

Class Schedule

CHDV C156 Introduction to Multi-Language Learners in Early Childhood Spring 2025 CRN 32534

All assignments are due by Sunday at 11:59 pm in the module they are assigned. The only exception is the last week of the semester, assignments are due by Friday at 11:59 pm since that is the last day of the course. I may change due dates as we go along, depending on what students need.

Modules	Topics and Readings	Assignments
Module 1 Jan 21-26	Introduction to Multilingual Learning ☐ Getting Started Module - all information ☐ Module 1 - Start Here ☐ An Introduction to Multilingual Learning Lecture ☐ What are the Benefits of Multilingualism? ☐ Ten Principles for Preschool English Learners ☐ History of Multilingual Learning in Education Lecture ☐ The Controversial Passage of Prop 227 ☐ An Overview of U.S. Bilingual Education: Historical Roots, Legal Battles, and Recent Trends ☐ Common Myths of Bilingualism	☐ An Introduction to Multilingual Learning Discussion ☐ Participation Analysis Paper - Installation One ☐ Learning Contract ☐ PA: A Welcoming First Day ☐ Learning Log 1

Modules	Topics and Readings	Assignments
Module 2 Jan 27 - Feb 2	Understanding Culture and Identity ☐ Module 2 - Start Here ☐ Understanding Culture Lecture ☐ Valuing Diversity: Developing a Deeper Understanding of All Young Children's Behavior ☐ Identity Development Lecture ☐ Development of Infants and Toddlers who are Dual Language Learners ☐ Bilingual Preschoolers: Implications for the Development of Identity and Self-Concept ☐ Children's Cultural Identity Formation: Experiences in a Dual Language Program	☐ Culture and Identity Discussion ☐ PA: Supporting Language and Identity Development ☐ Learning Log 2
Module 3 Feb 3-9	Culturally Responsive Practices ☐ Module 3 - Start Here ☐ Culturally Responsive Practices Lecture ☐ Culturally Responsive Teaching in Early Childhood Education ☐ What is Culturally Responsive Teaching? ☐ 5 Steps to Becoming a Culturally Responsive Teacher ☐ Teacher Competencies that Promote Culturally Responsive Teaching	☐ Culturally Responsive Practices Discussion ☐ PA: Assessing Your Cultural Competence ☐ Learning Log 3

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Module 4 Feb 10-16	Developing Relationships ☐ Module 4 - Start Here ☐ Teacher-Child Relationship Lecture ☐ Five Tips for Engaging Multilingual Children in Conversation ☐ Getting to Know Your ELLs: Six Steps for Success ☐ 10 Strategies for Building Relationships with ELLs	☐ Teacher-Child Relationships Discussion ☐ Gathering Background Information ☐ Participation Analysis Paper - Installation Two ☐ Learning Log 4
Module 5 Feb 17-23	Supporting Language Development ☐ Module 5 - Start Here ☐ Language Development Lecture ☐ Language Development in Children ☐ Typical Speech and Language Development ☐ Paths to Bilingualism ☐ Supporting the Home Language Lecture ☐ Language as a Tool for Development ☐ Understanding the Value of Supporting the Home Language	☐ Supporting Language Development Discussion ☐ PA: Language Development Story ☐ Learning Log 5

Modules	Topics and Readings	Assignments
Module 6 Feb 24 - Mar 2	Supporting Development and Learning ☐ Module 6 - Start Here ☐ Practices for Promoting Language, Literacy, and Learning Lecture ☐ Socio-Emotional Development and Learning Lecture ☐ Extending English Language Learners' Classroom Interactions Using the Response Protocol ☐ Social-Emotional Development ☐ 9 Ideas to Support ELs' Social-Emotional Learning ☐ Principles for Promoting Language, Literacy, and Learning for Preschool English Learners ☐ Recommended Early Literacy Practices ☐ 8 Strategies for Preschool ELLs' Language and Literacy Development	☐ Supporting Development and Learning Discussion ☐ Key Words to Support Emotional Development ☐ Learning Log 6
Module 7 Mar 3-9	Transitions ☐ Module 7 - Start Here ☐ Transitions Lecture ☐ Transition to Kindergarten or Elementary School ☐ Supporting Children who are DLLs and Their Families Through the Transition to Kindergarten ☐ Transition to Kindergarten	☐ Transitions Discussion ☐ PA: 5 ☐ Learning Log 7
Module 8 Mar 10-14	Authentic Assessment ☐ Module 8 - Start Here ☐ Developmentally Appropriate Assessment and Individualized Curriculum Lecture ☐ Authentic Assessment: A Critical Tool for Early Childhood Educators ☐ Assessing Young Dual Language Learners	☐ Transitions Interview ☐ Participation Analysis Paper - Installation Three ☐ Learning Log 8 ☐ Library Workshops (Bonus Points) ☐ Course Evaluation (Bonus Points)

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