



Unit Planner: Unit 2: Digital Citizen Technology 1

Last updated August 1, 2019

*Archdiocesan Essential Curriculum > 2019-2020 > Grade 1 > Technology > Technology 1 > Week 8 - Week 17

Unit 2: Digital Citizen

Stage 1: Desired Results	
<p>General Information</p> <p>The unit map is flexible and can be completed at a time that is appropriate for your students. This unit focuses on responsible use of technology.</p>	<p>Essential Question(s)</p> <ul style="list-style-type: none"> • What does it mean to be a good digital citizen? • How does technology connect me to the world ? • How do I use technology in an appropriate manner?
<p>Enduring Understandings and Knowledge</p> <ul style="list-style-type: none"> • Students need to understand how to stay safe when using technology, such as keeping passwords safe. 	<p>Skills</p> <ul style="list-style-type: none"> • Practice safe use of information and technology • Exhibit a positive attitude toward using technology that supports collaboration, learning and productivity • Explain the basic safety rules when using technology • Explain and demonstrate compliance with rules of acceptable use policy • Identify and explain strategies for safe and efficient use of computers: passwords • Identify what it means to be a good Catholic digital citizen. • Discuss consequences of misuse of equipment
<p>Connections to Catholic Identity / Other Subjects</p> <p>Cross-curricular project-based learning experiences should be coordinated with content area teachers based on their pacing guide.</p> <p>Religion - Applies Catholic/Christian values to social, ethical, and human issues related to the application of technology.</p> <p>Social Studies - Differences in communication from one place to another.</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> • Acceptable Use Policy (AUP) • Digital citizen • passwords • privacy • collaborate • consequences • misuse

Standards & Frameworks Addressed

ISTE: Educational Technology (2016)

ISTE: All Grades

2. Digital Citizen

Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical. Students:

- cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
- demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

d. manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.

2016 ISTE Standards

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