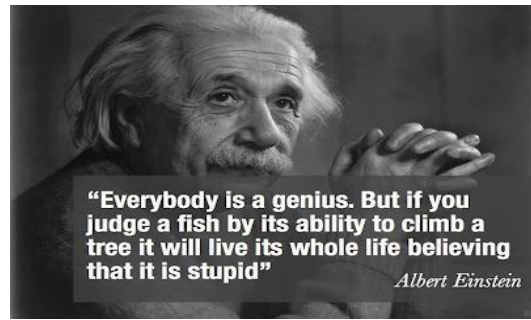


6th Grade ELA

Room 206

ELA Course Description:



In 6th Grade ELA, we continue to build on skills that have been developed in K-5 while introducing new material.

- Students will study a variety of novels, some of which are connected to SS. We will be starting off with Freak the Mighty then moving through books like The Lightning Thief, Bud, Not Buddy and more.
- Students will study how perspective influences an author's work.
- In writing, students will work on citing evidence and drawing inferences from fiction and nonfiction texts. We will also tackle an argument research project this year.
- We will regularly be completing smaller reading tasks including short responses and journal entries.
- Mondays we will work on grammar.
 - We will have assignments called GrOWs (Grammar of the Week) which will focus on comma usage. These will be assigned on Mondays and due on Wednesdays. Students can have these checked by a teacher before they turn them in for a grade.

- o We will also be working with vocabulary building by doing vocabulary slides for each novel we read.
- o We will also be practicing parts of speech, types of sentences, punctuation, and usage at this time. We will introduce a topic, practice the topic, review and have a quiz every few weeks.
- Finally, we will nurture a love of reading. Encouraging students to read “good fit books” (independent reading books) during the school year. Students should always have a good fit book on hand for those down times during class and for silent reading time during 9th period.

Grading: Student averages are based on the following:

- Homework/Classwork
- Tests/Quizzes (study guides generally go home a week in advance for tests)
- Grammar Quizziz/GrOW/Vocabulary
- Class participation/Citizenship
- Writing pieces
- At the end of the year, students will take a final exam worth 10% of their total final grade.
Quarters 1-4 will be worth 90% of their total final grade.



(Averages are based on a total point system. Tests will be worth more points than classwork, for example.)

Absences:

If your child is absent for any reason, it is the responsibility of the student to make-up all of the work that was missed in a reasonable amount of time. We have asked them to check Google Classroom when they are out in an attempt to keep up with classwork.

Daily Requirements:

- Folders
- Supply bag with sharpened pencils
- Charged Chromebook
- Agenda
- Good fit book

Teacher information:

Mrs. Brandie Woodard bwoodard@edencsd.org,
Phone: 992-3600 Room: 206 Extension: 2206