SOL/Work Experience/Green Certificate is indicated in highschool students can choose from the following: Work Experience for at least 5 credits (student responsible to find placement), Green Certificate (completing hours and bookwork towards completion of this), or any of the following learning hub courses; Aboriginal Studies 10/20/30 (5 credits), Art 10/20/30 (3 or 5 credits), General Psychology (3 credits), General Sociology (3 credits) , Personal Psychology (3 credits), Learning Strategies 15/25/35 (5 credits each), Health Foundations and Mental Health (2 credits), and Forensic Studies 25/35 (3 credits). Their total for an 80 minute block should equal at least 5 credits; either a single 5 credit course or 5 one credit courses or 2 three credit courses. If a students has an alternate request for course material or subject matter in regards to this block of time, please see Ms. Miller as we may be able to find Coursera, Hapara, or other online content that can achieve a variety of 1 credit modules such as World Geography 30, Western Canadian History 20, Abnormal Psychology, Information Processing, Visual Composition and Photography, Design, Job Prep, and Agriculture/Animal Care. All of these courses are independent student-led courses where content is assigned through Hapara Dashboard and are assessed by a teacher at the learning hub or Ms. Miller.

When reading the Timetable, you will notice TFFI - this is teacher prep time or time I assign teachers to other tasks. You may also notice IL, this is time assigned to assisting with the setup of special programming, ISPs, or assessments.

If you have any further questions about the Timetable please attend our open house on May 28 from 5-7pm!

Rachel Miller

Principal

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