

2020-2021, 12th Grade, DP HL Language & Literature Year One Calendar

Jump to Week

1Q: Aug, **10, 17, 24, 31** Sept, **5, 14, 21, 28**, Oct, **5**, 2Q: Oct, **19, 26**, Nov, **2, 9, 16, 30** Dec **7, 14**
 3Q: Jan, **6, 11, 18, 25**, Feb, **1, 8, 15, 22**, March, **1, 8**, 4Q: **22, 29**, April, **6, 12, 19, 26**, May **3, 10, 17**

Week 1: August 10-14				
Google Slide Agenda for Week 1: see detailed agenda for the week				
Mon, 10A	Tues, 11B	Wed, 12A	Thu, 13B	Fri, 14A
<ul style="list-style-type: none">Read article “Yes, Your Thoughts Can Actually Change Your Reality”Introduce Assignment: “The Reality I Wish to Create” poster (due next class in Google Classroom)See Mrs. MacFarland’s poster (include a picture of yourself)“The Reality I Wish to Create” Poster due next class		<p>A DAY WEEK Week 1 and 2 Language Practice Analogy, Commas, Semicolons</p> <p>FORMATIVE, CRITERION D: LANGUAGE</p>	<p>“The Reality I Wish to Create” Poster Due in Google Classroom FORMATIVE, CRITERION B, STYLE</p> <p>Review expectation for HL Essay, IB external assessment: Intro to HL Essay</p> <p>Review 7 Central Concepts, introduce PADLET link</p> <p>Examine artwork from Sara Rahbar for REPRESENTATION</p> <p>Examine Barbara Kruger’s Art IDENTITY</p>	
Week 2: August 17-21				
Google Slide Agenda for Week 2 (see detailed agenda for the week)				
Mon, 17B	Tues, 18A	Wed, 19B	Thu, 20A	Fri, 21B
<ul style="list-style-type: none">Students will explore the central concept of culture examining artwork by Sarah Rahbar as well as language from the Black Lives Matters Movement.Online discussion in Google Classroom. Post your response and reply to at least TWO classmates. Finish your discussion by the start of class Thurs/FridFORMATIVE, CRITERION A, ANALYZING		<p>B DAY WEEK Week 1 and 2 Language Practice Analogy, Commas, Semicolons</p> <p>FORMATIVE, CRITERION D: LANGUAGE</p> <p>Due at the end of the day</p>	<p>Discussion on cultural language from Black Lives Matter in Google Classroom, FORMATIVE, CRITERION A, ANALYZING</p> <ul style="list-style-type: none">Due at the start of class <p>Learning Target</p> <ul style="list-style-type: none">Choose a line of inquiry to explore <p>Learning Experiences</p> <ul style="list-style-type: none">Develop a proposalReview resources for analyzing text types: non-literary texts and literary texts <p>Work Time:</p> <ul style="list-style-type: none">Develop your proposal due Mon/Tue	
Week 3: August 24-28				
Google Slide Agenda for Week 3: see detailed agenda for the week				
Mon, 24A	Tue, 25B	Wed, 26A	Thu, 27B	Fri, 28A
<p>What’s Due Today</p> <p>Proposal Due at start of class in Google Classroom FORMATIVE, CRITERION A</p> <p>Conferencing with Mrs. MacFarland</p> <p>Research relevant articles through databases and online</p> <p>Brainstorm ideas, begin rough outline</p> <p>Introduce Outline/Works Cited due on Monday/Tuesday</p>		<p>A day has a Language Lesson Week 3 and 4: Allusion, Colon, Dash, Hyphens (Criterion D: Language)</p>	<p>What’s Due Today</p> <p>Nothing due today</p> <p>Learning Target & Learning Experiences:</p> <p>Work on Outline/Works Cited for HL essay due on Monday (B) and Tues (A)</p>	

Week 4: August 31- September 4
[Google Slide Agenda, Week 4: click on to see detailed agenda](#)

Mon, 31 B	Tue, 1A	Wed, 2B	Thurs, 3A	Fri, 4B
<p style="text-align: center;"><u>What's Due Today</u></p> <p><u>What's Due Today</u></p> <ul style="list-style-type: none"> Outline and Works Cited page FORMATIVE, CRITERION C: ORGANIZATION/CITING <p><u>Learning Target & Learning Experiences:</u></p> <ul style="list-style-type: none"> Conference with Mrs. MacFarland Draft essay <p><u>Work Time:</u></p> <ul style="list-style-type: none"> Draft HL essay 		<p>B day has a Language Lesson</p> <p>Week 4: Allusion, Colon, Dash, Hyphens</p> <p>(Criterion D: Language)</p> <ul style="list-style-type: none"> See presentation for summaries to help you rank <p><u>Work Time:</u></p> <p>Exit Ticket --Top three books for lit circle for science fiction/fantasy drafting</p> <p>Be sure to include Works Cited page and in-text citations</p> <p>Rough draft due next Thurs/Fri after Labor day</p>	<p><u>What's Due Today</u></p> <ul style="list-style-type: none"> EXIT TICKET AT END OF PERIOD <p><u>Learning Target & Learning Experiences:</u></p> <ul style="list-style-type: none"> Review texts for literary circles for Rank 1st, 2nd, 3rd choice for science fiction literary circle, ranking due next class (list of texts) See presentation for summaries to help you rank <p><u>Work Time:</u></p> <p>Exit Ticket --Top three books for lit circle for science fiction/fantasy</p> <p>Draft HL essay</p> <p>Be sure to include Works Cited page and in-text citations</p> <p>Rough draft due next Thurs/Friday</p>	

Week 5: September 7-11 (Labor Day, Monday)
[Google Slide Agenda, Week 5: click on to see detailed agenda](#)

Mon, 7	Tue, 8A	Wed, 9B	Thu, 10A	Fri, 11B
Labor Day No School	<ul style="list-style-type: none"> <u>What's Due Today</u> <ul style="list-style-type: none"> Nothing due today <u>Learning Target & Learning Experiences:</u> <ul style="list-style-type: none"> Finish rough draft for Thurs/Fri <u>Work Time:</u> <ul style="list-style-type: none"> Peer review of HL Essay Pick up books/distribute books if in-person 		<ul style="list-style-type: none"> <u>What's Due Today</u> <ul style="list-style-type: none"> Peer Review draft due PEER REVIEW, FORMATIVE <u>Learning Target & Learning Experiences:</u> <ul style="list-style-type: none"> Peer review Editing Use review template from Mrs. MacFarland <u>Work Time:</u> <ul style="list-style-type: none"> Finish rough draft for the start of next class 	

Week 6: September 14-18th
[Google Slide Agenda, Week 6: click on to see detailed agenda](#)

Mon, 14A	Tue, 15B	Wed, 16A	Thu, 17B	Fri, 18A
<p><u>What's Due Today</u></p> <ul style="list-style-type: none"> Rough draft of HL Essay in Turnitin.com!!! CRITERION A, B, C, D, SUMMATIVE <p>Assessment and submit to turnitin.com</p> <p><i>Mrs. MacFarland will give you feedback and then</i></p>		<p>Week 6 and 7: Hypophora and Rhetorical Questions</p> <p>FORMATIVE, CRITERION D:</p>	<p><u>What's Due Today</u></p> <ul style="list-style-type: none"> Progress on reading lit circle book <p><u>Learning Target & Learning Experiences:</u></p> <ul style="list-style-type: none"> Science fiction freewrite#1 submit to Google Classroom, Criterion B: Style (Using imagination) 	

<p>you will have to 10/5 to make any final revisions before it goes to IB. If you don't submit a revision, then the draft on 9/7 will go to IB as your external assessment.</p> <p>Learning Target & Learning Experiences:</p> <ul style="list-style-type: none"> • Begin Unit 2: Science Fiction/Fantasy Literary Circles (texts) • Central concept: Creativity • Review instructions <p>Work Time</p> <ul style="list-style-type: none"> • Begin reading book • Be sure you have submitted your rough draft of your HL essay to turnitin.com 	<p>LANGUAGE</p>	<p>Work Time</p> <ul style="list-style-type: none"> • Reading lit circle book and journal
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Week 7: September 21-25

[Google Slide Agenda, Week 7:](#) [click on to see detailed agenda](#)

Mon, 21B	Tue, 22A	Wed, 23B	Thu, 24A	Fri, 25B
<p>What's Due Today</p> <ul style="list-style-type: none"> • Progress on reading lit circle book <p>Learning Target & Learning Experiences:</p> <ul style="list-style-type: none"> • Students will prepare for first literary circle meeting on Thurs/Friday • Finish journal and Socratic seminar questions <p>Work Time</p> <ul style="list-style-type: none"> • Reading lit circle book and journal and Socratic seminar questions • See instructions for prompts 		<p>Work time on HL essay</p> <p>A day will get revision time for HL essay next week</p>	<p>What's Due Today</p> <ul style="list-style-type: none"> • FIRST MEETING: Journal & Socratic seminar questions, 33% of book completed • FORMATIVE, CRITERION A <p>Meeting #1</p> <ul style="list-style-type: none"> • Submit 1) journal and 2) Socratic seminar questions/reflection to Google Classroom <p>Work Time</p> <ul style="list-style-type: none"> • Continue reading book; next meeting TH/F 	

Week 8: September 28-October 2

[Google Slide Agenda, Week 8:](#) [click on to see detailed agenda](#)

Mon, 28A	Tue, 29B	Wed, 30A	Thu, 1B	Fri, 2A
<ul style="list-style-type: none"> • Review Time and Space prompts, area of exploration • Students will prepare for second literary circle meeting on Thurs/Friday, 66% of book • Finish journal and Socratic seminar questions • See https://padlet.com/m_macfarland/lqritwnw0lrzxwyz for ideas for World Connection question. • See instructions for prompts 		<p>Work time on HL essay</p> <p>B day will get revision time for HL essay next week</p>	<ul style="list-style-type: none"> • What's Due Today <ul style="list-style-type: none"> ◦ In groups, discuss which global issue most connects to your book and why. ◦ SECOND MEETING ◦ Journal & Socratic seminar questions, 66% completed FORMATIVE CRITERION A • Meeting #2 <ul style="list-style-type: none"> ◦ Submit 1) journal and 2) Socratic seminar questions/reflection to Google Classroom • Work Time <ul style="list-style-type: none"> ◦ Continue reading book; next meeting TH/F ◦ If need be, tweak your HL essay. Final copy due next class to go to IB. 	

Week 9: October 5-9

[Google Slide Agenda, Week 9:](#) [click on to see detailed agenda](#)


Mon, 5B	Tue, 6A	Wed, 7B	Thu, 8A	Fri, 9B
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<ul style="list-style-type: none">Read and prepare for third meetingFinish bookWrite a journal entry and Socratic seminar questions	<p>B DAY WORK TIME</p> <p>Work time on HL essay if needed if you have not turned in the final draft for IB in turnitin.com</p> <p>Otherwise, focus on preparing for the last meeting.</p> <p>FINALIZED COPY OF HL ESSAY DUE TO GO TO IB.</p> <p>Submit revision in turnitin.com by the end of the day.</p>	<p>What's Due Today</p> <ul style="list-style-type: none">THIRD MEETINGJournal & Socratic seminar questions, 100% completedFORMATIVE CRITERION A <p>Meeting #3</p> <ul style="list-style-type: none">Submit 1) journal and 2) Socratic seminar questions/reflection to Google Classroom <p>Work Time</p> <ul style="list-style-type: none">Submit revised HL essay if you didn't on Wednesday.Explore another prompt if you didn't like the first oneIf you really like the first one, you can continue to explore that.Start brainstorming for short story creative idea: You need to have a clear idea for your short story when we get back from break.Short Story Map (Outlining character, plot, conflict, theme)		
<p>Second Quarter, Week 10: October 19-23</p> <p>Google Slide Agenda, Week 10: click on to see detailed agenda</p>				
Mon, 19A	Tue, 20B	Wed, 21A	Thu, 22B	Fri, 23A
<ul style="list-style-type: none">What's Due at the Start of Class<ul style="list-style-type: none">Nothing due todayLearning Target & Learning Experiences:<ul style="list-style-type: none">Begin drafting creative short storySee instructionsWork Time<ul style="list-style-type: none">work on creative writing.		<p>Pear Deck, Figurative Language Practice</p>	<ul style="list-style-type: none">What's Due at the Start of Class<ul style="list-style-type: none">Progress on short storyLearning Target and Experiences<ul style="list-style-type: none">Finish rough draft creative short storyWork Time/Homework<ul style="list-style-type: none">Finish your rough draft of creative writing for reflective review on Monday/Tuesday	
<p>Week 11: October 26-30</p> <p>Google Slide Agenda, Week 11: click on to see detailed agenda</p>				
Mon, 26B	Tue, 27A	Wed, 28B	Thu, 29A	Fri, 30B
<ul style="list-style-type: none">What's Due at the Start of Class<ul style="list-style-type: none">Rough draft due of Creative short storyLearning Target & Learning Experiences:<ul style="list-style-type: none">Station activity: ratiocinationFinish revising for Thursday/FridayWork Time<ul style="list-style-type: none">Finish essay		<p>Extra work time on short story</p>	<ul style="list-style-type: none">What's Due Today<ul style="list-style-type: none">Final draft due of Creative short story in Google ClassroomSUMMATIVE, CRITERION B, C, DLearning Target & Learning Experiences:<ul style="list-style-type: none">Introduce A Raisin in the Sun by Lorraine HansberryVideoAnother videoNO HOMEWORK	
<p>Week 12: November 2-6</p> <p>Google Slide Agenda, Week 12: click on to see detailed agenda</p>				
Mon, 2A	Tue, 3B	Wed, 4A	Thu, 5B	Fri, 6A

<ul style="list-style-type: none">Read the play, <i>A Raisin in the Sun</i> by Lorraine HansberryNo homework	Discuss avoiding vague pronouns Assignment: Varying our Transitions FORMATIVE GRADE: CRITERION D: LANGUAGE	<ul style="list-style-type: none">Read <i>A Raisin in the Sun</i> by Lorraine Hansberry Read play		
Week 13: November 9-13 Google Slide Agenda, Week 13: click on to see detailed agenda				
Mon, 9B	Tue, 10A	Wed, 11B	Thu, 12A	Fri, 13B
<ul style="list-style-type: none">Watch <i>A Raisin in the Sun</i> by Lorraine Hansberry, playAsk a ? in Google Classroom, Criterion A	Ask a ? in Google Classroom, Criterion A DUE Language Practice: Transitions Discuss avoiding vague pronouns Assignment: Varying our Transitions FORMATIVE GRADE: CRITERION D: LANGUAGE	<ul style="list-style-type: none">Finish playDiscuss Socratic seminar next Thursday and FridayFind two articles that connect to a topic in <i>A Raisin in the Sun</i> in the media<ul style="list-style-type: none">Choose two articles from the padlet or find your own article that connects to the play in some way thematicallyHomework: Find two articles on the padlet and be ready to analyze next class to prepare for the seminar next Thursday/Friday		
Week 14: November 16-20 Google Slide Agenda, Week 14: click on to see detailed agenda				
Mon, 16A	Tue, 17B	Wed, 18AB	Thu, 19A	Fri, 20B
<ul style="list-style-type: none">Prepare for the seminar on Thursday and FridayChoose two of the articles on padlet		CAS/IB	Socratic Seminar: A, B	
Week 15: November 30-December 4 Google Slide Agenda, Week 15: click on to see detailed agenda				
Mon, 30A	Tue, 1B	Wed, 2A	Thu, 3B	Fri, 4A
<ul style="list-style-type: none">What's Due<ul style="list-style-type: none">Nothing is dueLearning Experiences<ul style="list-style-type: none">Review expectations for oral commentary in JanuaryDiscuss outlineUnit 4: Prepare for Oral Commentary; prepare outline and texts (see presentation)Ideas for class of 2021Work Time<ul style="list-style-type: none">Scavenger Hunt due Thursday/FridayPadlet link of literary sources		Prepare for oral commentary	<ul style="list-style-type: none">What's due<ul style="list-style-type: none">Scavenger Hunt Due Criterion C: organizing ideas, Scavenger HuntDevelop proposal for Monday/TuesdayDiscuss outlineOutline is due next Friday, December 11th via Turnitin.comGrades for Criterion C:<ul style="list-style-type: none">Scavenger Hunt (Google Classroom)Proposal (Google Classroom)Outline & Literary Excerpts (turnitin.com--goes to IB)	
Week 16: December 7-11 Google Slide Agenda, Week 16: click on to see detailed agenda				

Mon, 7B	Tue, 8A	Wed, 9B	Thur, 10AB	Fri, 11 Asynchronous
<ul style="list-style-type: none"> • Proposal Due • Review <u>outline</u> and requirements for excerpts • Conference with Mrs. MacFarland • Work on your outline due on Thurs/Fri 		Prepare for oral commentary	Thursday (AB) Work day for outline and excerpts (non-literary and literary texts)	Friday (B) <u>Outline due</u> Non-literary text and literary text excerpt due Due for asynchronous learning by 4 p.m.
<p style="text-align: center;">Week 17: December 14-18 Google Slide Agenda, Week 17: click on to see detailed agenda</p>				
Mon, 14	Tues, 15	Wed, 16	Thu, 17	Fri, 18
1st, 3rd Classes Summatives 2nd, 4th Study Hall	5th and 7th Summatives 6th and 8th Study Halls	1st, 3rd Study Hall 2nd & 4th Summatives MOCK COMMENTARY	6th and 8th Summatives 5th and 7th Study Halls MOCK COMMENTARY	Friday No School

Second Semester Week 18: January 6-8 Google Slide Agenda, Week 18: click on to see detailed agenda				
Mon, 4 OFF	Tues, 5 PD	Wed, 6A	Thu, 7B	Fri, 8A
Monday, ALL OFF	Tuesday, No School, Professional Development for Teachers	Paper One Terms Review and Quizlet Schedule for oral commentaries	<ul style="list-style-type: none">● FINAL OUTLINE/EXTRACTS SUBMITTED TO TURNITIN.COM● Alumni recognition zoom 3:00-3:30● Paper One Explained● Paper One Rubric● Analyze text #1: Nature● Google Slide Template Assignment Paper One Practice● WORK TIME● Finishing analyzing text #1● Do you need to tweak your outline or excerpt? Please do so by Friday night. I will start printing everything on Monday for the commentary.	
Week 19: January 11-15 Google Slide Agenda, Week 19: click on to see detailed agenda				
Mon, 11B	Tue, 12B	Wed, 13A	Thu, 14B	Fri, 15AB
SNOW DAY	MOCK COMMENTARY with a partner Paper One activity Analyze text #2: Selfie Google Slide Template Assignment Paper One Practice ORAL COMMENTARIES WITH MRS. MACFARLAND Schedule for oral commentaries		Paper One activity Analyze text #3: Where to Stay ORAL COMMENTARIES WITH MRS. MACFARLAND Google Slide Template Assignment Paper One Practice Schedule for oral commentaries	Special AB Schedule A day, Paper One activity Analyze text #3: Where to Stay ORAL COMMENTARIES WITH MRS. MACFARLAND Google Slide Template Assignment Paper One Practice Schedule for oral commentaries B day, 8th period Paper One Terms Review and Quizlet
Week 20: January 18-22, MLK on Monday Google Slide Agenda, Week 20 click on to see detailed agenda				
Mon, 18	Tue, 19A	Wed, 20B	Thu, 21A	Fri, 22B
ML King's Day Off	<ul style="list-style-type: none">● Paper One prep● Paper One practice in class (group activities)<ul style="list-style-type: none">○		<ul style="list-style-type: none">● #5 HAPPIEST PEOPLE IN THE WORLD EDITORIAL● Google Slide Template Assignment	

	<ul style="list-style-type: none">WORK TIME<ul style="list-style-type: none">#4 Car adGoogle Slide Template Assignment Paper One PracticeORAL COMMENTARIES WITH MRS. MACFARLANDSchedule for oral commentaries	Paper One Practice <ul style="list-style-type: none">Finish your last practice. Paper One next class.		
<div>Week 21: January 25-29</div> <div>Google Slide Agenda, Week 21 click on to see detailed agenda</div>				
Mon, 25A	Tue, 26B	Wed, 27A	Thu, 28B	Fri, 29A
<ul style="list-style-type: none">WHAT'S DUE TODAY<ul style="list-style-type: none">TESTGoogle Slide Practice Assignment Due for Paper One (Graphic Organizers)Paper One practice SUMMATIVE, CRITERION A, B, C, D		STUDY HALL ASYNCHRONOUS WORK DAY FILL OUT EXIT TICKET FOR ATTENDANCE MRS. MACFARLAND UNAVAILABLE TODAY	Unit 8: <i>Chronicle of a Death Foretold</i> WT ✓  Introduce Marquez WORK TIME, Read ch. 1 Introduce Journals	
<div>Week 22: February 1-5</div> <div>Google Slide Agenda, Week 22 click on to see detailed agenda</div>				
Mon, 1ASY	Tue, 2B	Wed, 3A	Thu, 4B	Fri, 5A
<i>Asynchronous Day on Monday, February 1st</i> <i>No Zoom Classes</i> Read ch. 2 Work on Journal Entry	Class activity with Ch. 1 Read ch. 2 and work on Journal Entry		READ CH. 3 and work on Journal Entry	
<div>Week 23: February 8-12</div> <div>Google Slide Agenda, Week 23 click on to see detailed agenda</div>				
Mon, 8B	Tue, 9A	Wed, 10B	Thu, 11A	Fri, 12ASY
Discuss journal entries in breakout rooms Read Ch. 4 and work on Journal Entry		DISCUSS on summative and brainstorm in breakout rooms Read Ch. 5 and work on Journal Entry		<i>Asynchronous Day on Friday, February 12B, No Zoom Classes</i> <i>Finish books and journals</i>
<div>Week 24: February 15-19, President's Day</div> <div>Google Slide Agenda, Week 24 click on to see detailed agenda</div>				
Monday, 15, Off	Tue, 16B	Wed, 17A	Thu, 18B	Fri, 19AB

<u>President's Day</u>	No school Snow Day	No school Snow Day	No school Snow Day	No school Snow Day
Week 25: February 22-26 Google Slide Agenda, Week 25 click on to see detailed agenda				
Mon, 22B	Tue, 23A	Wed, 24B	Thu, 25A	Fri, 26B
JOURNAL ENTRIES DUE for Chronicle of a Death Foretold Work on summative Outline ideas		Work on summative	<ul style="list-style-type: none">• Work on summative• Summative will be due on Monday for A day and Tuesday for B day	
Week 26: March 1-5 Google Slide Agenda, Week 26 click on to see detailed agenda				
Mon, 1A	Tue, 2B	Wed, 3A	Thu, 4B	Fri, 5 ASY
<ul style="list-style-type: none">• Finish summative• HL ESSAY Revisions• Conference with Mrs. MacFarland as needed• Work on HL Essay once you finish.• Final essay due on Friday at 4 pm		<ul style="list-style-type: none">• Summative DUE by the end of the day on Thursday, March 4th• Work on HL ESSAY Revisions• Conference with Mrs. MacFarland as needed	<i>Asynchronous Day on Friday, March 5th, B day, No Zoom Classes</i>	
Week 27: March 8-12 Google Slide Agenda, Week 27 click on to see detailed agenda				
Mon, 8A	Tue, 9B	Wed, 10A	Thu, 11AB	Fri, 12B
Work on HL Essay Final Due by Tuesday, March 9th in Turnitin.com. FINAL HL ESSAY IN TURNITIN.COM by Tuesday night, March 9th Mrs. MacFarland will upload the HL essay on Wednesday morning to IB.		<ul style="list-style-type: none">• Work day on any missing work for Lang and Lit• IA work day, study hall	AB Day Work Day	<ul style="list-style-type: none">• Work day on any missing work for Lang and Lit• IA work day, study hall
4th Quarter, Week 28: March 22-26 Google Slide Agenda, Week 28 click on to see detailed agenda				
Mon, 22A	Tue, 23B	Wed, 24A	Thu, 25B	Fri, 26A
<ul style="list-style-type: none">• Introduce <i>A Doll's House</i>• Watch movie and read excerpts• Watch Act One: through 28:55 on youtube• Then, work on Act One Journal in Google Classroom• Begin <i>A Doll's House</i> play• Introduce JOURNALS		<ul style="list-style-type: none">• Study hall --work on IAs and preparing for Mock Exams		<ul style="list-style-type: none">• Watch movie• Work on JOURNALS• Watch 28:56-55:20• Work on Journal #2

<div>Week 29: March 29- April 2</div> <div>Google Slide Agenda, Week 29 click on to see detailed agenda</div>				
Mon, 29B	Tue, 30A	Wed, 31B	Thur, 1A	Fri, OFF
<ul style="list-style-type: none">Watch movieWork on JOURNALSWatch 28:56-55:20Work on Journal #2	Finish play: 55:21-1:34 Work on Journal 3 and 4 Reflect in Pear Deck for discussing as a class		<div>JOURNALS DUE for A Doll's House</div> <div>Finish and submit</div> <ul style="list-style-type: none">Introduce Global Issues Portfolio	Good Friday No School
<div>Week 30: April 6-9</div> <div>Google Slide Agenda, Week 30 click on to see detailed agenda</div>				
Mon, 5, OFF	Tue, 6B	Wed, 7A	Thu, 8B	Fri,9A
Professional Development No School	<ul style="list-style-type: none">JOURNALS DUE for A Doll's HouseIntroduce Global Issues Portfolio	<ul style="list-style-type: none">Introduce Global Issues PortfolioTemplate for Global IssuesPANDA helpful handout Work on Global Issues Portfolio #1		Work on Global Issues Portfolio 2
<div>Week 31: April 12-16</div> <div>Google Slide Agenda, Week 31 click on to see detailed agenda</div>				
Mon, 12B	Tue, 13A	Wed, 14B	Thu, 15A	Fri, 16B
Work on Global Issues Portfolio 2	Work on Global Issues Portfolio 3 Review instructions for Quaker Reading discussion format		<div>Global Issues Portfolio Due Criterion A, B</div> <div>Share out on one of your global issues:</div> <div><div>1.</div><div>How did your text connect to one of the IB global issues?</div></div> <div><div>2.</div><div>Why did you choose the topic? What was the main claim?</div></div> <div><div>3.</div><div>What is your response to it?</div><div>(Agree/disagree/partially agree) Be prepared to share out to the class.</div></div>	
<div>Week 32: April 19-23</div> <div>Google Slide Agenda, Week 32 click on to see detailed agenda</div>				
Mon, 19A	Tue, 20B	Wed, 21A	Thu, 22B	Fri, 23A
Introduce Memoir Poetry See excerpts from Ordinary Hazards by Nikki Grimes		Work on Memoir Poetry Assignment Excerpt from Jacqueline Woodson's memoir, Brown Girl Dreaming Analyzing --talk about requirements		Excerpt from Samantha Schutz's memoir, I Don't Want to Be Crazy
<div>Week 33: April 26-30</div> <div>Google Slide Agenda, Week 33 click on to see detailed agenda</div>				

Mon, 26B	Tue, 27A	Wed, 28B	Thu, 29AB	Fri, 30B
Excerpt from Samantha Schutz's memoir, I Don't Want to Be Crazy	Excerpt from Apple, Skin to the Core Work on poetry assignment Research about the brain for the interdisciplinary poem with Dr. Bowers		CAS Work Day for seniors EE for juniors	Asynchronous Day on Friday, April 30th, B day, No Zoom Classes
Week 34: May 3-7 12.34 Google Slide Agenda, Week 34, click on to see detailed agenda				
Mon, 3A	Tue, 4B	Wed, 5A	Thur, 6B	Fri, 7A
Work on poetry assignment		Mrs. MacFarland out for professional development Work on poetry assignment due next class	POETRY PORTFOLIO DUE Virtual Campfire Poetry Reading Be prepared to read ONE poem to the group	
Week 35: May 10-14 Google Slide Agenda, Week 35 click on to see detailed agenda				
Mon, 10B	Tue, 11A	Wed, 12B	Thu, 13A	Fri, 14B
Read/Watch <i>The Importance of Being Earnest</i> Introduce Oscar Wilde Watch first 45 minutes We will watch 2002 version, but there is a 1952 version on Youtube.		Read/Watch <i>The Importance of Being Earnest</i> Watch last 45 minutes Watch first 45 minutes We will watch 2002 version, but there is a 1952 version on Youtube.		Last day with the seniors Victorian Etiquette
Week 36: May 17-21 Google Slide Agenda, Week 36 click on to see detailed agenda				
Mon, 17A	Tues, 18B	Wed, 19A	Thu, 20B	Fri, 21AB
Week 37: May 24-26 Google Slide Agenda, Week 37 click on to see detailed agenda				
Mon, 24B	Tue, 25A	Wed, 26B	Thu, 27 PD	Fri, 28PD
			Thurs, Fri Professional Development No School	