

**YHS / IHS - School Site Council**  
**Meeting Minutes**  
February 10, 2021

**I. Welcome**

D. Rogers welcomed the participants in attendance

**II. Called to order 2:38 PM**

Quorum not met due to no parent in attendance. E-mails with a meeting invite link were sent to the students and parents on Monday, February 8. E. Azevedo reported some of the students invited were absent today.

*Meeting will proceed as an informational meeting only; items may not be voted on.*

D. Rogers opened with comments and agenda review.

In attendance: David Rogers (Principal); Erika Azevedo (Teacher); Hou Thao (Teacher); and Diana Felix (Classified)

a. Approval of Minutes

Motion to approve as read made by D. Rogers and seconded by H. Thao

Motion carried and approved (4-0)

**III. Single Plan for Student Achievement (SPSA) Revision per Federal Program Monitoring (FPM)**

D. Rogers led the discussion of the Yosemite High School SPSA revisions and adjustments in regards to the Federal Program Monitoring process. The changes made were required by the FPM due to the additional Title III funding (\$4,900) for English Learners (EL) - part of Goal 1: All Students College and Career Ready. An additional revision made was to adjust the (Certificated) Instructional Coach's salary and benefits. The Instructional Coach is shared with YHS (80%) and SHS (20%). FPM says changes are now to be done at the site-level. Salary and Benefit information is no longer only kept at the District level. This changed the overall funding from \$215,000 to \$230,263.93.

Motion to approve changes as read made by D. Rogers and seconded by H. Thao

Motion carried and approved (4-0)

**IV. Review of Current SPSA Goals**

D. Rogers reported that the Goals in SPSA reflect the LCAP goals. Funding can be increased or decreased. Any changes require an Addendum, presenting the changes to the School Site Council, and for our Board to review.

Goal 1: All students will be provided with a relevant and rigorous instructional program that provides access to college and career readiness.

Goal 1 Strategy 1: Funding to be provided for English Learner student needs, specialized Professional Development for the ELD Teacher, and training in vocabulary strategies using iLit. The goal is for all EL students to be enrolled in at least one CTE course. The funds set aside will go towards Professional Development, to encourage Project-Based Learning, and to increase engagement and assessment. We still need to continue with assessment to find areas which need improvement. The group decided to keep this Goal as it is at this time.

Goal 1 Strategy 2: Yosemite High is continuing literacy training for all Certificated staff members with assistance from the Instructional Coach.

Goal 1 Strategy 3: Students will develop their college and career readiness through after-school programs, meeting with Guidance staff, the computer applications class, and CTE courses designed specially for industry-based certifications. Currently, Yosemite High has only one class that is articulated with Merced College (Early Childhood Development). Staff is looking at increasing these opportunities in the near future, as well as Solar Installation and Auditing Certifications. The plan is to offer career training in other CTE areas that lead to either job, college or certification. Future plans include connecting with groups, such as the Chamber of Commerce and other businesses in the area, and building relationships that can lead to internships or entry-level positions for our students. Plans for the Yosemite High Welding Class include working with Sequoia High to share the shop since some Sequoia High students transfer to Yosemite High.

Goal 1 Strategy 4: Examine instructional materials aligned to Common Core State Standards (CCSS) in all four core areas and work toward full implementation of the CCSS.

Goal 1 Strategy 5: Teachers will have access to professional Development opportunities with the support of on-site instructional team leaders, technology literacy coaching and instructional coaches.

Goal 1 Strategy 6: Guidance staff and Career Technical Education (CTE) Teacher on Special Assignment (TSA) will support students in their endeavors to attend college or enter the world of work. Funds for supplies and snacks are being set aside for such events as FAFSA Workshops and Yosemite High Career Fairs.

Goal 1 Strategy 7: Maintain existing program and services to students such as operational expenses; instructional supplies; utility costs; transportation services; custodial services; salaries and statutory benefits for teachers, administration, clerical support staff; existing intervention; and co/extra-curricular services.

Goal 1 Strategy 8: Create additional CTE opportunities for students that include certification and/or capstone courses. In the Spring, student interviews and portfolio projects to support all students with resume writing, focused approaches to college and career readiness.

Goal 1 Strategy 9: Provide instructional and operational technology for all students. Maintain and support technology systems to ensure equitable access for students and staff. District CARES funds paid for additional teacher monitors and teacher iPads.

Goal 1 Strategy 10: Develop the Child Development Center as both an additional CTE course offering and childcare center for students which allows articulation with Merced College.

Goal 2: Increase a positive and safe school climate at Yosemite High by involving key stakeholders, where appropriate, in providing information, feedback and input.

Goal 2 Strategy 1: Increase parent/guardian knowledge of educational offerings and opportunities starting in March. Yosemite High will hold several parent and student meetings throughout the year to help increase the knowledge of YHS educational offerings including, but not limited to: Student/Parent Orientations, Parent Workshops, LCAP Meetings, Parent Education Meetings, and School Site Council.

Goal 2 Strategy 2: Provide parent education opportunities and parenting skills development in partnership with the Merced Adult School and the ASSETs Program.

Goal 2 Strategy 3: Increase opportunities for parents to watch students participate in intramural sports. D. Rogers mentioned that he has spoken with District staff about making Gym improvements. There are plans being drafted to replace the bleachers, re-doing the floor by replacing the current Merced logo with the Yosemite High logo, and painting the Yosemite High and Sequoia High logos on the walls. This process may take a year or longer due to state requirements.

Goal 2 Strategy 4: Increase student engagement around behavior and academics.

The Goals will stay as they are (status quo).

**For the next meeting on April 21:** Review of Goals 3, 4, and 5; to finalize any changes; and possibly scheduling an SSC Meeting in September for a final review for approval before going to the Board for approval.

**V. Walk-In Items from the Committee**

None

**VI. New Business / Comments / Concerns / Questions**

None

**VII. Next SSC Meeting - Wednesday, April 21, 2021 - 2:30 pm through Zoom**

**VIII. Adjournment - Motion to Adjourn**

Motion to adjourn made by H. Thao and seconded by D. Rogers  
Motion carried and approved (4-0)

**End meeting time 3:02 PM**

