

If you do not have the packet or would like to access the packet online, please [click here](#).

## Week 9: Preparing for Showcase



### A Note to Families

**In week nine, scholars will finish their final published draft of their persuasive letter.**

**On Friday, scholars will have a workshop lesson with their teacher exploring the questions:**

- How can we share our learning at Showcase?

#### **Monday - May 16, 2022**

- ☐ Complete the final draft of your persuasive letter
  - ☐ Words
  - ☐ Illustration

#### **Tuesday - May 17, 2022**

- ☐ Complete the final draft of your persuasive letter
  - ☐ Words
  - ☐ Illustration

#### **Wednesday - May 18, 2022**

- ☐ Complete a journal writing on page 55

#### **Thursday - May 19, 2022**

- ☐ Create an invitation to showcase for your family on page 57

#### **Friday - May 20, 2022**

- ☐ Workshop lesson with your teacher: Preparing for Showcase!

## Week 8: Writing Our Persuasive Letters - Publishing



### A Note to Families

**In week eight, scholars will finish their first draft of their persuasive letter. They might need support this week. Thank you for your partnership!**

**This Friday, scholars will have a workshop lesson with their teacher to publish their persuasive letters.**

#### **Monday - May 9, 2022**

- ☐ Finish your first draft of your persuasive letter on page 44-45

#### **Tuesday - May 10, 2022**

- ☐ Label the parts of a letter on page 47

#### **Wednesday - May 11, 2022**

- ☐ Letter cut and paste on pages 49-51

#### **Thursday - May 12, 2022**

- ☐ Letter writing practice on page 52

#### **Friday - May 13, 2022**

- ☐ Workshop lesson with your teacher: Publishing Our Persuasive Letters

## Week 7: Writing Our Persuasive Letters - Drafting



### A Note to Families

**Monday-Thursday, scholars will be reviewing their learning from last Friday's lesson, Writing Our Persuasive Letters - Planning. Some of these lessons may require family support. Please support your scholar as needed.**

This Friday, scholars will have a new lesson with their teacher and explore Writing Our Persuasive Letters - Drafting.

#### **Monday - May 2, 2022**

- ☐ Watch the read aloud: [If Polar Bears Disappeared](#)
- ☐ Complete a journal prompt on page 37

#### **Tuesday - May 3, 2022**

- ☐ Optional STEM Activity: Rising Sea Level Experiment on page 38-39
- ☐ Watch the example videos:
  - ☐ [Video 1](#)
  - ☐ [Video 2](#)

#### **Wednesday - May 4, 2022**

- ☐ Persuasive Writing Practice: Label the ORCA on page 40

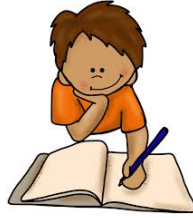
#### **Thursday - May 5, 2022**

- ☐ Persuasive Writing Practice: Cut and Paste on page 41-43

#### **Friday - May 6, 2022**

- ☐ Workshop lesson with your teacher: Writing Our Persuasive Letters - Drafting

## Week 6: Writing Our Persuasive Letters - Planning



### A Note to Families

**Monday-Thursday, scholars will be reviewing their learning from last Friday's lesson, Protecting the Arctic. Some of these lessons may require family support. Please support your scholar as needed.**

**This Friday, scholars will have a new lesson with their teacher and explore how to plan their persuasive "Save the Arctic" letters.**

#### **Monday - April 25, 2022**

- ☐ Watch the read aloud: [The Magic School Bus and The Climate Challenge](#).
- ☐ Complete a journal response on page 31

#### **Tuesday - April 26, 2022**

- ☐ STEM activity: [Melting Ice Experiment](#) on page 32

#### **Wednesday - April 27, 2022**

- ☐ Look & Learn: Glaciers on page 33

#### **Thursday - April 28, 2022**

- ☐ Interview a family member about ways they care for the Earth on page 34

#### **Friday - April 29, 2022**

- ☐ Workshop lesson with your teacher: Writing Our Persuasive Letters - Planning

## Week 5: Protecting the Arctic



### A Note to Families

**Monday-Thursday, scholars will be reviewing their learning from last Friday's lesson, Researching Arctic Animals and their Amazing Adaptations. Some of these lessons may require family support. Please support your scholar as needed.**

**This Friday, scholars will have a new lesson with their teacher and explore Protecting the Arctic. Scholars will learn why the Arctic is in danger and how we can protect it.**

#### **Monday - April 18, 2022**

- ☐ Finish your animal research from Friday.
- ☐ OR choose another animal to research on the [Arctic Animal Research Library](#) and record your learning on pages 22-25

#### **Tuesday - April 19, 2022**

- ☐ STEM activity: Design the Ultimate Arctic Animal on pages 27-28

#### **Wednesday - April 20, 2022**

- ☐ Choose another animal to research on the [Arctic Animal Research Library](#) and record your learning on pages 22-25. [Access books here](#)

#### **Thursday - April 21, 2022**

- ☐ Choose another animal to research on the [Arctic Animal Research Library](#) and record your learning on pages 22-25. [Access books here](#)

#### **Friday - April 22, 2022**

- ☐ Workshop lesson with your teacher: Protecting the Arctic