

Gifted Referral Form

This form was designed by the Lorain County Gifted Consortium and is intended for current

*Gifted Consortium member use only. **Note:** Your child will be tested within your school district within grade bands K-2 and 3-6, as part of the district's whole grade screening plan.*

In an effort to gather quantitative and qualitative data prior to testing, we appreciate the participation of both the parent/guardian and core teacher(s) in the referral process. Please complete both the referral/permission form and the Gifted Attributes/Data Checklist. Thank you for your patience.

Student Name	Date of Birth	
Student Street Address	City	Zip
Parent/Guardian Name	Email Address	Phone Number
School	Teacher	Grade
Name of Person Initiating Referral	Position or Relationship to Child	Date

Does the student have an active IEP or 504 Plan? Yes ____ No ____

If yes, please describe accommodations required for testing: _____

The student is referred for possible identification as gifted in the following area(s):

Cognitive (60 minutes)*

Math (60+ minutes)*

Reading (80+ minutes)*

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***Please be aware of _____ required administration _____ one out of class.**

PERMISSION TO TEST

I understand that my child will receive assessment(s) by designated school personnel and that the information may be shared with teachers, principals, and other appropriate staff members. I will be informed of whether or not my child qualifies for gifted identification, according to the State of Ohio criteria.

Parent/Guardian Signature (required for testing)

Relationship to Child

Date

REV. 1/25

Mail, fax, or email this form to: Pam Sykes, ESC of Lorain County, 1885 Lake Avenue, Elyria, OH 44035, 440-324-7355 (fax), sykes@esclc.org

Contact ESCLC Gifted Supervisors at 440-324-5777 if you have questions:

Cathy Fischer x1158 or fischer@esclc.org

Lisa Husain x1135 or husain@esclc.org

Alice Ogonek x1145 or ogonek@esclc.org

Gifted Attributes/Data Checklist

The following Gifted Attributes Checklist is based upon Frasier's Core Attributes,

Dabrowski's

Overexcitabilities, and Karnesky's Brilliant Behaviors, highlighting the typical characteristics of giftedness. Gifted students demonstrate behaviors that are more frequent, more intense, lengthier, and at a higher level, when compared to students of the same age. When completing the checklist, please keep this in mind when placing check marks next to Characteristic/Descriptors in the "Evident" column.

- Parents/Guardians: Please initial next to the attributes you've observed in your child, and sign the permission for assessment section on the referral form.
- Teachers: Please initial next to the attributes you've observed in the student, add 1-2 data points for each academic area to be tested, and sign beneath the data section.

Student's Name: _____ Grade Level: _____

Characteristic	Descriptor	Evident? (See Above)
Humor	Keen sense of humor, sometimes bizarre/absurd; Picks up subtleties others may not notice.	
Imagination/ Creativity	Highly original; capacity for ingenious ideas, processes, and use of materials.	
Sensitivity	Unusually aware or responsive to experiences and feelings (their own or others); empathetic.	
Expressiveness	Extraordinary ability to communicate meaning/emotions through words, actions, symbols, media.	
Intuition	Discovers connections/deeper meanings without conscious awareness and thought.	
Learning	Grasps concepts quickly and easily.	
Moral/Ethical Concerns	Intense need for justice. Takes action to resolve injustices, and concerned about consequences of actions; strong sense of right and wrong.	
Motivation	Persistent, intense need to know, feel, create, understand. Enthusiastic. Perseveres.	
Interests	Intense passion, concerns, knowledge, curiosity in one or more areas	
Problem/ Solving	Inventive; uses strategies to solve problems creatively and/or logically.	
Memory/ Processing	Large storehouse of information about many topics. Makes connections and uses/adapts information.	

Inquiry	Questions, experiments, explores either abstractly or hands-on.	
Insight	Makes connections using deep thinking.	
Reasoning	Reaches solutions using logical approaches and thorough thinking, considering implications/alternatives.	
Service	Identifies needs and works to improve environment/community. Selfless service to help others.	
Talent	Demonstrates outstanding talent or potential in sports, dance, visual arts, drama, creative writing, leadership, technology, oral competency (speeches). (Please circle all that apply, if checking "Evident" box).	

The Data Checklist highlights the achievement aspects of giftedness; however, please note that gifted students may not necessarily demonstrate achievement due to a variety of reasons.

Assessment/Project/Product Description	Score
Teacher(s) Signature:	