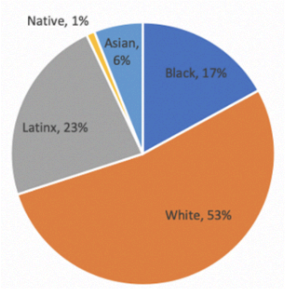
ANNUAL PTA INCLUSION OPPORTUNITY ANALYSIS

Every school's population is different. Every school has systemic inequality and cultures that are historically unwelcoming to subsets of their populations. If your PTA is to live up to its goals of being more fully inclusive at all levels, it is important that you take stock of your PTA's current success (or lack thereof) in getting all of your community's subgroups involved in your activities. This worksheet allows you to revisit what your school ecology looks like across multiple dimensions and allows you to create a list of the communities you need to focus your attention on when planning events over the next school year.

WHO ARE WE AS A COMMUNITY?



(EXAMPLE) RACE

RACE

LANGUAGES SPOKEN

SOCIO-ECONOMICS

COUNTRY/ REGION OF ORIGIN

OTHERS:

OTHERS:

OTHERS:

WHAT ARE THE SUBGROUPS WITHIN OUR POPULATION THAT WE NEED TO CREATE A MORE WELCOMING ENVIRONMENT FOR? (Give detail or examples of past events as needed)		
SUB GROUPS	**Representation not at the table**	**Brainstorm: Historical and present day realities that make this space unsafe for these populations**
RACE	. . . . .	
COUNTRY/ REGION OF ORIGIN	. . . . .	
LANGUAGES SPOKEN	. . . . .	
SOCIO-ECONOMICS	. . . . .	
FAMILY STRUCTURE	. . . . .	

WORK SCHEDULE FLEXIBILITY		
DIGITAL CHANNEL PREFERENCE (email, text, zoom, etc.)	· · · · ·	