

DEPARTAMENTO MUNICIPAL DE EDUCAÇÃO

- EMEF. "Alfredo Cesário de Oliveira" -

ATIVIDADE PEDAGÓGICA Domiciliar de **INGLÊS** Professor **MARCELO PAPITO**

3º Bimestre – Semana: **20 a 24/09/2021** – 02 aulas semanais

NOME DO ALUNO: \_\_\_\_\_ **Série 8º ANO A Nº** \_\_\_\_\_

**Review: Past Simple/Past Continuous**

- 4 Who was Coco Chanel? Read the short text below about this fashion designer and complete it by replacing each icon ★ with a verb in the box below. Use the Past Simple tense. Write the answers in your notebook.

be • be born •  
create • die

**Coco Chanel**

(...) Gabrielle Bonheur "Coco" Chanel ★ in 1883 and ★ in 1971. She ★ a new look for women in the 20<sup>th</sup> century, creating clothes that ★ primarily comfortable. (...)

Available at: <www.vogue.co.uk/article/coco-chanel-biography>.  
Accessed on: July 23, 2018. (Fragment).



Read the cartoon below and do exercises 5 and 6 in your notebook.



Available at: <www.gocomics.com/kitncarlyle/2010/12/16>. Accessed on: July 23, 2018.

- 5 Choose the correct item (▲ or ■) that answers each question below. Write the answers in your notebook.

a. What was the cat doing?

- ▲ He was playing the piano.  
■ He was listening to Christmas songs.

b. What was the woman probably doing before that?

- ▲ She was listening to music.  
■ She was sleeping.

c. How did she feel when the cat started playing Christmas carols?

- ▲ Angry.  
■ Happy.

Christmas carol =  
canção de Natal

- 6 Now focus on the sentence below and replace the icons ★ with **first action** or **second action** to complete the following statements. Write the answers in your notebook.

**The woman was sleeping** when **the cat started playing the piano.**

first action ◀---▶ second action

- a. It is an action in progress in the past.  
(= The ★ is in the Past Continuous.)  
b. It is a completed action in the past.  
(= The ★ is in the Past Simple.)  
c. The ★ [shorter action] interrupted the ★ [long action].

# Thinking about Learning

Nesta seção, escreva a resposta de cada pergunta em seu caderno.



## How confident am I about...

- talking about the age of information?
- talking about fashion?
- using the Present Simple and the Present Continuous tenses?
- using the Past Simple and the Past Continuous tenses?
- exploring mind maps?
- exploring online forum posts?

## Choose one of the following answers:



1. Very confident



2. Reasonably confident



3. Not so confident

## What words/expressions have I learned in units 1 and 2?

Example:

Words/Expressions	Words/Expressions in use
switch off	"A digital detox is <b>switching off</b> all mobiles, smartphones, tablets (...) - p. 27

## What learning resources have I used in units 1 and 2?

The items in the box below can help you.

- |                        |                                 |
|------------------------|---------------------------------|
| • Dictionaries         | • Glossary                      |
| • Extra Reading/Videos | • Language Reference in Context |
| • Internet             | • Vocabulary Corner             |

## What do I need to do in order to improve my learning?

Example: Listen to podcasts and songs in English.

