



COURSE SYLLABUS



Degree Program: Bachelor of Science in Pharmacy (BSP)

Program Outcomes:

PLO 1: Practice pharmacy in a professional, legal and ethical manner with commitment for continuing professional development

PLO 2: Work effectively with inter- and multi-professional teams in various settings to manage medicines-related issues of individuals, communities and health facilities

PLO 3: Communicate medicines information effectively to patients, carers, healthcare providers, community members and other stakeholders

PLO 4: Produce quality pharmaceutical products to achieve optimum health outcomes for patients and communities

PLO 5: Disseminate research findings to improve medication use, pharmacy education and pharmacy service delivery

A. Course Catalogue Description

Course Title: Health Ethics and Leadership in Pharmacy

Course Number: CLIN PHARM 141

**Credit Units: 2
units**

**Number of
Hours: 2 hours
of lecture per
week**

**Year Level
offered: 1st Year**

**Semester
Offered: 1st
Semester**

Meeting Type/Instructional Format: Blended Learning 2: Flipped Classroom

Course Description: Clin Pharm 141 examines ethical principles and leadership concepts within the context of pharmacy practice. The course integrates ethical theories, decision-making frameworks, and leadership models to address real-world issues faced by pharmacists. Students will investigate the interrelationships of personal, professional, and societal values in resolving ethical dilemmas, develop leadership skills for healthcare settings, and apply these competencies to enhance professional practice, interprofessional collaboration, and social responsibility.

Prerequisites: None

Corequisites: None

Course Stipulation (if any): None

Course Goals:	This course aims to: 1. Develop the ability to analyze and address ethical dilemmas in pharmacy practice. 2. Apply leadership principles in professional, clinical, and community contexts.	
----------------------	---	--

- | | | |
|----------------------|---|--|
| Course Goals: | <p>This course aims to:</p> <ol style="list-style-type: none"> 1. Develop the ability to analyze and address ethical dilemmas in pharmacy practice. 2. Apply leadership principles in professional, clinical, and community contexts. | |
|----------------------|---|--|

B. Relationship of Course Learning Outcomes to Program Learning Outcomes	Program Learning Outcomes

B. Relationship of Course Learning Outcomes to Program Learning Outcomes	Program Learning Outcomes

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5			
--------------------------	------	------	------	------	------	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO1:	Analyze ethical dilemmas and leadership issues through investigation of interrelationships of personal, professional, and societal values.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO2:	Recognize ethical dilemmas and leadership problems that require integration of one's ideas and values within the context of scientific, social, cultural, legal, clinical, and ethical issues.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

CLO3:	Apply principles of ethics and good leadership in the exercise of pharmacist's professional duties, interpersonal communication, interprofessional collaboration, and social responsibility.	I	I	I	I	I			
-------	--	---	---	---	---	---	--	--	--

I – Introduced D- Demonstrated R- Reinforced

I – Introduced D- Demonstrated R- Reinforced

I – Introduced D- Demonstrated R- Reinforced

C. Course Content

Topics	Number of Hours
--------	-----------------

Topics	Number of Hours
--------	-----------------

- | | |
|--|---|
| <ul style="list-style-type: none"> I. Introduction to Ethics <ul style="list-style-type: none"> A. Ethics B. Ethical Principles C. Ethical Conflicts and Dilemmas D. Model Ethical Decision-making Process | 6 |
|--|---|

I. Introduction to Ethics A. Ethics B. Ethical Principles C. Ethical Conflicts and Dilemmas D. Model Ethical Decision-making Process	6
--	---

II. Informational Problems in Bioethics A. Consent B. Capacity C. Disclosure D. Voluntariness E. Truth Telling F. Confidentiality								2
III. Health Ethics in Practice: Key Issues A. Public Health B. Health Research C. Clinical Care D. Health Organizations and Systems E. Global Health F. Digital Ethics								4
IV. Ethical Leadership A. Leadership Theories, Styles and Skills B. Tenets of Professionalism C. Ethical Organizations and Ethical Culture								12
V. Ethics and Leadership Resources for Pharmacists and Pharmacy Organizations A. Ethics Self-audits B. Global and National Code of Ethics								4
VI. Practice Standards for Pharmacists								2
D. Course Coverage								
Week	Learning Outcomes	LLOs with CLOs	Course Topics	Essential or Key Questions	Teaching and Learning Activities	Assessment Methods and Tools	Core Readings/Learning Resources	
1-3	Explain foundational concepts of ethics and apply models of ethical	CLO1	Introduction to Ethics	What is ethics, and how does it guide	Basic Readings, Worksheets, Lecture-discussion,	Short quiz, Worksheet, Class participation	Lategan and Van Zyl, 2017. Healthcare Ethics for Healthcare Practitioners.	

	decision-making in healthcare practice.		Ethics Ethical Principles Ethical Conflicts and Dilemmas Model Ethical Decision-making Process	professional practice in healthcare? How do ethical principles shape decision-making in pharmacy?	Interactive Q&A, Reaction Paper, Reporting		Sun Media Bloemfontein (Pty) Ltd. Singer and Viens, 2008. The Cambridge Textbook of Bioethics. Cambridge: Cambridge University Press. University of Waterloo, n.d., What is Public Health Ethics?. https://contensis.uwaterloo.ca/sites/courses/HLTH-602A%20[X]/c-what-is-public-health-ethics.html
4	Apply ethical principles in resolving informational problems in bioethics.	CLO1, CLO2	Informational Problems in Bioethics Consent Capacity Disclosure Voluntariness Truth Telling Confidentiality	How do healthcare professionals respect patient autonomy while ensuring beneficence? What are the limits of confidentiality in professional practice?	Lecture-discussion, Interactive Q&A	Short quiz, Class participation	Ahmer AB, 2019. The Ethics of Veracity and It Is Importance in the Medical Ethics. Open Journal of Nursing, 9(2): 2019. DOI: 10.4236/ojn.2019.92019 Rajput R, Sagari S, Durgavanshi A, Kanwar A. Paracetamol induced Steven-Johnson syndrome: A rare case report. Contemp Clin Dent. 2015 Sep;6(Suppl 1):S278-81. doi: 10.4103/0976-237X.166838. PMID: 26604588; PMCID: PMC4632237. Singer PA and Viens AH, 2008. The Cambridge Textbook of Bioethics. Cambridge, UK:

							Cambridge University Press. Chapters 1-7. World Medical Association, 2006. Declaration of Geneva – version 2006. https://www.wma.net/what-we-do/medical-ethics/declaration-of-geneva/
5-6	Critically analyze ethical issues in public health, research, and clinical care.	CLO1, CLO2	Health Ethics in Practice: Key Issues Public Health Health Research Clinical Care	What ethical considerations should guide public health policies? How is patient autonomy balanced with community welfare? How are vulnerable populations protected in health research?	Lecture-discussion, Interactive Q&A Readings	Short Quiz, Class participation	Ruzheimer and Larsen. 2011. Medical Ethics for Dummies. Indianapolis: Wiley Publication. St. Anthony Mother and Child Hospital. (n.d.). Patients' rights. GOVPH. https://samch.doh.gov.ph/index.php/patients-and-visitors-corner/patients-rights Active Citizenship Network. (2002). European Charter of Patients' Rights. Active Citizenship Network. McCarthy, Schafermeyer, and Plake. 2012. Introduction to Health Care Delivery: A Primer for Pharmacists, 5th edition.

							Maryland: Jones and Bartlett. Fincham, J. 2011. Health Policy and Ethics. London: Pharmaceutical Press. What is Digital Ethics?: 10 Key Issues Which Will Shape Our Future Process Street Checklist, Workflow and SOP Software Gautam, R. (2022, November 23). Cyber etiquette: 11 rules of online etiquette for students. Learnsic. https://learnsic.com/blog/cyber-etiquette-11-rules-of-online-etiquette-for-students
7	First Examination						
8-12	Evaluate the role of ethical leadership and professionalism in healthcare organizations.	CLO1, CLO2	Ethical Leadership Leadership Theories, Styles and Skills Tenets of Professionalism		Lecture-discussion, Interactive Q&A, Readings, Worksheet, Quiz	Short Quiz, Class participation, Worksheet	ZA Kahn and ANI Kahn. 2016. Leadership Theories and Styles: A Literature Review. Journal of Resource Development and Management Volume 16. Mihelic KK, Lipienik B and Tekavcic M. 2010. Ethical Leadership. International

			Ethical Organizations and Ethical Culture				Journal of Management and Information Systems 14(5): 31-41. Slatik, TD (editor) 2010. Clinical Faculty Survival Guide. Kansas: ACCP McCarthy R, Schafermeyer K and Plake K. 2012. Introduction to Health Care Delivery. : A Primer for Pharmacists. Maryland: Jones and Bartlett Learning Pharmaceutical Society of Australia. 2011. Code of Ethics of Pharmacists Pharmaceutical Society of Australia. (n.d.). Code of ethics. Retrieved August 20, 2025, from the Pharmaceutical Society of Australia website: https://www.psa.org.au/practice-support-industry/ethics/
12-14	Apply ethical resources and codes to evaluate professional practice.	CLO2	Ethics and Leadership Resources for Pharmacists and Pharmacy Organizations	How can pharmacists use codes of ethics to guide practice? How do self-audits	Lecture-discussion, Interactive Q&A, Readings,	Short Quiz, Class participation	Professional Regulation Commission – Board of Pharmacy. (2021, September 22). Code of ethics for pharmacists in the Philippines (Resolution No. 23, s. 2021).

			Ethics Self-audits Global and National Code of Ethics	promote accountability in professional practice?			Professional Regulation Commission. https://www.prc.gov.ph
15	Integrate practice standards and ethics into pharmacy practice.	CLO1, CLO3	Practice Standards for Pharmacists	How do practice standards ensure ethical, safe, and effective pharmacy practice?	Lecture-discussion, Interactive Q&A, Readings,	Short Quiz, Class participation	Philippine Pharmacists Association, Inc. (2015). Philippine Practice Standards for Pharmacists (PhilPSP) [Manual]. Philippine Pharmacists Association, Inc.
16	Second Examination						
E. Course Requirements							
1	Attendance						
2	Worksheets						
3	Quizzes						
4	Active Participation						
5	Reaction Paper						
6	Written Examination						
F. Assessment Plan (formative and summative evaluation)							
SAMPLE ASSESSMENT PLAN				SAMPLE FORMATIVE ASSESSMENT			

COURSE ASSESSMENT PLAN				
Assessment Component		Course Learning Outcomes		
		CLO1	CLO2	CLO3
Written Exam 1 (30%)	Summative	MCQ 1-80	Essay Q 1-3	Essay Q 4
Written Exam 2 (30%)	Summative	MCQ 1-80	Essay Q 1-3	Essay Q 4
Quizzes (10%)	Formative	Face to Face	Face to Face	Face to Face
Class Participation, Attitude, and Attendance (10%)	Formative	Face to Face	Face to Face	Face to Face

Summative = assessment of learning

Formative = assessment for learning

G. References

1	Active Citizenship Network. (2002). European charter of patients' rights. Active Citizenship Network
2	Ahmer, A. B. (2019). The ethics of veracity and its importance in medical ethics. Open Journal of Nursing, 9(2), 201–209. https://doi.org/10.4236/ojn.2019.92019
3	Fincham, J. (2011). Health policy and ethics. London: Pharmaceutical Press.
4	Gautam, R. (2022, November 23). Cyber etiquette: 11 rules of online etiquette for students. Learnsic. https://learnsic.com/blog/cyber-etiquette-11-rules-of-online-etiquette-for-students
5	Kahn, Z. A., & Kahn, A. N. I. (2016). Leadership theories and styles: A literature review. Journal of Resource Development and Management, 16, 1–7.
6	Lategan, L. O. K., & Van Zyl, E. (2017). Healthcare ethics for healthcare practitioners. Sun Media Bloemfontein (Pty) Ltd.
7	McCarthy, R. L., Schafermeyer, K. W., & Plake, K. S. (2012). Introduction to health care delivery: A primer for pharmacists (5th ed.). Jones & Bartlett Learning.
8	Mihelič, K. K., Lipičnik, B., & Tekavčič, M. (2010). Ethical leadership. International Journal of Management & Information Systems, 14(5), 31–41. https://doi.org/10.19030/ijmis.v14i5.11
9	Pharmaceutical Society of Australia. (2011). Code of ethics for pharmacists. Pharmaceutical Society of Australia.
10	Philippine Pharmacists Association, Inc. (2015). Philippine practice standards for pharmacists (PhilPSP) [Manual]. Philippine Pharmacists Association, Inc.

11	Professional Regulation Commission – Board of Pharmacy. (2021, September 22). Code of ethics for pharmacists in the Philippines (Resolution No. 23, s. 2021). Professional Regulation Commission. https://www.prc.gov.ph
12	Rajput, R., Sagari, S., Durgavanshi, A., & Kanwar, A. (2015). Paracetamol-induced Steven-Johnson syndrome: A rare case report. Contemporary Clinical Dentistry, 6(Suppl 1), S278–S281. https://doi.org/10.4103/0976-237X.166838
13	Ruzheimer, J., & Larsen, P. (2011). Medical ethics for dummies. Wiley Publishing.
14	Singer, P. A., & Viens, A. M. (2008). The Cambridge textbook of bioethics. Cambridge University Press.
15	Slatic, T. D. (Ed.). (2010). Clinical faculty survival guide. American College of Clinical Pharmacy.
16	St. Anthony Mother and Child Hospital. (n.d.). Patients' rights. GOVPH. https://samch.doh.gov.ph/index.php/patients-and-visitors-corner/patients-rights
17	University of Waterloo. (n.d.). What is public health ethics? https://contensis.uwaterloo.ca/sites/courses/HLTH-602A%20[X]/c-what-is-public-health-ethics.html
18	World Medical Association. (2006). Declaration of Geneva (2006 version). https://www.wma.net/what-we-do/medical-ethics/declaration-of-geneva/

H. List of Faculty

1	Yolanda R. Robles, RPh, M Pharm, PhD Professor Department of Clinical, Social and Administrative Pharmacy
2	Mac Ardy J. Gloria, RPh, MPH, GDip (Clin Epid), PhD Associate Professor 5 Department of Clinical, Social and Administrative Pharmacy
3	James Louie D. Tronco, RPh, MD Assistant Professor 3 Department of Clinical, Social and Administrative Pharmacy
4	Adrian Chester P. Uy, RPh, RChT Instructor 4 Department of Clinical, Social and Administrative Pharmacy

UPM-(ISO college code)-TP-01
Revision 0

