



Republic of the Philippines
Department of Education

National Educators Academy of the Philippines

MATATAG WAP Template 2: For Master Teachers

I. Profile			
Name	Ma. Christine P. Go	Office and Position	Master Teacher I
Title of PD Programs	Training on MATATAG Curriculum for Teachers	Date of Delivery	
		PD Program Provider	National Educators Academy of the Philippines in collaboration with Curriculum and Teaching Strand (BCD and BLD)
Name of Immediate Supervisor		Office and Position	

II. Background and Rationale of WAP:

The Department of Education has pursued its education reform, the MATATAG: Bansang Makabata, Batang Makabansa Agenda, which sets the new direction of the agency and stakeholders in resolving basic education challenges. In pursuing such reform in the basic education curriculum, it is imperative to understand the current context and setting. Doing so will allow the Department to recognize the existing and expected realities and, consequently, adopt appropriate measures to realize its vision, hence making the MATATAG Curriculum, which is responsive and attuned to the dynamic changes that come into play in the society (General Shaping Paper, MATATAG Curriculum 2023). The MATATAG Curriculum focuses on foundational skills and embedding peace competencies, building more resilient schools and classrooms, strengthening inclusive education programs, advocating for teachers' additional benefits, and providing professional development programs, among others. The aim is to create a more effective and impactful educational experience for Filipino learners.

The Training on MATATAG curriculum is rooted in the fundamental importance of ensuring that teachers and school leaders are fully equipped with the knowledge, understanding, and skills necessary to effectively implement the curriculum. Teacher quality is vital in raising learner achievement. However, teachers alone cannot bring about substantive changes without effective leadership.

In addition, DepEd Order No. 24, s. 2022 or the Adoption of the Basic Education Development Plan 2030 (BEDP 2030) outlines the priorities of the department in addressing the immediate and long-term concerns confronting basic education: access, equity, quality, and resiliency. Quality is designed to address the quality of education through various strategic means such as but not limited to upskilling and reskilling of teachers and school leaders.

To articulate the general shape of the MATATAG Curriculum and to ensure its full implementation, **all Master Teachers** shall develop a Work Application Plan (WAP) underscoring the intensification of **Learning Action Cells (LACs)** through **Collaborative Expertise**.

The PD Program [School-Based Training on MATATAG Curriculum] provides the teachers with an opportunity to:

- *address the appropriate indicators domains, strands, and indicators in the Philippine Professional Standards for School Heads (PPSSH) in the effective and efficient delivery of the MATATAG Curriculum through the intensification of School LACs through the Collaborative Expertise (CE).*

The following professional standards/competencies are being addressed in the Training on MATATAG Curriculum for Teachers:

Professional Standards Philippine Professional Standards for Teachers (PPST) DepEd Order No. 42, s. 2017		PD Program Goals	Indicators (Subtask)	Application Objective
Domain 1. Content Knowledge and Pedagogy; Strand 1.1. Content Knowledge and its application within and across curriculum areas	1.1.3 Model effective applications of content knowledge within and across curriculum teaching areas.			
Domain 1. Content Knowledge and Pedagogy; Strand 1.5 <i>Strategies for developing critical and creative thinking</i> , as well as other higher-order thinking skills	1.5.3 Develop and apply effective teaching strategies to promote critical and creative thinking, as well as other higher-order thinking skills.			

Domain 3. Diversity of Learners. Strand 3.1. Learners' gender, needs strengths, interests and experiences	3.1.3. Work with colleagues to share differentiated developmentally appropriate opportunities to address learners' differences in gender, needs, strengths, interests and experiences.			
Domain 4. Curriculum and Planning; Strand 4.1. Planning and management of teaching and learning process	4.1.3 Develop and apply effective strategies in the planning and management of developmentally sequenced teaching and learning process to meet curriculum requirements and varied teaching contexts.)			
Domain 5. Assessment and Reporting; 5.2. Monitoring and evaluation of learner progress and achievement	5.2.3. Interpret collaboratively monitoring and evaluation strategies of attainment data to support learner progress and achievement			
Domain 5. Assessment and Reporting; Strand 5.5. Use of assessment data to enhance teaching and learning practices and programs	5.5.3 Work collaboratively with colleagues to analyze and utilize assessment data to modify practices and programs to further support learner progress and achievement.			
Domain 7. Personal Growth and Professional Development; Strand 7.5 Professional development goals;	7.5.3 Reflect on the Philippine Professional Standards for Teachers to plan personal professional development goals and assist colleagues in planning and achieving their own goals.			

IV. Implementation Plan *[the WAP must be implemented within **6 months** after the training]*

Application Objective *[it must be aligned with the PD Program Goals]*

- implement their respective Workplace Application Plan (WAP) articulating their required competencies to be developed and/or enhanced embedding more deeply school LACs through Collaborative Expertise (CE) aligned with the PPST.

Specific Task [minimum of two (2)] <i>(Aligned with the application objective, what are the specific tasks of a teacher to improve learning outcomes.)</i>	Activities <i>(Specify activities on the identified task)</i>	Timeline <i>(Start-end of each activity)</i>	Expected Outcomes/ MOVs <i>(It represents what is predicted or intended to happen as a result of implementing a specific task or initiative)</i>	Learning Facilitator <i>(Immediate Supervisor or peer assigned to guide the teacher)</i>

Prepared by (name and position):	Signature	Date

*Reviewed by (name and position):	Signature	Date

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**Approved by (name and position):	Signature	Date

****for proficient teacher: reviewed by the master teacher or immediate supervisor and **approved by the school head/head teacher/OIC for schools without school head***

****for master teacher: reviewed and **approved by the school head or immediate supervisor***